



Prospect School VIEW

Issue 20

15 February 2019

ASPIRE • BELIEVE • ACHIEVE

February Half Term marks the halfway point of the year



Quote of the week

"If music be the food of love, play on"

Shakespeare

February half term is the unofficial halfway point of the school year (the exact halfway point was actually a couple of weeks ago) and I always feel that this is a good moment to reflect on all we have achieved so far.

So...in the past six months we have welcomed over 200 new students to the school, predominantly in Year 7, but also in other year groups. We are delighted with how well they have all settled, quickly becoming part of our school community.

You will have noticed the re-branding of Prospect with our new signage and logo, which we will continue to roll out across the school.

Following a review of our curriculum, this week we launched the new curriculum offer to Year 8 students, as well as an extended offer to Year 11



students joining our Sixth Form. Our Year 11s have followed an intensive programme of revision and mentoring sessions (known as 'waves') to help prepare and support them in their GCSE examinations, including a three-day residential trip to Ufton Court, plus weekend and holiday revision sessions. There have been many sporting matches played and won (and lost!), visits to a wide range of museums and theatres... and I've just calculated over 3,000 hours of exciting, challenging and stimulating lessons taught!

The second half of the year often feels very different. For many of our students,



public exams will dominate the rest of the year, with lots of hard work, encouragement and support from all their teachers. For others, the second half of the year is one of consolidation and setting goals to achieve by the summer; and of course we are all looking forward to better weather and the opportunity to be out using our fabulous field and facilities.

I wish you all a very restful and enjoyable half-term holiday and hope that our students and staff return refreshed and ready to make the second half of the year even better.

Mr D Littlemore,
Headteacher (Acting)

Home-School Links

EAL department second Bilingual (Arabic) Parents Group meeting

Tuesday 12 February 2019



Prayer room

We would like to remind students that we have a multi-faith prayer room in school (near reception).

It is open at both breaktimes, and is available to students of any faith (or no faith) who would like a few moments of quiet contemplation, meditation or prayer.

Multi-Faith Prayer Room



The EAL department held their 2nd Bilingual (Arabic) Parents Group meeting today with the aim of improving Home-School links and working together with parents and students to maximise the academic achievement of our students and to ensure that they reach their full potential.

Mr Littlemore welcomed the parents at the start of the meeting encouraging enhanced home-school communication and to work together as a team.

The parents praised Mr Littlemore's 'friendly nature' and his 'welcoming approach' and were appreciative of his time to welcome them.

Mr Beard then discussed the Sixth Form application and transition to Sixth Form, the courses/pathways available for students at Post-16, giving

parents first-hand experience and insight into the way the Sixth Form and how it works. All the parents were really impressed with our Sixth Form. Ms Morris and Clare Muir from Reading Borough Council gave out resources and laptops to the students. We'd like to thank Clare Muir (RBC) for joining us for the distribution of laptops under the Reading SR programme. Mr Smith, e-learning Services Manager, then gave all the necessary information for parents to download Office 365 and other software. Kirsty Turner (Attendance Officer) discussed issues related to short term and long term absence. Siobhan Gallivan discussed the Post-16 alternative provision as a backup plan for our year 11s. Brendan Keane-Grufferty also spoke about his

counselling service for Yrs 7-13 if they wish to use it.

A special thanks to Mrs S Alkateb for her amazing interpretation skills, to Mrs Nicholas Mrs Williams and Ikram from University of Reading students in school volunteer programme for all their efforts and support for making the meeting a great success.

It was a great pleasure to see all the parents and students attend the meeting.

Mrs Khan
Head of EAL Department



Team Prospect runs Reading Half Marathon

Team Prospect are a group of students and staff at Prospect School who want to work together to raise money for worthwhile causes.

Last year they took part in the London to Reading Bike Ride in aid of the British Heart Foundation.

This year, they are running the Reading Half Marathon on behalf of Helen & Douglas House and Young Minds; two charities close to the hearts of the students and staff at the school.

Helen & Douglas Hospice for Children & Young Adults is a registered hospice charity based in Oxford providing palliative, respite, end-of-life and bereavement care to life-limited children and young w and their families.

Young Minds is a national charity fighting for young people's mental health; leading the fight for a future where all young minds are supported and empowered, whatever the challenges.

We are looking to raise £3,000 to participate in the event and make substantial donations to these incredibly important causes.

If you would like to support us you can donate via your ParentPay account. Donations will certainly be put to good use.

Many thanks, Team Prospect



Look out for us and cheer



Word Book Week 4-8 March

Prospect will be celebrating throughout a week starting on 4 March with various activities.

Please come along and join in our activities.

What story can you write in just 6 words?

Torched the haystack. Found the needle.
See that shadow? (It's not yours.)
Served the pie, watched him die.

Decorate your Door

Turn your classroom door into your favourite book cover!

Choose your own theme. Display throughout the week. Your creations will be judged.

Unusual Reading Spot

Take a photograph of yourself reading in the most unusual place you can think of.

WHO: open to students and staff.

WHEN: from NOW to Friday 8 March 2019.

Please email your photos to:

kray@prospect.reading.sch.uk or

mrutkowska@prospect.reading.sch.uk

We look forward to seeing your pictures!

Ms K. Ray

Ms M. Rutkowska

National Careers Week 4-9 March 2019

Monday 4 March 2019

Teachers in every subject need to link their curriculum learning to future career paths. All subject leaders will be looking to engender a heightened sense of where their specialist subject can lead them.

A simple exercise is to think about how many different jobs or career paths could your subject area lead you to. Perhaps if parents could start the conversation at home by talking to them about what you enjoyed studying at school.

Thursday 7 March 2019

We are holding an apprenticeship providers workshop after school in the library – if you would like to apply and talk about local opportunities.

We are working with a supplier, who can facilitate virtual learning careers experiences in the classroom – more details coming soon.

Year 11

Friday 8 March 2019

We are delighted to be working with local business professionals to give a speed interviewing experience to all our leavers. The need to bring a current CV and present themselves for interview.

Although interviews are nerve-racking it is a fact of life and we need to be prepared. Interviews are for college, university, apprenticeships and jobs.



Calling any Mentors

Have you any spare time to support our students as they make life and career choices?

A monthly commitment with full training and DBS check.

Siobhan Gallivan,
Head of Careers

Email: sgallivan@prospect.reading.sch.uk

Careers Mentors

A huge thank you to the students who have been my careers mentors over the last year. This was a project I started in another school in Wokingham and is still going strong. They have been fabulous in ensuring my practice is current and relevant and focused around what the students want and need. One of the main areas students tell me is a challenge is a lack of work experience and knowledge of the world of work.

I would say do not be shy if you are keen to work with someone then job shadowing can be a viable option. A recent networking event we demonstrated that our network is bigger than we think. School holidays can be a great time to ask if you could spend

time a day or two in a place of work that might interest you. Fortune favours the brave. Parents/carers you can help them by encouraging them to apply. Part time work is also the very best way to gain work experience - you might have to do the leg work but there are jobs out there. Have a look here:

<https://www.reed.co.uk/career-advice/jobs-for-15-year-olds/>

Finally, if they have not already please ask your students to register with our careers software www.careerpilot.org and take a look as parents too.

Siobhan Gallivan
Head of Careers



An interview with a Police Constable

A member of the Thames Valley Police Force

- 1. What did you want to be when you were at school?**
A footballer.
- 2. What subjects did you enjoy and why?**
PE – I was sporty and liked being outside.
English – I love reading and found the class fun
- 3. What subjects were a challenge?**
Maths – I always had to work harder to keep up. It didn't come as naturally as English did.
- 4. What was your first proper full-time job after college/university/school?**
After university I was a Rehabilitation Manager in prison and probation. It was my job to meet with offenders at the end of their sentences and try to integrate them back into the community.
- 5. How did you decide which was the right career for you?**
I based my career choice on what I enjoyed and found the most interesting. I loved Psychology at 'A' Level, so chose to study Criminal Psychology at university and that led into rehabilitation jobs post uni.
- 6. If you could give your younger self some careers advice what would it be?**
Choose the classes you enjoy most because you will do better at them and choose a wide range of subjects so you have more options.
- 7. If you could do any job or career what would it be?**
A detective.
- 8. What do you enjoy about your job?**
It's exciting, especially when we have live jobs and sometimes get to chase people!
- 9. If you could change one thing about your job/career what would that be?**
The hours! Also, working weekend night shifts in town and dealing with lots of drunk people.
- 10. What are the main skills you need to do your job?**
Communication skills; you have to talk to a lot of different people in lots of different situations.
- 11. Are there any specific qualifications/skills needed? If so what?**
You need to have three 'A' Levels to apply for the Police. From there you are trained up on the job.
- 12. Any advice for parents**
Be patient. I changed my mind constantly before settling on a career/subject options. There is always time to swap subjects or change direction.



Year 10 – Reading Scholars

Thursday 4 April 2019

Students will think about their personality type & how this might affect how they can get the most out of learning opportunities; future careers and the role university can play in this; undertake some research based on their project.

Tuesday 9 July 2019

Debating activity to think about a debate point, develop and present the debate – Feedback on draft project.

Thursday 3 October 2019

Project presentation, revision skills session, reviewing original goals set and thinking about what next.

Alongside these sessions, they will have access to e-mentoring provided by their DBS-checked student mentor and will work towards a project delivered by an organisation called the Brilliant Club.



Prospect's exhibition of PSHE artwork

6 February 2019

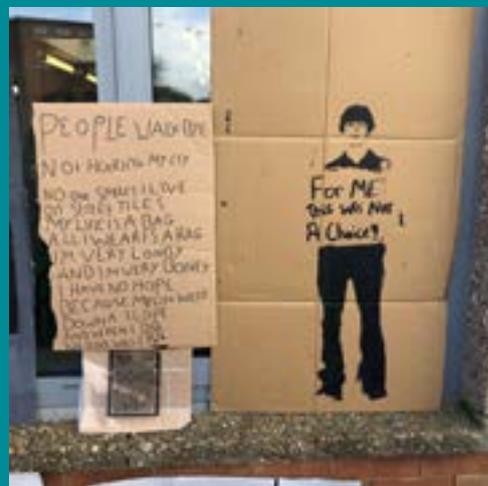
Our exhibition of PSHE work from a social awareness project around homelessness went on display this week and was visited by Alison Peyton, the manager of Readifood.



There was a display of artwork and poetry created by 9BB in their PSHE social action project work on the homeless in our cities



Thank you to all those students who have already made a donation - Readifood are sending one of their distribution vans to fetch any donations.



Students had produced some stunning work using cardboard and techniques they had learned in class.



The charity Readifood is an independent Food Bank providing food parcels to those in severe need in the greater Reading area.

Homelessness and food poverty is a growing problem in Reading and the reactions of our students to this project has been really positive.

Alison informed me that Tilehurst has the largest amount of delivery addresses in Reading! You can find out more about the work of Readifood here: <https://readifood.org.uk/>

ReadiFood
Reading's Food Bank
Food Parcels for those in Need



Sixth Form news



Mr N Beard,
Head of Sixth Form

Prospect Parliament

Prospect Parliament is the way in which students can share their views with the school's management team and have their say in the way that the school is developed

So far this year:

The Teaching and Learning group have been discussing what happens in lessons; the impact of TEEP; cover supervisors and different ways of learning. As a result cover supervisors have been offered additional training and all teaching staff have been asked to look at the range of activities.

The Student Services group had the opportunity to sample new products and recipes put together by Innovate with the aim of improving the canteen offer. They were also given the opportunity to give their views on the way that the canteen is run

As a result some of those new products are regularly stocked and are selling well. There is also a better flow through the canteen with the use of barriers. This group also discussed the way bins are distributed around the school. We now have recycling bins all over the school site.

The Student Services group are currently working with the School Leadership team on the school ethos and what they think the school's values should be.

The Communities and Events group have already raised over £900 for Children in Need and have hosted a Community Christmas Party for the Elderly.

They have asked staff to join some sixth form students in running the Reading Half Marathon for charity and are making preparations for fundraising. They are also

in the process of planning events for Comic Relief. There will be a non-uniform day on 15 March and proceeds will be split between Comic Relief and for Team Prospect running the Reading Half Marathon.

Head Boy/Girl Elections

Nominations close for the next Head Boy and Head Girl this Friday (15 February). All nominees will be interviewed early next term and successful candidates will be up for election by the whole school. We will announce the winners early next term.

Year 11

Interviews for Sixth Form are well under way for current Year 11 students (next year's Year 12). If you have any queries about applying to Sixth Form, please contact Mrs Jeffery on jjeffery@prospect.reading.sch.uk.

Year 12

On 1 March, all Year 12 will be attending the Universities and Apprenticeship Fayre at the Emirates Stadium. This is a great opportunity for students to find out more about courses on offer and opportunities in industry.

Year 13

Year 13 PPEs are taking place the week commencing 4 March. This will be the last mock exam for 'A' levels before the real thing; so we encourage all students to use this opportunity to show how much they have learned over the last 18 months.

Mr N Beard,
Head of Sixth Form

SUPER SATURDAYS Extra Revision for Year

Date	Subject	Teacher	Times	Room
16 February	Product Design	Mr McDonald	9.30am – 12.00pm 12.00pm – 2.30pm	Loddon Block – AM B03 – PM
23 February	English	Ms Mahere	10.00am – 12.00pm 12.30pm – 2.30pm	A12
2 March	Product Design	Mr McDonald	9.30am – 12.00pm 12.00pm – 2.30pm	Loddon Block – AM B03 – PM
2 March	Product Design	Miss Ridgus/ JPR – NSM group	9.30am – 12.00pm 12.00pm – 2.30pm	B2
9 March	Product Design	Miss Ridgus	9.30am – 12.00pm 12.00pm – 2.30pm	Loddon Block
16 March	Product Design	Mr McDonald	9.30am – 12.00pm 12.00pm – 2.30pm	Loddon Block – AM B03 – PM
16 March	Product Design	Miss Prior NSM group only	9.30am – 12.00pm 12.00pm – 2.30pm	B2
23 March	Product Design	Miss Ridgus	9.30am – 12.00pm 12.00pm – 2.30pm	Loddon Block
30 March	Product Design	Miss Ridgus	9.30am – 12.00pm 12.00pm – 2.30pm	Loddon Block – AM B03 – PM
30 March	Product Design	Miss Prior NSM group only	9.30am – 12.00pm 12.00pm – 2.30pm	B2
6 April	Product Design	Miss Prior NSM group only	9.30am – 12.00pm 12.00pm – 2.30pm	B2

YEAR 11 HALF-TERM INTERVENTION

Date	Subject	Teacher	Times	Room
18 February	English	Ms Mahere	10.00am–12.00pm 12.30pm–2.30pm	A12
20 February	English	Ms Mahere	10.00am–12.00pm 12.30pm–2.30pm	A12
18 February	History	Ms McCabe	9.00am–12.00pm	D26 & D17
19 February	Business	Mr Littlemore	10.00am–2.00pm	B02

What's occurring?



SCHOOL CALENDAR

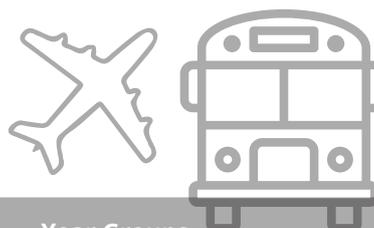
Date	Event	Details
Mon-Fri 18-22 Feb 2019	Half-term	Term 4 starts Mon 25 Feb 2019



REPORT DATES

Year Groups	Scheduled between
11,13	Monday 25 March – Friday 29 March 2019
7,8,9,10,12	Monday 29 April – Friday 3 May 2019
7,8,9,10,12	Monday 1 July – Friday 5 July 2019

SCHOOL TRIPS



Date	Event	Year Groups
Mon 18 – Sat 23 Feb	New York	Sixth Form
Mon 25 Feb	Rushall Farm	9
Wed 27 Feb	Science In Action Lectures, London	More Able Year 8 & 9
Fri 1 Mar	Universities and Apprenticeship Fayre, Emirates Stadium, London	12

EXTRA CURRICULAR ACTIVITIES

We offer a wide range of extra curricular activities to help you learn more and to develop your skills.

Why not come along?

Subject	Year Groups	Day	Time	Location
Mathematics				
Mathematics Help Club	7-10	Wednesday	3.00pm-4.00pm	D21
Mathematics Help Club	11	Wednesday	3.00pm-4.00pm	D33
Drama/Music				
KS3 Drama Workshop	7-8	Tuesday	1.15pm-1.45pm	A02
KS4 Music Theory Workshop	9-11	Wednesday	2.45pm-3.45pm	A10
KS3 Choir	7-8	Thursday	1.15pm-1.45pm	A10
KS4 Music Composition Workshop	9-11	Thursday	2.45pm-3.45pm	A10
Drum Ensemble		Friday	1.15pm-1.45pm	Music Studio
KS4 Drama Workshop	9-11	Friday	1.15pm-1.45pm	A02/LSH
Science				
KS3 Homework Club	7-8	Tuesday	2.45pm-3.45pm	B01, B02, B13
Year 10 High Ability Club	10	Tuesday	3.00pm-4.00pm	
Year 9 High Ability Club	9	Tuesday	3.00pm-4.00pm	B14
Technology				
Design and Make It Club	7 - 8	Wednesday	2.45pm-3.45pm	L05
Art				
Coursework Catch up	9-11	Monday	3.00pm-4.00pm	Art Block
Coursework Catch up	9-11	Wednesday	3.00pm-4.00pm	Art Block
Coursework Catch up	9-11	Thursday	3.00pm-4.00pm	Art Block
History				
Year 11 Revision Group	11	Wednesday	2.45pm-3.45pm	D26
Year 11 Revision Group	11	Thursday	2.45pm-3.45pm	D17
Year 11 Revision Group	11	Thursday	2.45pm-3.45pm	A34

EXTRA CURRICULAR ACTIVITIES

Subject	Year Groups	Day	Time	Location
German				
GCSE Revision - Listening/Reading Skills	11	Wednesday	10.45am-11.15am	L11 (Mrs McCavish)
P.E.				
Basketball	10 & 11	Monday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Monday	10.45am-11.15am	Gym
Netball	All Years	Monday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Monday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Monday	1.15pm-1.45pm	Lower School Hall
Boys Fitness	All Years	Monday	1.15pm-1.45pm	Fitness Factory
Basketball	10 & 11	Tuesday	10.45am-11.15am	Sports Hall
Gymnastics	KS3	Tuesday	10.45am-11.15am	Gym
Girls Fitness	All Years	Tuesday	10.45am-11.15am	Fitness Factory
Badminton	KS3	Tuesday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Tuesday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Tuesday	1.15pm-1.45pm	Lower School Hall
Boys Fitness	All Years	Tuesday	1.15pm-1.45pm	Fitness Factory
Girls Netball Club	All Years	Tuesday	After School	
Football Fixtures	7	Tuesday	After School	
Football Fixtures	10	Tuesday	After School	
Basketball	10 & 11	Wednesday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Wednesday	10.45am-11.15am	Gym
Boys Fitness	All Years	Wednesday	10.45am-11.15am	Fitness Factory
Indoor Football	All Years	Wednesday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Wednesday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Wednesday	1.15pm-1.45pm	Lower School Hall
Girls Just Dance/Fitness	All Years	Wednesday	1.15pm-1.45pm	Fitness Factory

EXTRA CURRICULAR ACTIVITIES

Subject	Year Groups	Day	Time	Location
P.E.				
Football Fixtures	9	Wednesday	After School	
Netball Fixtures	7 & 8	Wednesday	After School	
Basketball	10 & 11	Thursday	10.45am-11.15am	Sports Hall
Girls Basketball	All Years	Thursday	10.45am-11.15am	Gym
Basketball	10 & 11	Thursday	1.15pm-1.45pm	Sports Hall
Multi-sports	All Years	Thursday	1.15pm-1.45pm	Gym
Boys Fitness	All Years	Thursday	1.15pm-1.45pm	Fitness Factory
Football Fixtures	8	Thursday	After School	
Football Fixtures	11	Thursday	After School	
Netball Fixtures	9	Thursday	After School	
Basketball	10 & 11	Friday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Friday	10.45am-11.15am	Gym
Girls Fitness	All Years	Friday	10.45am-11.15am	Fitness Factory
Badminton	KS4	Friday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Friday	1.15pm-1.45pm	Gym
Badminton	GCSE	Friday	After School	

**Theme of
the week
25 February
– 1 March**

Self Care



**YOU GOTTA
NOURISH
TO FLOURISH**

Key Stage 4 Hub Co-ordinator Required from mid-February

(Temporary to cover Maternity Leave)

Pay Scale NJC 4, Spinal Point 18-21 £15,78-£17,182

37 hours per week, term time only, plus two Inset Days

We are seeking to appoint a Hub Coordinator on a temporary basis to cover Maternity Leave. The post holder will provide support for the Key Stage 4 student support team. This key role will be the first point of contact for external agencies, staff, students, parents and carers. Our student support teams are committed to ensuring the academic, personal and social development of our students, maintaining high standards of behaviour and celebrating hard work and achievement.

If you are interested in joining us, please check the school website for more information or contact the Office Manager, Mrs L Akister on 0118 9023152 or email lakister@prospect.reading.sch.uk. Only applications on Prospect's application form will be accepted.

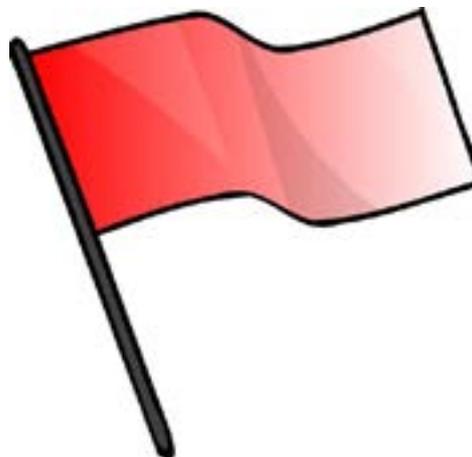
We are committed to safeguarding and promoting the welfare of children and expect all staff and volunteers to share this commitment. The recruitment of the successful applicant will be subject to enhanced DBS certificate and registration with the update service.

Prospect School is an equal opportunities employer.

Puzzle of the week



There is a pole in a lake. One-half of the pole is in the ground, another one-third of it is covered by water, and 9ft is out of the water. What is the total length of the pole in feet?



Answer will be in the next newsletter

Last issue's answer: 160 miles in total

Maths challenge

Prospect School maths students prepare for a new challenge

Prospect maths department has started a new lunch club - The Aim High Club.

The purpose of the club is to prepare 60 of our top mathematicians from Year 7 and year 8 for the Junior Maths Challenge competition held on 30 April 2019.

The Junior Maths Challenge is aimed at high ability maths students in Year 7 and 8. Every year, 300,000 students across the UK take part, with all participants receiving a certificate.

The first session was held in the maths department this week by Mrs Strong and Mr Charlesworth. The students were given some past questions and a tracking card, where students can complete tasks and activities to win credits. These credits can potentially earn a new Casio Classwiz calculator or Amazon vouchers!

Are you up to the challenge?

Here are two questions from their first session:

Which of the following has exactly one factor other than 1 and itself?

A 6, B 8, C 3, D 19, E 25

Thomas' tankard holds 480ml when it is one quarter empty. How much does it hold when it is one quarter full?

A 120ml, B 160ml, C 240ml, D 960ml, E 1440ml

Part of the Aim High club?

Show your answers at the next meeting to earn an extra 5 points!

Meetings Wednesday second break in D32.



Free Reading Football Club match tickets

The school have obtained free tickets to the Reading vs Rotherham football match on Saturday 23 February 2019.

They are in the form of vouchers, which will entitle you to a free adult and child ticket to the match.

Tickets can be obtained by calling the number on the bottom of the voucher and quoting the reference number at the bottom.

If you would like a voucher, please send me an email (adorliac@prospect.reading.sch.uk) and I will email you the details.

Kind regards,

Mr A. Dorliac
Head of P.E.



**Are you 16-25? Not in education, employment or training?
Want to learn new skills in composition, recording and music
production?**

Taster Day: Wednesday 13th February 2019

Course Dates: Monday 18th – Friday 22nd February 2019

Location: Reading

The Prince's Trust and Readipop are offering a one week course where you can:

- Learn about recording and music production through tailored sessions
- Engage in group sessions including drumming and vocals
- Work in small groups to complete projects based around composition and production
- Develop confidence while working on music performance skills
- Work as a group to design and deliver a showcase gig on the Friday
- Take part in technical sessions on sound and lights to produce the showcase gig
- Access to further training courses, employment and volunteering opportunities with Readipop.
- Receive up to three months progression support from the Prince's Trust to help you find further work or training
- Travel and lunch provided during programme.

To join the course or find out more:

Search 'Prince's Trust'

Text 'Call me' to 07983 385 418

Call for free on 0800 842 842



**YOUTH
CAN
DO IT**