



# Prospect School VIEW

Issue 23

15 March 2019

ASPIRE • BELIEVE • ACHIEVE

## Successful Open Day



**Mr D Littlemore**  
Headteacher

### **We have been thoroughly battered by the torrential rain and wind of Storm Gareth this week**

We have been thoroughly battered by the torrential rain and wind of Storm Gareth this week but our students have faced it with their usual resilience and fortitude. Most of the time we benefit from the size of our site and the space that we have – but sometimes just getting from one lesson to the next can be a bit of an adventure!

On Wednesday, I had the pleasure of meeting many new (and some returning) parents of the Year 6 students who will be joining us in September. They gave us overwhelmingly complimentary feedback, due to the excellent behaviour and attitude of our students whom they could see working hard in their lessons as they toured the school. As always, our students demonstrated the positive relationships they have with their teachers here.

We believe that the communication we build between home and school has a big role to play in securing the very best outcomes for our students.

I would like to convey my thanks to the members of the Pangbourne and Reading Rotary Clubs who kindly gave up their time to give every Year 11 student a mock interview. There were palpable nerves from the students but they did themselves proud, demonstrating that they all have a range of employable skills, academic knowledge and the aptitude and strength of character to be successful in the workplace. For some that may be a while away yet as they work through their GCSEs, A levels and degrees, whilst for others it may be in just a few months' time as apprentices in their first real jobs.

This weekend I will be attending the ASCL Annual Conference - the annual meeting of headteachers from all over the country, as well as the Chief Ofsted Inspector, Amanda Spielman, the Education Secretary, Damian Hinds, other key politicians and leaders in the world of education. It is an opportunity to meet and share good practice with other schools, and to ask some of the difficult questions politicians seem to try to avoid answering! I'm looking forward to spending the weekend with these colleagues and to bringing back even more good ideas as we continue our drive to ensure that Prospect is #No1SchoolinReading.

**Mr D Littlemore**  
Headteacher



### **Quote of the week**

*It is our choices that show what we truly are, far more than our abilities.*

J. K Rowling





## World Book Day was a great success - as always!

On Thursday 7 March we celebrated World Book Day

An enormous thank you to all who were involved.

The day included:

1. Reading six-word stories
2. Seeing decorated doors with favourite books and
3. There were some excellent costumes

Most of all, the day was about encouraging students to read. We know that poor levels of literacy are the greatest barrier to educational achievement but when literacy improves it becomes the greatest route to success.





## Year 7 football team played their first games of the season

Last week the Year 7 football team had their first games of the season against Blessed Hugh Faringdon and The Wren. First up they faced a very strong BHF team, who took an early 2-0 lead, but the Prospect boys fought back to cut their lead to one goal. However, they were unable to build on this, finally losing 4-1. Next up was The Wren and the boys made a fantastic start, achieving a 4-1 lead with goals from Jacob TT, Leo T and Mahir S. Unfortunately, they couldn't hold on to this lead, with The Wren scoring 3 goals in the last 5 minutes to end the game in a 4-4 draw.

The Year 8 team went to BHF in some really tough weather conditions. They battled into the wind but struggled to create many chances, while BHF was able to take advantage of our mistakes in defence and won the game 4-0. In their second game against Denefield, the Prospect boys struggled again to get any luck, with the wind making it very difficult. This led to another loss, with Denefield winning 5-0.

Tuesday evening the Year 7 team were back at it, this time heading over to Bohunt School. Facing Willink in their first match, the boys took a 1-0 lead with a great strike from Ruben S. Despite further chances, they couldn't build on their lead and weren't able to keep up with the Willink attack, losing the game 4-1. Bohunt was next (see photo above) and the Prospect boys struggled to get themselves into the game, they created a few chances but were unable to convert any of them, leading to a 4-0 loss.

On Wednesday the Year 9 boys played Highdown. Missing a few players to injury the boys started well, creating some good attacking opportunities, but a few defensive miscommunications allowed Highdown into the game and it ended in a narrow 2-1 loss.

**J. Crowe**  
PE Department

**Theme of  
the week**  
**18-23 March**

**Resilience**



# Interview Day



## Speed Interviews

A fantastic Friday Mock Interview Day with all our Year 11s interviewed by a professional. We had esteemed business professionals from the Rotary Club who gave up their time to share their expertise and experience of interviewing.

All the students were put on the spot and given the opportunity to present themselves as if for an interview. Many brought their CVs and were able to receive constructive feedback on how they might develop their skills and tips for how to make career decisions. The students felt that it gave them the confidence to be able to present themselves in a professional manner.

One student commented " I was really nervous about this and I thought I would not know what to say - I wasn't even sure if I had any skills but once I started talking, I started to realise that there are loads of things I can do and I came away feeling really quite excited about my future".

The Rotarians gave the students advice and guidance based on their many years experience as interviewers and took the time to make suggestions as to how they might improve or expand on their work experience.

Thanks especially to Mr Jenkins who put together an amazing schedule for the whole year group with many a change and alteration along the way. Thank you to Shaun West, careers ambassador, who gained valuable work experience ensuring our guests were well looked after with refreshments.

We agreed we should make this an annual event.

**Siobhan Gallivan**  
Head of Careers





## Preparing yourself for the interview

First impressions are important. Be ready to say hello with a smile, confident handshake and steady eye contact.

Consider what you are going to wear. Be clean, neat and tidy. Appropriateness is the key word here and you will be expected to wear clothes that constitute a smart version of the items usually worn by people in the role for which you have applied.

### Top Tips

- It is a good idea to practice wearing your outfit and your shoes to make sure you feel comfortable. Breaking in new shoes is also a good idea!
- Take a spare pair of tights in case you get a ladder!
- Be clean and presentable but don't go overboard with deodorants and scents. These can be overbearing in a small interview room.

### The following tips from employers should help:

- Ensure that your shoes and clothes are scrupulously clean and maintained. Unpolished shoes and missing buttons will not create the desired impression.
- Avoid inappropriate jewellery.
- Avoid gimmicky ties or socks.
- Try on the whole ensemble a few days in advance and walk around a bit to see if any adjustments are needed. The goal is to look good and feel comfortable.
- Pay attention to fit. Clothes that are too tight can make you physically uncomfortable.

### Also think about the non-verbal signals that you give off. Consider the following aspects:

- Relax and listen: show that you are actively listening by maintaining eye contact, nodding and smiling or agreeing with the speaker where appropriate.
- Posture: keep your shoulders back and you will appear and feel more confident.
- Sit comfortably: the recommended position is to sit reasonably upright, but comfortably, in the chair, and it sometimes helps you to feel more relaxed if you sit at a very slight angle to the interviewer rather than face on.
- Stop fiddling: avoid any personal idiosyncrasies, such as fiddling with your hair or jewellery, clicking the end of a pen or tapping your leg for example.
- Eye contact: is essential if you are to convey your interest in the job.

## Prayer room

We would like to remind students that we have a multi-faith prayer room in school (near reception).

It is open at both breaktimes, and is available to students of any faith (or no faith) who would like a few moments of quiet contemplation, meditation or prayer.

## Multi-Faith Prayer Room



# SUPER SATURDAYS

Please find a list of all Super Saturdays on offer for Year 11 students below. This list will be updated each week. Teachers will have informed their students already, if they are required to attend these sessions. Please do e-mail me if you have any questions regarding this. [smccavish@prospect.reading.sch.uk](mailto:smccavish@prospect.reading.sch.uk)

Date	Subject	Teacher	Times	Room
16 March	Product Design	Mr McDonald	9.30am – 12.00pm 12.00pm – 2.30pm	Loddon Block – AM B03 – PM
16 March	Product Design	Miss Prior NSM group only	9.30am – 12.00pm 12.00pm – 2.30pm	B2
16 March	Art & Art Photography	Miss Pittman, Mrs Butler, Mr Brixton, Mrs Evans	9.00am – 1.00pm	Art Block
23 March	Product Design	Miss Ridgus	9.30am – 12.00pm 12.00pm – 2.30pm	Loddon Block
23 March	Drama (Devised Performances)	Ms Akrivopoulou	11.00am – 2.00pm	Lower School Hall
30 March	Product Design	Miss Ridgus	9.30am – 12.00pm 12.00pm – 2.30pm	Loddon Block – AM B03 – PM
30 March	Product Design	Miss Prior NSM group only	9.30am – 12.00pm 12.00pm – 2.30pm	B2
6 April	Product Design	Miss Prior NSM group only	9.30am – 12.00pm 12.00pm – 2.30pm	B2

## Puzzle of the week



**Over the course of a full day,  
how many times will the hour  
and minute hands on a clock  
overlap each other?**



Answer will be in  
the next newsletter

**Last issue's answer: 3 possible answers:**

**192, 384, 576**

**219, 438, 657**

**327, 654, 981**

# What's occurring?



## SCHOOL CALENDAR

Date	Event	Details
2018 – 2019	Term Four	Monday 25 February – Friday 5 April
Thur 28 March	Year 11 Parents' Consultation Evening	3:30pm – 7:30pm in Lower School Hall
Thur 28 March	Year 13 Parents' Consultation Evening	3:30pm – 7:30pm in Lower School Hall



## REPORT DATES

Year Groups	Scheduled between
13	Monday 25 March – Friday 29 March 2019
11	Wednesday 27 March 2019
7,8,9,10,12	Monday 29 April – Friday 3 May 2019
7,8,9,10,12	Monday 1 July – Friday 5 July 2019



## SCHOOL TRIPS

Date	Event	Year Groups
Mon 18 Mar	Brilliant Club to Oxford University	7 & 8
Tues 19 Mar	Rushall Farm	9
Mon 1 Apr	Rushall Farm	9
Wed 3 Apr	University of Reading	More Able Year 7
Thur 4 Apr	University of Reading Scholars Programme	10
Sat 6 – Wed 10 Apr	Sicily	9 & 10

# EXTRA CURRICULAR ACTIVITIES

We offer a wide range of extra curricular activities to help you learn more and to develop your skills.

Why not come along?

Subject	Year Groups	Day	Time	Location
<b>Mathematics</b>				
Mathematics Help Club	7-10	Wednesday	3.00pm-4.00pm	D21
Mathematics Help Club	11	Wednesday	3.00pm-4.00pm	D33
<b>Drama/Music</b>				
KS3 Drama Workshop	7-8	Tuesday	1.15pm-1.45pm	A02
KS4 Music Theory Workshop	9-11	Wednesday	2.45pm-3.45pm	A10
KS3 Choir	7-8	Thursday	1.15pm-1.45pm	A10
KS4 Music Composition Workshop	9-11	Thursday	2.45pm-3.45pm	A10
Drum Ensemble		Friday	1.15pm-1.45pm	Music Studio
KS4 Drama Workshop	9-11	Friday	1.15pm-1.45pm	A02/LSH
<b>Science</b>				
KS3 Homework Club	7-8	Tuesday	2.45pm-3.45pm	B01, B02, B13
Year 10 High Ability Club	10	Tuesday	3.00pm-4.00pm	
Year 9 High Ability Club	9	Tuesday	3.00pm-4.00pm	B14
<b>Technology</b>				
Design and Make It Club	7 - 8	Wednesday	2.45pm-3.45pm	L05
<b>Art</b>				
Coursework Catch up	9-11	Monday	3.00pm-4.00pm	Art Block
Coursework Catch up	9-11	Wednesday	3.00pm-4.00pm	Art Block
Coursework Catch up	9-11	Thursday	3.00pm-4.00pm	Art Block
<b>History</b>				
Year 11 Revision Group	11	Wednesday	2.45pm-3.45pm	D26
Year 11 Revision Group	11	Thursday	2.45pm-3.45pm	D17
Year 11 Revision Group	11	Thursday	2.45pm-3.45pm	A34



# EXTRA CURRICULAR ACTIVITIES

Subject	Year Groups	Day	Time	Location
<b>German</b>				
GCSE Revision – Listening/Reading Skills	11	Wednesday	10.45am-11.15am	L11 (Mrs McCavish)
<b>P.E.</b>				
Basketball	10 & 11	Monday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Monday	10.45am-11.15am	Gym
Netball	All Years	Monday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Monday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Monday	1.15pm-1.45pm	Lower School Hall
Boys Fitness	All Years	Monday	1.15pm-1.45pm	Fitness Factory
Basketball	10 & 11	Tuesday	10.45am-11.15am	Sports Hall
Gymnastics	KS3	Tuesday	10.45am-11.15am	Gym
Girls Fitness	All Years	Tuesday	10.45am-11.15am	Fitness Factory
Badminton	KS3	Tuesday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Tuesday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Tuesday	1.15pm-1.45pm	Lower School Hall
Boys Fitness	All Years	Tuesday	1.15pm-1.45pm	Fitness Factory
Girls Netball Club	All Years	Tuesday	After School	
Football Fixtures	7	Tuesday	After School	
Football Fixtures	10	Tuesday	After School	
Basketball	10 & 11	Wednesday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Wednesday	10.45am-11.15am	Gym
Boys Fitness	All Years	Wednesday	10.45am-11.15am	Fitness Factory
Indoor Football	All Years	Wednesday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Wednesday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Wednesday	1.15pm-1.45pm	Lower School Hall
Girls Just Dance/Fitness	All Years	Wednesday	1.15pm-1.45pm	Fitness Factory
Football Club	All Years	Wednesday	After School	

# EXTRA CURRICULAR ACTIVITIES

Subject	Year Groups	Day	Time	Location
<b>P.E.</b>				
Football Fixtures	9	Wednesday	After School	
Netball Fixtures	7 & 8	Wednesday	After School	
Basketball	10 & 11	Thursday	10.45am-11.15am	Sports Hall
Girls Basketball	All Years	Thursday	10.45am-11.15am	Gym
Basketball	10 & 11	Thursday	1.15pm-1.45pm	Sports Hall
Multi-sports	All Years	Thursday	1.15pm-1.45pm	Gym
Boys Fitness	All Years	Thursday	1.15pm-1.45pm	Fitness Factory
Football Fixtures	8	Thursday	After School	
Football Fixtures	11	Thursday	After School	
Netball Fixtures	9	Thursday	After School	
Basketball	10 & 11	Friday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Friday	10.45am-11.15am	Gym
Girls Fitness	All Years	Friday	10.45am-11.15am	Fitness Factory
Badminton	KS4	Friday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Friday	1.15pm-1.45pm	Gym
Badminton	GCSE	Friday	After School	



## Thames Valley Police are actively targeting knife crime

Thames Valley Police are actively targeting knife crime and those who carry knives in the latest phase of Operation Sceptre.

As part of this operation, knife surrender bins have been placed into the following police stations for members of the public to dispose of knives and bladed articles, between Monday, 11 March and Sunday, 17 March.

Please make sure that all knives are safely wrapped in tape and newspaper before putting in the bins:

**Bracknell**  
**Loddon Valley**  
**Maidenhead**  
**Newbury**  
**Reading**  
**Slough**





Instagram is a hugely popular social networking app with over 1 billion snap happy users worldwide. The app, which is accessible on iOS and Android devices, allows users to upload images and videos to their feed, like an online gallery. Images and videos can be transformed with an array of filters to edit the shot before sharing. Anyone with an account can see others' online 'galleries' if their account is not private. To make posts easier to find, users can include searchable hashtags and captions to their uploads. The app has additional features like an 'Explore Page,' which contains videos and images tailored to each user based on accounts and hashtags they follow.

Publish date: 23/05/18  
Edit date: 05/03/19



# What parents need to know about INSTAGRAM



## HOOKED ON SCROLLING

Instagram revealed that young users spent a minimum of 52 minutes on the app per day. Many social media platforms, Instagram included, have been designed in a way to keep us engaged on them for as long as possible. Behavioral economist Nir Eyal calls this the 'Hook Model' and the Instagram feed is a great example of this. Children and adults may find themselves scrolling to try and get a 'dopamine release'. Scrolling may become addictive and it can be difficult to stop scrolling until they find that 'something' they are looking for. Children may quickly lose track of time as they get deeper into their Instagram feed.

## SLIDING INTO DM'S

Direct messages (or DM's) on Instagram allow users to share posts, images, videos, voice messages and calls between each other privately (or in a private group). Even if your child's account is set to private, anybody has the option to message them and send them content. If the person is not on your child's friends list, the message will still be sent to their inbox but the user has to accept their request to see the message.

## INFLUENCER CULTURE

Influencers are sometimes paid thousands of pounds to promote a product, service, app and much more on social media. When celebrities or influencers post such an advert, they should add a disclaimer somewhere in the post which states that they have been paid for it. Commonly, this is well-hidden in the hashtags or in the comments of their post, making it unclear that their photo/video is actually an advert. This can be very misleading to young people who may be influenced into buying/using something promoted by somebody they admire. Dr Danielle Wagstaff, a psychology professor from Federation University Australia, said that social media and influencer culture can sometimes lead us to "drive a false sense of what everyone else is doing" and that this "can definitely have a negative effect on our mental health and wellbeing".

## DAMAGE TO CONFIDENCE, BODY IMAGE & MENTAL HEALTH

In a recent report by the RSPH, Instagram was ranked the worst for young people's mental health. Using filters on photos on Instagram can set unrealistic expectations and create feelings of inadequacy. Children may strive for more 'likes' by using realistically edited photos. Judging themselves against other users on the app might threaten their confidence or self-worth. In early 2019, Instagram boss Adam Mosseri promised to ban images of self-harm, following the suicide of 14-year-old Molly Russell, who had reportedly been looking at such material on the platform.

## LIVE STREAMING TO STRANGERS

Live streaming on Instagram allows users to connect with friends and followers in real-time and comment on videos during broadcast, but this feature can be turned off. If your child's account is private, only their approved followers can see their story. It's important to note they may have accepted a friend request from someone they don't know, which means they could be live streaming to strangers. Children also risk sharing content they later regret, which could be re-shared online for years to come. Public accounts allow anybody to view, so we suggest your child blocks followers they don't know. In February 2019, the NSPCC demanded a crackdown on Instagram's 'failed self-regulation' after it was revealed grooming and abuse via the app had more than tripled. 3,000 cases of sexual communication with children, some as young as 5, took place in 18 months.

**IN-APP PAYMENTS** - Instagram allows payments for products directly through the app. It operates under the same rules as Facebook Payments, which state that if you are under the age of 18, you can only use this feature with the involvement of a parent or guardian.

## EXPOSING LOCATION

Public locations can be added to a user's photos/videos and also to their stories. While this may seem like a good idea at the time, it can expose the location of your child. This is particularly more of a risk if it is on their story, as it is real time. Posting photos and videos is Instagram's biggest selling point, but with sharing images comes risks. A photo which includes landmarks in the area, their school uniform, street name, house and even tagging in the location of the photo uploaded to Instagram can expose the child's location, making it easy to locate them. If their account is not set to private, anyone can access their account and see their location.

## HJACKED HASHTAGS

Like Twitter, hashtags are also an extremely prominent tool in Instagram and with that comes dangers for your child. One person may use a seemingly innocent hashtag with one particular thing in mind, and before you know it hundreds of people could be using the same hashtag for something inappropriate or dangerous that your child certainly shouldn't be exposed to.

## IGTV

Instagram TV (IGTV) works similarly to YouTube. Users can watch videos from favourite accounts on the platform, or create their own channel and post their own videos. It's important to note anyone can create an Instagram TV channel and doesn't have to be friends with a person to follow an account and watch their videos. In 2018 Instagram apologized and removed some of its TV content which featured sexually suggestive imagery of children. As the feature may encourage spending more time using the app, it's important to set time limits to avoid children's sleep or education being disturbed.

# Top Tips for Parents

## RESTRICT DIRECT MESSAGES

If your child receives a message from somebody they do not know, encourage them not to accept their message request and 'block' this person; this is the only way to stop them messaging your child again.

## LOOK OUT FOR #ADS

In January 2019, the UK's Competition and Markets Authority launched an investigation into celebrities who were posting adverts on social media and not declaring that they were paid for. Influencers must clearly state that they have been paid for their posts, for example using a hashtag like #ad or #sponsored. Teach your child to look out for the signs of a paid post/advert and discuss with them that not everything they see from celebrities is their personal choice and opinion.

## REMOVE PAYMENT METHODS

If you are happy for your child to have a card associated with their Instagram account, we suggest adding a PIN which needs to be entered before making a payment; this will also help prevent unauthorised purchases. This can be added in the payment settings tab.

## SCROLLING

Instagram added a 'You've completely caught up' message in late 2018. This message breaks up the feed and notifies you when you are up to date and there are no more new posts from followers. This feature is enabled automatically, but have the conversation with your child about how much time they are spending on the app and set healthy time limits.

## PROTECT THEIR PERSONAL INFORMATION

Your child may unknowingly give away personal information on their profile or in their live streams. Talk to them about what their personal information is and make sure that they do not disclose anything to anyone during a livestream, comment, direct message or any other tool for communication on the platform, even to their friends.

## USE A PRIVATE ACCOUNT

By default, any image or video your child uploads to Instagram is visible to anyone. A private account means that you have to approve a request if somebody wants to follow you and only people you approve will see your posts and videos.

## FILTER INAPPROPRIATE COMMENTS

Instagram has an 'anti-bullying' filter, which hides comments relating to a person's appearance or character, as well as threats to a person's wellbeing or health. The filter will also alert Instagram to repeated problems so they can take action against the user if necessary. This is an automatic filter, but it can be turned off. Make sure it is turned on in the app's settings.

## TURN OFF SHARING

Even though this feature will not stop people from taking screenshots, it will stop others being able to directly share photos and videos from a story as a message to another user. This feature can be turned off in the settings. We also recommend turning off the feature which automatically shares photos and videos from a story to a Facebook account.

**DON'T FORGET TO BE VIGILANT & TALK TO YOUR CHILD ABOUT THEIR ONLINE ACTIVITIES!**



SOURCES:

Instagram  
NSPCC  
RSPH



*A voice for families of children and young people with special educational needs and/or disabilities*

**Brand new funding for young people's mental health in Reading!!**

**Are you a parent carer of a child with additional needs?  
Do you want to meet others in the same situation and have your say in how this new funding is spent?**

Then come along to Krazy Play Days, Unit 7,  
Sterling Way, Tilehurst, Reading, RG30 6HW  
& meet Dr Deb Hunter, Principal Child & Educational Psychologist  
3rd April, 6.30 pm – 8.30 pm  
Free entry, light refreshment, siblings welcome

Dr Hunter will be attending to discuss the new Trailblazer funding for children and young people's mental health in Reading. Come and have your say in how this might best help your child/young person. The talk is from 7 pm. There will be qualified helpers on site to supervise your children, so that you can be free to listen to the talk. *(Please note that child care spaces are limited).*

To book your place, please email [fran.morgan.rff@gmail.com](mailto:fran.morgan.rff@gmail.com) or telephone/text on the mobile number below.

*We would be grateful if you could let us know if you would like to come to our coffee evenings but the day and time is not convenient for you. Please email and say what would be better for you so we could adjust timings to suit as many families as possible. Thank you.*

[www.readingfamiliesforum.co.uk](http://www.readingfamiliesforum.co.uk)

Registered Charity No. 1166585

Email: [info@readingfamiliesforum.co.uk](mailto:info@readingfamiliesforum.co.uk)



mobile: 07516 185380

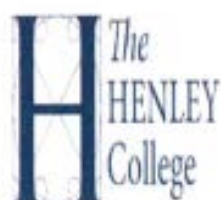


# College Application Workshop

Tuesday 19<sup>th</sup> March 2019

From 2.45pm

In the Library



- **Changed your mind about your college course?**
- **Want to apply to another college?**
- **Or you might feel you can now get better grades?**
- **Had an interview, not heard back?**

Drop in after school to the Library to find out more from Reading College, Henley College, BCOT, BCA and Newbury College.

# Career

## Open Evening

### Hello, Future

Are you interested to learn more about the careers of engineers, environmentalists, ecologists and other roles within Jacobs? Meet our teams and discover both the university and apprenticeship routes into the industry. Everything is possible.

### What's on

- Demonstrations on the work we get involved in at Jacobs
- Interactive activities
- Presentations on life as graduates and apprentices at Jacobs
- A chance to learn about what it is like to have a career in the industry
- An opportunity to find out about how to arrange work experience at Jacobs

### Aimed at:

- Current students aged 13-18 considering future career options
- Students interested in Engineering, Environment, IT, Geography, Science, Technology, Maths, or Design.
- Existing or soon to be University students
- Those considering apprenticeships
- Parents and teachers also welcome

### Date of event

4<sup>th</sup> April 2019

### Time of event

3.30pm – 7pm

### Industry Sectors Served:

- Aerospace
- Advanced Facilities
- Automotive
- Aviation
- Buildings
- Chemicals and Petrochemicals
- Consumer Goods and Manufacturing
- Defence
- Digital Solutions
- Energy
- Environmental
- Industrial
- Mining and Minerals
- Nuclear
- Oil and Gas (Upstream/ Midstream)
- Pharmaceuticals and Biotechnology
- Power and Utilities
- Pulp and Paper
- Refining (Downstream)
- Telecommunications
- Transportation
- Water and Wastewater

### Location

Jacobs Office (Winnershi) – free parking available

### Address

1180 Eskdale Road  
RG41 5TU

