

Ladder of Rewards

Examples of Excellence			
Level	During lessons (including tutor time)	Outside lessons (including to and from school)	Likely/possible Reward
R1	Improved work ethic Excellent work in class Excellent homework Active participation in the lesson Being particularly helpful	Being helpful Being kind and considerate towards others	Verbal praise 1 House point
R2	Any typical R1 behaviour sustained over a period of several lessons	Regular attendance at an extra-curricular activity Form tutor student of the week	Postcard Home 2 House points
R3	Excellent work over a sustained period of time/piece of coursework/project work	Participation in a school event (concert, sports fixture etc) Participation in a year group/departmental activity	Postcard or formal letter home. 5 House points
R4	Consistent punctuality over ½ a term 100% attendance over ½ a term No consequences in ½ a term Assisting the school community		Formal letter home 10 House points
R5	Form tutor student of the term Outstanding work, effort or achievement in a subject over a sustained period of time 100% attendance for a whole term		Formal letter home 15 House points
R6	Outstanding Attitude to Learning across all subjects in termly report home House student of the term		Formal letter home 20 House points
R7	Outstanding effort, achievement and/or service to school across the school year House students of the year		Rewards ceremony 25 House points Honours board
R8	Exceptional service and/or achievement, going above and beyond to achieve personal goals		Rewards ceremony Headteacher's Commendation Honours Board 30 House points

Ladder of Consequences

Examples of Excellence				
Level		During lessons (including tutor time)	Outside lessons (including to and from school)	Likely/possible Reward
Level One	C1	Off task chatter • Lack of equipment • Late (>5 minutes) • Chewing gum • Uniform • Misuse of mobile phone	Out of lessons without reason/pass Chewing gum	Verbal warning 1 consequence point
	C2	Lack of response to C1 • Eating in lesson • Dropping litter • Late (<5 mins) • Lack of homework • Lack of progress in lesson • Preventing others from learning • Rudeness to staff • Inappropriate language • Arguing with other students • Continued misuse of mobile phone	Dropping litter Thoughtless behaviour Disrespect towards others / others possessions Rudeness to staff Inappropriate language/behaviour	30 minute detention 2 consequence points
Level Two	C3	• Continued C2 behaviour Disruption of detention Failure to follow instructions Inciting others to fight Truancy from lessons	Continued C2 behaviour Disruption of detention Failure to follow instructions Inciting others to fight	Withdrawn from lessons for 5 periods Parental call 3 consequence points Tutor Report - GREEN
	C4	Failure to attend C2 detention		SLT Detention (60 mins) 4 consequence points Subject Report/Head of Progress Report (if across more than 2 subject areas) - AMBER
Level Three	C5	Damage to property • Bringing the school into disrepute • Racist / homophobic behaviour • Inappropriate/threatening physical behaviour • Defiance/swearing directly at a member of staff • Bullying • Inappropriate behaviour towards a member of staff or student • Behaviour that compromises the safety of others • Theft • Behaviour that seriously disrupts the school day		Internal Exclusion 5 Consequence points Head of Progress Report – AMBER If appropriate, parental meeting and Behaviour Support Plan
	C6	• Failure to attend a C4 detention • Disrupting a C4 detention • Continued C3/5 behaviour • Failure to comply with the expectations of an internal exclusion • Persistent verbal abuse of a member of staff • Compromising the health and safety of school site • Dangerous behaviour likely to hurt themselves or others • Intimidating or threatening behaviour • Violent conduct • Bringing banned or inappropriate items onto the school site • Wilful damage to school property • Extreme defiance		Alternative Provision Fixed Term Exclusion (FTE) Governors Disciplinary Panel 6 Consequence Points SLT Report - RED Meeting with SLT/HOP/Parent/Student to establish Behaviour Support Plan
	C7	Continued C6 behaviour Possession of illegal items on the school site (e.g. weapons/knives/drugs/alcohol) Violence towards a member of staff and/or student Criminal Offences Persistent behaviour that repeatedly flouts the expectations of the school		Permanent Exclusion Governors Disciplinary Panel