



# Prospect School VIEW

Issue 24

22 March 2019

ASPIRE • BELIEVE • ACHIEVE

## Go Team Prospect!



**Mr D Littlemore**  
Headteacher

### **On Sunday, 8 very determined members of staff ran 13.1 miles around our town to complete the Reading half marathon**

Team Prospect were representing the school in aid of two very worthy charities: Young Minds and Helen & Douglas House, which were chosen by the students through their regular Prospect Parliament meetings. More impressively, every single one of them made it into school on Monday morning, although it has been amusing to hear them all week comparing how much their legs hurt! I am not sure why anyone would want to run 13.1 miles in one go, but distance running is a very good metaphor for school, in particular these last few weeks for our year 11s, who have spent the last eleven years preparing for the finish line. The weeks and weeks of training that

Team Prospect put in preparing for their run can be compared to all those years of study preparing for GCSEs... and the hardest part is often the last mile. But as you cross the finish line, the relief and sense of achievement makes it all worth it. I know that if our year 11s dig deep and make that extra bit of effort now, they will feel as rewarded and relieved as our half marathon runners did!

Success, whether half-marathon running, or studying for GCSEs, requires an early start. Recently, some of our students have been arriving late for school, which is not acceptable. The school day starts promptly at 8.30, by which time all students are

expected to be in their first lesson. Students should be aware that the gate on Honey End Lane is locked at 8.25 and on Cockney Hill at 8.30. With effect from Monday, any student who arrives in school after 8.30 will be met by a senior member of staff and issued with a detention to be served at 2nd break. Students who fail to attend this will remain in school until 4.45pm on Friday in a Headteacher's detention. Thank you for your support in ensuring your child arrives to school on time, to enable them to make the best possible progress.

**Mr D Littlemore**  
Headteacher



### **Quote of the week**

*Believe you can and you're halfway there.*

Theodore Roosevelt  
(26th President USA)





## Well done Team Prospect!

On a rather windy Sunday morning, eight of us lined up together at the start of the Reading half marathon as Team Prospect – 13.1 miles of tarmac ahead of us. For regular runners, the Reading half is a firm favourite – it’s a really entertaining town run, starting at Green Park, before heading out through Whitley and into Earley and the grounds of Reading University. It’s then a welcome descent down Kendrick Road into the town centre, running under the flyover, where the pounding beat of drummers seems to make the whole underpass reverberate in time to the beat of 15,000 pairs of shoes pounding past. Then through Forbury Gardens, past the town hall and out to the Oxford Road. A steep climb up Russell Street (with the offer of a half-pint of beer!) takes you up to Tilehurst Road and towards familiar ground – Prospect Park – before the Bath Road turns into the final two-mile slog along the A33. Finally, the Madejski Stadium comes into view, with the cheers of the spectators at the finish line.

I’ve run the Reading half a few times (this was number 7), but this was definitely my favourite. I was extremely proud to be wearing the Team Prospect T-shirt, representing the school as we ran through the streets of our home town. It was great to see so many staff and students along the route and their shouts of encouragement (and jelly babies) really kept us going. My fellow runners – sixth formers Jack G and Richard M, Mr Jenkins, Miss Jelley, Mr Seal, Mr “fastest legs in Reading” Ackroyde, Miss Ridgus, Mr Price and Miss Nakimbugwe – you were amazing and I was so proud to be part of Team Prospect with you. See you all at the start next year!

We were running in aid of two charities that were chosen by members of Prospect Parliament, Young Minds and Helen & Douglas House. Our GoFundMe page is still accepting donations – [www.gofundme.com/team-prospect](http://www.gofundme.com/team-prospect)

**Ms M Morris**  
**Deputy Head**

Theme of  
the week  
**25 -29 March**

**Is this Brexit?**







## Science in Action Trip

**Wednesday 27 February 2019**

A group of thirty of our students from Years 8 & 9 were taken to the Science in Action Lectures in London.

The group were a credit to our school and listened intently to the fun and informative lectures delivered throughout the day. Having lunch in the sunny park in front of the Houses of Parliament was definitely a bonus!

'I thought that the trip to the Emmanuel Centre was very enjoyable. I first thought they were going to be long and boring lectures, but no. The lectures were fun and fascinating with many activities. I especially liked the one where someone played music using electricity. I also liked it when they used a telescope to look at the darkest parts of space and found hundreds of other galaxies.'

Henry M (Year 9)

'The science trip to the Emmanuel Centre was an incredible experience. The lectures were very informative. The revision tips were also very helpful. I really liked the Human Hamster' lecture.'

**Connie K (Year 9)**

'The Emmanuel Centre was very interesting. When they started making music with Tesla coil it was brilliant. The big Kahoot game was also very cool. Seeing galaxies is also very fascinating.'

**Owen K (Year 9)**

**Mrs Dowling  
Miss Welch  
Mr Walkem  
(Science Department)**

### Prayer room

We would like to remind students that we have a multi-faith prayer room in school (near reception).

It is open at both breaktimes, and is available to students of any faith (or no faith) who would like a few moments of quiet contemplation, meditation or prayer.

### Multi-Faith Prayer Room



## Head Boy/Girl Elections

Last week, three year 7 students put some sixth form candidates through their paces in a gruelling interview for the posts of Head Boy and Head Girl. There are now three candidates selected for election for the post of Head Girl and two for Head Boy. The elections are due to take place over the next two weeks, with results announced before the Easter holidays.

You can read more about each candidate below:

### Jessica

Hi, I am Jessica and I would like to be your Head Girl so I can help other students with their school experience and ensure that everyone's voice is heard. I would like to keep the school closely involved with the community as well as updating school boards so students can contribute on what you would like to see happen in your school.

### Holly

Hi, I'm Holly and I am running for Head Girl because I want other people to enjoy their time at Prospect as much as I have! I want to work with the PSHE department and tutors to make PSHE a more enjoyable and effective lesson, as well as working on curriculum days which generate friendships between year groups. I would like students to be given more responsibility in Prospect Parliament to give all year groups a voice.

### Rene

I'm René and I want to be Head Girl because I want to help improve the school's reputation. I believe the school and its students are so much better than people think. I also want to help to stop the slight littering issue we have in and outside our buildings.

### Jake

I am proud to be running for Head Boy this year. I plan to work closely with all years to ensure this school is the best it can be for everyone here. My personal goal is to improve the way you are rewarded for the hard work, attendance and the dedication you are putting in to your classes. If I am able, I would fulfil this by allocating rewards to the best classes/tutors, such as free time in a PHSE lesson (e.g. Astro.) On top of that, I believe everyone should be rewarded for things such as 100% attendance, rather than a few who are selected at random.

### Bradley

Hi, I'm Bradley and I'm running for Head Boy as I would like to help make the school a more enjoyable and productive place. I want to work with teachers across all departments to help bring more exciting clubs to the students and to help make your time here fun, as I know there aren't many engaging activities to take part in during and after school.

### Mr N Beard

Assistant Head Teacher



Jessica



Holly



Rene



Jake



Bradley



## £1300 raised (so far) for good causes on Charity Day

On Friday 15 March, Prospect School held a Charity Day in aid of Comic Relief, Helen & Douglas House and Young Minds. Students were allowed to wear their own clothes for the day and pay for the privilege. In addition, many students (mostly year 7s) took part in a sponsored 'Mini Marathon', running laps of the school field during lunchtime. Some plucky teachers braved the cold and were put in the stocks to have wet sponges thrown at them. Students were queueing up to donate their cash for a chance to soak the staff.

Finally, our thanks go to the students in the Bridge who held a cake sale to raise even more money. If you would still like to donate to Team Prospect (raising funds for Helen & Douglas House and Young Minds) you can do so on their gofundme page: <https://www.gofundme.com/team-prospect>

We would like to thank you all for your support!

**N Beard**  
Head of Sixth Form







## Netball season is here

The Netball season started at the beginning of this term, our teams have been training hard and have had some good results over the past three weeks. Our girls have faced some difficult weather conditions and also some very tough opponents. Despite this, they have shown great team work and determination throughout.

Prospect's U12 Netball team have had a promising start to the season, despite being new to playing full games of netball. They are improving week by week and are beginning to show great team cohesion. Results: W(2), D(1), L(2).

The U13s team are an enthusiastic group of girls who, with more training,

could build to become a very promising and talented team. Results: W(2), D(1), L(2)

The U14 team have proven to be very committed to training this year which has helped to improve their game play. They are very passionate about netball and work well to support each other. The team consists of many players who are able to adapt to different positions which adds flexibility each week. Results: W(4), D(1), L(1)

Wishing all of our teams the best of luck in our forthcoming fixtures!

**L Blake**  
**PE Department**

## Oxford University Museum of Natural History Public Event: Science Superstars Monday, 8 April 2019 - 1pm to 4pm

Science Superstars celebrate women scientists and find out what they discovered from fossils to comets.

Please see link below regarding an exhibition of the role of females in Science. This may be of great interest to anyone who is thinking of a career in Science:

<https://www.oumnh.ox.ac.uk/event/science-superstars>

## An interview with one of our Assistant Headteachers - Mrs McCavish

1. **What did you want to be when you were at school?**  
A journalist or a newsreader.
2. **What subjects did you enjoy?**  
English, French, German and history.
3. **What subjects were a challenge?**  
Maths and sciences.
4. **What was your first proper full-time job after college/university/school?**  
Teacher. I taught German, French and Russian.
5. **How did you decide which was the right career for you?**  
I had lots of careers advice at school and I did work experience in both primary and secondary schools.
6. **If you could give your younger self some careers advice what would it be?**  
Have a growth mindset. You can be anything you want to be!
7. **If you could do any job or career what would it be?**  
Nothing. I love the job that I do now.
8. **What do you enjoy about your job?**  
Working with young people, helping and supporting them. Every day is different. The best thing is getting a thank you from a student.
9. **If you could change one thing about your job/career what would that be?**  
More hours in the day.
10. **What are the main skills you need to do your job?**  
Organisation, communication, a sense of humour and lots of patience at times!
11. **Are there any specific qualifications/skills needed? If so what?**  
A degree and teaching qualification.



### Apprenticeship Workshop

Thank you to all the providers who took the time to come into school to talk to the students about the application process and grades required for an apprenticeship. Many students left with a greater understanding of the process but also with the knowledge that there are apprenticeships from trainee right up to degree level. It helped dispel the myth that this is only an option within the trades. They are also open to all age groups.

#### Apprenticeships have equivalent educational levels.

Name	Level	Equivalent educational level
Intermediate	2	GCSE
Advanced	3	A level
Higher	4,5,6 and 7	Foundation degree and above
Degree	6 and 7	Bachelor's or master's degree

Apply here: <https://www.gov.uk/apply-apprenticeship>

# SUPER SATURDAYS

Please find a list of all Super Saturdays on offer for Year 11 students below. This list will be updated each week. Teachers will have informed their students already, if they are required to attend these sessions. Please do e-mail me if you have any questions regarding this. [smccavish@prospect.reading.sch.uk](mailto:smccavish@prospect.reading.sch.uk)

Date	Subject	Teacher	Times	Room
23 March	Computing	Mr Paudyal	9.00am-12.00pm	C23
		Mr Parry	9.00am-12.00pm	C21
23 March	Product Design	Miss Ridgus	9.30am – 12.00pm 12.00pm – 2.30pm	Loddon Block
23 March	Drama (Devised Performances)	Ms Akrivopoulou	11.00am – 2.00pm	Lower School Hall
30 March	Computing	Mr Paudyal	9.00am- 12.00pm	C23
		Miss Nakimbugwe	9.00am-12.00pm	C24
30 March	Product Design	Miss Ridgus	9.30am – 12.00pm 12.00pm – 2.30pm	Loddon Block – AM B03 – PM
30 March	Product Design	Miss Prior NSM group only	9.30am – 12.00pm 12.00pm – 2.30pm	B2
6 April	Product Design	Miss Prior NSM group only	9.30am – 12.00pm 12.00pm – 2.30pm	B2

## Puzzle of the week



**If Mandy increased her walking speed from 3mph to 4mph, she would arrive at school 10 minutes earlier. How long is her walk to school?**



Answer will be in the next newsletter

**Last issue's answer: 22 times - rough values are:**

**00:00 - 01:05 - 02:11 - 03:16 - 04:22 - 05:27 - 06:33 - 07:38 - 08:44 - 09:49**

**10:55 - 12:00 - 1:05 - 2:11 - 3:16 - 4:22 - 5:27 - 6:33 - 7:38 - 8:44 - 9:49 - 10:55**



# What's occurring?



## SCHOOL CALENDAR

Date	Event	Details
2018 – 2019	Term Four	Monday 25 February – Friday 5 April
Thur 28 March	Year 11 Parents' Consultation Evening	3:30pm – 7:30pm in Lower School Hall
Thur 28 March	Year 13 Parents' Consultation Evening	3:30pm – 7:30pm in Lower School Hall



## REPORT DATES

Year Groups	Scheduled between
13	Monday 25 March – Friday 29 March 2019
11	Wednesday 27 March 2019
7,8,9,10,12	Monday 29 April – Friday 3 May 2019
7,8,9,10,12	Monday 1 July – Friday 5 July 2019



## SCHOOL TRIPS

Date	Event	Year Groups
Tue 26 Mar	Wildflower and Spring bulb planting	More Able Science - Years 8/9
Wed 27 Mar	Winter School Games - Bisham Abbey	Selected P.E. students
Mon 1 Apr	Rushall Farm	9
Wed 3 Apr	University of Reading	More Able Year 7
Thur 4 Apr	University of Reading Scholars Programme	10
Sat 6 – Wed 10 Apr	Sicily	9 & 10

# EXTRA CURRICULAR ACTIVITIES

We offer a wide range of extra curricular activities to help you learn more and to develop your skills.

Why not come along?

Subject	Year Groups	Day	Time	Location
<b>Mathematics</b>				
Mathematics Help Club	7-10	Wednesday	3.00pm-4.00pm	D21
Mathematics Help Club	11	Wednesday	3.00pm-4.00pm	D33
<b>Drama/Music</b>				
KS3 Drama Workshop	7-8	Tuesday	1.15pm-1.45pm	A02
KS4 Music Theory Workshop	9-11	Wednesday	2.45pm-3.45pm	A10
KS3 Choir	7-8	Thursday	1.15pm-1.45pm	A10
KS4 Music Composition Workshop	9-11	Thursday	2.45pm-3.45pm	A10
Drum Ensemble		Friday	1.15pm-1.45pm	Music Studio
KS4 Drama Workshop	9-11	Friday	1.15pm-1.45pm	A02/LSH
<b>Science</b>				
KS3 Homework Club	7-8	Tuesday	2.45pm-3.45pm	B01, B02, B13
Year 10 High Ability Club	10	Tuesday	3.00pm-4.00pm	
Year 9 High Ability Club	9	Tuesday	3.00pm-4.00pm	B14
<b>Technology</b>				
Design and Make It Club	7 - 8	Wednesday	2.45pm-3.45pm	L05
<b>Art</b>				
Coursework Catch up	9-11	Monday	3.00pm-4.00pm	Art Block
Coursework Catch up	9-11	Wednesday	3.00pm-4.00pm	Art Block
Coursework Catch up	9-11	Thursday	3.00pm-4.00pm	Art Block
<b>History</b>				
Year 11 Revision Group	11	Wednesday	2.45pm-3.45pm	D26
Year 11 Revision Group	11	Thursday	2.45pm-3.45pm	D17
Year 11 Revision Group	11	Thursday	2.45pm-3.45pm	A34

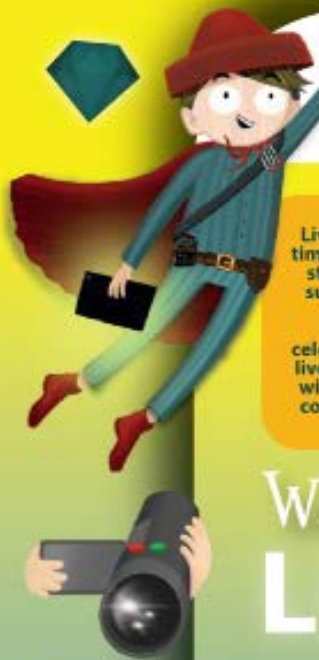
# EXTRA CURRICULAR ACTIVITIES

Subject	Year Groups	Day	Time	Location
<b>German</b>				
GCSE Revision – Listening/Reading Skills	11	Wednesday	10.45am-11.15am	L11 (Mrs McCavish)
<b>P.E.</b>				
Basketball	10 & 11	Monday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Monday	10.45am-11.15am	Gym
Netball	All Years	Monday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Monday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Monday	1.15pm-1.45pm	Lower School Hall
Boys Fitness	All Years	Monday	1.15pm-1.45pm	Fitness Factory
Basketball	10 & 11	Tuesday	10.45am-11.15am	Sports Hall
Gymnastics	KS3	Tuesday	10.45am-11.15am	Gym
Girls Fitness	All Years	Tuesday	10.45am-11.15am	Fitness Factory
Badminton	KS3	Tuesday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Tuesday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Tuesday	1.15pm-1.45pm	Lower School Hall
Boys Fitness	All Years	Tuesday	1.15pm-1.45pm	Fitness Factory
Girls Netball Club	All Years	Tuesday	After School	
Football Fixtures	7	Tuesday	After School	
Football Fixtures	10	Tuesday	After School	
Basketball	10 & 11	Wednesday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Wednesday	10.45am-11.15am	Gym
Boys Fitness	All Years	Wednesday	10.45am-11.15am	Fitness Factory
Indoor Football	All Years	Wednesday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Wednesday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Wednesday	1.15pm-1.45pm	Lower School Hall
Girls Just Dance/Fitness	All Years	Wednesday	1.15pm-1.45pm	Fitness Factory
Football Club	All Years	Wednesday	After School	



# EXTRA CURRICULAR ACTIVITIES

Subject	Year Groups	Day	Time	Location
<b>P.E.</b>				
Football Fixtures	9	Wednesday	After School	
Netball Fixtures	7 & 8	Wednesday	After School	
Basketball	10 & 11	Thursday	10.45am-11.15am	Sports Hall
Girls Basketball	All Years	Thursday	10.45am-11.15am	Gym
Basketball	10 & 11	Thursday	1.15pm-1.45pm	Sports Hall
Multi-sports	All Years	Thursday	1.15pm-1.45pm	Gym
Boys Fitness	All Years	Thursday	1.15pm-1.45pm	Fitness Factory
Football Fixtures	8	Thursday	After School	
Football Fixtures	11	Thursday	After School	
Netball Fixtures	9	Thursday	After School	
Basketball	10 & 11	Friday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Friday	10.45am-11.15am	Gym
Girls Fitness	All Years	Friday	10.45am-11.15am	Fitness Factory
Badminton	KS4	Friday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Friday	1.15pm-1.45pm	Gym
Badminton	GCSE	Friday	After School	
<b>Computing</b>				
Hi-Flyers Workshop	10-13	Tuesday	2.45pm-3.45pm	C23
Computer Science Clinic	10-13	Wednesday	1.15pm-1.45pm	C24
Cyber Stars	7-9	Thursday	1.15pm-1.45pm	C21
<b>General</b>				
After School Homework Club	All	Every day	2.45pm-3.45pm	Library
Music Group (with the School Counsellor)	All	Wednesday	3.30pm-5.00pm	Music Dept
<b>Health &amp; Social Care</b>				
Health & Social Care Intervention	11	Thursday	10.45am-11.15am	H&SC Dept
Health & Social Care Intervention	11	Friday	2.45pm-3.45pm	H&SC Dept



Live streaming is the term used to describe the broadcast of a real time video from a mobile device, tablet or games console. Many live streaming apps have functionality for interactions from viewers, such as commenting, live chats and sending reactions during the broadcast. Live streaming opens up a world of excitement for children, where they can watch live concerts, their favourite celebrities and bloggers/vloggers, connect with their friends, watch live gaming and much, much more. Whilst there are many positives with live streaming, it creates a worldwide platform for unsuitable content to be streamed and creates a host of dangers for children.

**98%**  
of child sex abuse  
live streaming victims  
are 13 or under



# What parents need to know about LIVE STREAMING

## SIGN UP PROCESS & AGE RESTRICTIONS

Most live streaming apps have an age restriction of 13 and above. It is important to note that some platforms do not require proof of age when signing up to the app, meaning that anyone can register for an account. This also opens up the opportunity for people to lie about their age to seem older or younger.

## WHO IS WATCHING YOUR CHILD?

If your child's privacy settings are not set up effectively, anybody can be watching their live streams. One of the main characteristics of live streaming is its ability for videos to be instantly shared all over the world, but this creates the opportunity for more people to watch anybody regardless of whether they know them.

## LIVE CONTENT

As the streams are live, children can instantly be exposed to anything inappropriate. Most live streaming apps will have filters, rules and guidelines in place to ensure their services are monitored. They will also have report buttons where inappropriate content will be sent for review. Bear in mind that a report may not be dealt with instantly, which means your child may be further exposed to inappropriate content during a live stream.

## RECORDINGS OF YOUR CHILD

Each streaming app and website that allows live streaming has different rules about how they store their live videos once completed. For example, a live stream on Periscope will be automatically deleted after 24 hours, but apps such as Facebook and YouTube allow the video to be posted on the app and will only be deleted once the creator decides. It is important to realise that deleting a video will not stop it from being shared. A live stream can be recorded (or screenshots can be taken) by other viewers using certain software and then shared on other platforms. Research conducted by the Internet Watch Foundation (IWF) discovered that apparently recorded illegal videos of live streams were redistributed on other sites.

## WHAT IS YOUR CHILD WATCHING?

Live streaming apps don't just allow children to stream their own videos, they can also watch other people's streams. Anything can be streamed at any time and any place, including violence, graphic imagery, nudity, illegal behavior, drug use, profanities etc. Most live streaming apps claim to monitor live streams and will take action to stop any that do not adhere to their guidelines. However, with millions of live streams each day, it is extremely difficult to monitor them all.

## GROOMING

There have been recent reports of paedophiles coercing children as young as three on live streaming apps. Due to the anonymous nature and lack of identification needed to sign up to some apps, almost anyone is able to sign up and use the service. Users can use fake identities to sign up to the apps and watch/stream videos. Recent research by the IWF revealed that children may be asked to do things and perform 'suggestive acts' during their live stream by strangers.

# Top Tips for Parents

## BE PRESENT

In a recent three month study by the Internet Watch Foundation (IWF), 96% of streams showed a child on their own, often in their bedroom or bathroom. If your child is going to conduct a live stream, ask them if you could be present for it. This will give you a greater knowledge of what your child is doing during their live streams and who they are streaming to.

## PROTECT THEIR PERSONAL INFORMATION

Your child may unknowingly give away personal information during a live stream, including their location. Talk to them about what constitutes 'personal information' and make sure they do not disclose anything to anyone during a live stream, even to their friends. Advise them to remove any items in their live stream (school uniform, street name, posters etc.) that could potentially expose their location or personal information.



## TALK REGULARLY WITH YOUR CHILD

Ask your child which live streaming apps they are using and how they are using them. Are they watching live streams or making their own? What types of live streams do they like watching? If they are under 13, it is strongly advised that they are not using any live streaming apps due to the dangers involved, but you may feel that they should not be using the apps even if they are over the age limit. With live streaming being such a popular feature on apps, it is important that you are aware of the dangers associated with it in order to protect your child effectively.

## PRIVACY SETTINGS

Each live streaming app will have its own privacy settings with options varying from platform to platform. Generally, we advise that your child's account is set to private. This will ensure that only their friends/followers will see their live stream. It is important to check each app to ensure that the privacy settings are in place to protect your child from strangers viewing their streams and engaging in conversation with them. The settings on most apps will allow you to turn off the chat feature during a live stream, restricting conversations, but live chat is part of the 'fun' when it comes to live streaming.



## PROTECTING THEIR ONLINE REPUTATION

What your child does now may affect their future opportunities, and it is important that they have a good understanding of this. As the videos are live, it may lead to the misconception that whatever happens in the video will disappear once the live stream ends. This is incorrect. Tell your child that their live streams cannot be undone and this has the potential to affect their online reputation.

## REMOVE LINKS TO OTHER APPS

Some live streaming apps/websites give users the ability to link and share the content through other social media platforms to share their video further. For example, a live stream on Periscope, can be shared on Twitter and Facebook during the stream if the accounts are connected. While it may seem like a good idea to show the video to more people, the privacy settings may differ on each app, opening up the potential for unwanted viewers to join the stream. We suggest checking the privacy settings on each app and where possible, only streaming on one app at a time in order to have greater control over who sees the live stream.



<https://www.iwf.org.uk/> <https://www.pscp.tv/content> <https://www.channel4.com/news/children-bombarded-with-sexually-explicit-chat-on-musical-ly-and-live-ly>



**National Online Safety**

A whole school community approach to online safety  
[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)

Email us at [hello@nationalonlinesafety.com](mailto:hello@nationalonlinesafety.com) or call us on 0800 368 8061

<https://www.independent.co.uk/news/uk/crime/paedophiles-child-sex-abuse-live-stream-direct-webcam-mobile-online-a8351986.html>  
[https://www.bbc.co.uk/news/uk-44233447?utm\\_content=71916416&utm\\_medium=social&utm\\_source=twitter](https://www.bbc.co.uk/news/uk-44233447?utm_content=71916416&utm_medium=social&utm_source=twitter)