



Prospect School VIEW

Issue 19

8 February 2019

ASPIRE • BELIEVE • ACHIEVE

Prospect U15 Boys' Football fantastic victory



Quote of the week

It is never too late to be what you might have been.

George Eliot



Thank you for your support of my decision to close the school due to snow on Friday.

It is never easy to make such a decision but, ultimately, it is based on the safety of our students and staff. The site certainly looked beautiful at 6.30 am when Mr Beard arrived to assess its safety. However, the heavy snowfall, freezing temperatures and further snow forecast meant it simply wasn't safe to open. I realise that this can be challenging for parents in terms of childcare, but I also have to consider that many of our staff travel a considerable distance to get here, and many of those with their own children also had snow days to deal with. I hope all our students enjoyed the extra long weekend and were able to complete the work teachers posted on Show My Homework.

Although as a Bolton Wanderers supporter I am used to cup defeats (and defeats in general),

this wasn't the case for our U15 Boys' Football team who managed a fantastic victory over Cox Green in the County Cup, winning 3-1 and progressing onto the next round. Well done to all the boys involved. I also commend them for their respectful behaviour when put under a lot of pressure from the opposition's supporters; we are extremely proud of them all, both in terms of the result and their positive representation of the school. We play Little Heath in the next round at home on Tuesday, 12 February at 3:15pm.

The PE department has also launched an excellent range of clubs and activities running at both break times, in response to a student survey to find out what activities our students would like. I would encourage all our

students to find out what is on offer and maybe try something new. Participating in extra-curricular activities can be hugely rewarding.

You may be aware that we are having a focus on our students wearing the correct uniform at the moment – starting with the tie. All students are expected to wear their school tie, clipped over a fastened top button. Students without ties will be provided with one by the Hub staff. We ask that parents return either the tie or payment for it the next day. I am extremely proud of Prospect School and all our students, and school uniform is an outward sign of our collective pride, sense of belonging and respect for our school community.

**Mr D Littlemore,
Headteacher (Acting)**



Accountancy Apprenticeships vs University: Any Questions - 5th March 2019 6:30-7:30pm

Following the success of First Intuition's school events in 2018, they are holding an information evening for parents and students (Years 12-13). The aim of the evening is to find out about the different routes into starting a career in business via an accounting qualification.

One route is via an apprenticeship in accounting.

This is a great alternative to going to University. An apprenticeship lets you learn on the job, develop knowledge and skills, gain an AAT accounting qualification and earn money – all at the same time.

First Intuition will explain the different routes including the what, why, who and how of apprenticeships.

CONSIDERING YOUR NEXT STEP?

Accountancy Apprenticeships VS University

Information evening for years 12 & 13 students and parents.

TUESDAY 5TH MARCH 2019 6:30PM-7:30PM
Tangent House, 16 Forbury Road, Reading, RG1 1SB

TO BOOK YOUR PLACE CONTACT:
alison@fi.co.uk or call **0118950 4173**

first intuition
HELPING YOU GET ON

The diagram shows a vertical path starting from 'APPRENTICESHIP' at the bottom, moving up through 'UNIVERSITY', 'ACCOUNTING', 'BUSINESS', 'EARNING', and finally 'DEBT' at the top, with an upward-pointing arrow above 'DEBT'.



Are you looking to work in the automotive industry?

The Bosch Automotive Apprenticeship Programme register approximately 350 apprentice vacancies all over the UK, Wales and Scotland each year.

They have already registered a number of vacancies targeted at school leavers. If you are looking to work in the automotive industry, you can apply online here. We offer hands-on roles in the workshop, motorcycle roles and also customer service roles.

Please see the following links:

Bosch: http://aa-boschcommon-web.resource.bosch.com/micro-sites/en/internet/apprenticeship_www/startpage_1/overview_apprenticeship.html#

Suzuki: <http://www.suzuki-apprenticetraining.com/>

Renault: <https://life.renault.co.uk/careers/dealer-apprenticeship-programmes/>

IVECO: <http://www.ivecotrucks-apprenticetraining.co.uk/>



Advanced Apprenticeship Programme

bosch-automotive-apprentice.co.uk

The Bosch Automotive Apprenticeship Programme helps people gain experience, knowledge and qualifications in the automotive industry. On this programme you will receive training on the latest automotive systems and servicing techniques, providing the first step to becoming a qualified automotive technician and having a rewarding career as a Service Technician.



Advanced Apprenticeship Programme

The apprenticeship combines Bosch training with an employment opportunity at a local garage where you will spend the majority of your time. You will gain **knowledge, skills and practical experience** in the workplace as well as at the training facility. As an apprentice you will receive both essential theory and practical instruction, learning about automotive systems, diagnosis and repair.

Each apprentice will spend 17 weeks (1 week blocks) during the 3 year apprenticeship at the purpose-built training facility working on current models and equipment, with the rest of the apprenticeship undertaken in the workplace. A dedicated trainer will come and visit every 12 weeks to provide **support and guidance** and check on the qualification progression.

Find out more today:

Call **03444 120040** or email **apprentice.uk@bosch-automotive.com**

Or visit **bosch-automotive-apprentice.co.uk**

Alternatively, search for **Bosch Automotive Apprenticeship Programme** on **Facebook** or **Bosch Apprentice** on **Twitter**

Bosch Automotive Service Solutions Ltd.
bosch-automotive-apprentice.co.uk



facebook.com/BoschAutomotiveApprenticeshipProgramme
twitter.com/BoschApprUK



BOSCH
Invented for life





Theme of the week February 11 -15

Achievement & Success!

Calling any Mentors

Have you any spare time to support our students as they make life and career choices?

A monthly commitment with full training and DBS check.

Siobhan Gallivan,
Head of Careers

Email: sgallivan@prospect.reading.sch.uk

An interview with Adam Davidson

Growth Officer with Berkshire Cricket Foundation

1. What did you want to be when you were at school? In addition, what school/university did you attend?

I went to Reading Boys School and then to Nottingham University to study Economics.

2. What subjects did you enjoy and why?

I enjoyed English, French and Economics, admittedly because they didn't have much revision. I studied Economics in university, which was very hard as I hadn't studied maths as an A-level, so I struggled with it. I came away from uni with a 2:2.

3. What was your first proper full-time job after university?

I worked for Ericsson who made telecoms for 7 years. It was not a career I had thought of but I applied for lots of graduate schemes and this was a job I was offered from that. It was local to where I lived which was also good.

4. How did you decide which was the right career for you?

When I left university, I applied for several graduate schemes at the same time. The job I got was not really a career I had been looking for. I didn't really have any notion of what I wanted to do, I enjoyed cricket but had no idea of any jobs in this area. Once I was working, I started a cricket club with some friends. I saw my current job being advertised and things went from there. If I could have done any job, I would have been a professional cricketer.

5. What do you enjoy about your job?

The variety.
Each day is different and I enjoy working both within a team and independently. My role is very varied; one day I can be organising an event for 200 children and the next doing some coaching for an individual. My job is to widen the popularity and appeal of cricket in different areas, including schools. I have always had an interest in cricket, so working within this field is something I really enjoy.

6. Are there any specific qualifications/skills needed? If so what?

There are no academic qualifications needed but to be a player you need to be completely

dedicated to the sport. To be a professional sports person, you need to not just be dedicated to sport during working hours but your whole lifestyle needs to be dedicated to the sport. As part of my role, I am a trained coach. Although there are no academic qualifications needed, being able to work with groups of children, having a personal connection to various clubs, having an ability to remain calm and to multi-task are all part of my everyday work. I have worked in my role for over 2 years and learn something new each day.

7. What is it like to help develop a popular sport?

It's very focused with lots of planning. Concentration is key. I am a naturally calm person and am able to block out distractions, allowing me to focus on the job at hand. Within my job, all the professionals have the same passion for cricket, so it gives us all a common focus and something to talk about. I like being able to bring people together with a common interest and find it very rewarding.

8. Can someone become good enough to play professionally through just practice?

You can't become good enough without practising because it is very competitive. You have to have a very focused life and be very fit.

9. What is the average age for someone to retire from cricket?

Around your 30s, depending on your skill level. When they retire as players, lots of people move on to other areas in cricket such as coaching.

10. If you could give your younger self some advice, what would it be?

I'd advise myself to look further ahead in life and put more thought towards A-levels or GCSEs. I didn't put much thought into what I wanted to do, so initially I spent 7 years working in a career that didn't really interest me. I'm really happy with my current role but if I had put more thought into my future, I wouldn't have wasted so much time in a job I didn't really enjoy.



CHANCE TO SHINE
Spreading the power of cricket

FREE TAPEBALL CRICKET

AGES 9-15

THE WAREHOUSE

CUMBERLAND ROAD

READING -

MONDAYS

4:00-5:30pm

ALL KIT

PROVIDED – JUST

TURN UP AND JOIN IN

CONTACT:

Adam Davidson - 07788245965

adam.davidson@berkshirecricket.org

**CUMBERLAND ROAD
READING RG1 4LS**





Oxford University Museum of Natural History Public Event: Science Superstars Monday, 8 April 2019 - 1pm to 4pm

Science Superstars celebrate women scientists and find out what they discovered from fossils to comets.

Please see link below regarding an exhibition of the role of females in Science. This may be of great interest to anyone who is thinking of a career in Science:

<https://www.oumnh.ox.ac.uk/event/science-superstars>



Science



- Do you enjoy history?
- Do you watch Horrible Histories?
- Do you watch historical films?

If yes, History Club might be for YOU!

We will meet in D18 on Wednesday lunchtimes. All are welcome to come along!

What's occurring?



SCHOOL CALENDAR

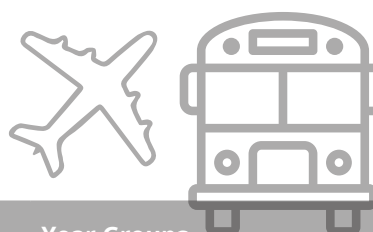
Date	Event	Details
Tues 12 Feb 2019	Year 8 GCSE Options Evening	4:30pm-6:00pm - Lower School Hall



REPORT DATES

Year Groups	Scheduled between
11,13	Monday 25 March – Friday 29 March 2019
7,8,9,10,12	Monday 29 April – Friday 3 May 2019
7,8,9,10,12	Monday 1 July – Friday 5 July 2019

SCHOOL TRIPS



Date	Event	Year Groups
Wed 13 Feb	The University of Reading Scholars Program	10
Thurs 14 Feb	The Curious Incident of the Dog in the Night-Time	10 & 11
Mon 18 – Sat 23 Feb	New York	Sixth Form

EXTRA CURRICULAR ACTIVITIES

We offer a wide range of extra curricular activities to help you learn more and to develop your skills.

Why not come along?

Subject	Year Groups	Day	Time	Location
Mathematics				
Mathematics Help Club	7-10	Wednesday	3.00pm-4.00pm	D21
Mathematics Help Club	11	Wednesday	3.00pm-4.00pm	D33
Drama/Music				
KS3 Drama Workshop	7-8	Tuesday	1.15pm-1.45pm	A02
KS4 Music Theory Workshop	9-11	Wednesday	2.45pm-3.45pm	A10
KS3 Choir	7-8	Thursday	1.15pm-1.45pm	A10
KS4 Music Composition Workshop	9-11	Thursday	2.45pm-3.45pm	A10
Drum Ensemble		Friday	1.15pm-1.45pm	Music Studio
KS4 Drama Workshop	9-11	Friday	1.15pm-1.45pm	A02/LSH
Science				
KS3 Homework Club	7-8	Tuesday	2.45pm-3.45pm	B01, B02, B13
Year 10 High Ability Club	10	Tuesday	3.00pm-4.00pm	
Year 9 High Ability Club	9	Tuesday	3.00pm-4.00pm	B14
Technology				
Design and Make It Club	7 - 8	Wednesday	2.45pm-3.45pm	L05
Art				
Coursework Catch up	9-11	Monday	3.00pm-4.00pm	Art Block
Coursework Catch up	9-11	Wednesday	3.00pm-4.00pm	Art Block
Coursework Catch up	9-11	Thursday	3.00pm-4.00pm	Art Block
History				
Year 11 Revision Group	11	Wednesday	2.45pm-3.45pm	D26
Year 11 Revision Group	11	Thursday	2.45pm-3.45pm	D17
Year 11 Revision Group	11	Thursday	2.45pm-3.45pm	A34

EXTRA CURRICULAR ACTIVITIES

Subject	Year Groups	Day	Time	Location
P.E.				
Basketball	10 & 11	Monday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Monday	10.45am-11.15am	Gym
Netball	All Years	Monday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Monday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Monday	1.15pm-1.45pm	Lower School Hall
Boys Fitness	All Years	Monday	1.15pm-1.45pm	Fitness Factory
Basketball	10 & 11	Tuesday	10.45am-11.15am	Sports Hall
Gymnastics	KS3	Tuesday	10.45am-11.15am	Gym
Girls Fitness	All Years	Tuesday	10.45am-11.15am	Fitness Factory
Badminton	KS3	Tuesday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Tuesday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Tuesday	1.15pm-1.45pm	Lower School Hall
Boys Fitness	All Years	Tuesday	1.15pm-1.45pm	Fitness Factory
Girls Netball Club	All Years	Tuesday	After School	
Football Fixtures	7	Tuesday	After School	
Football Fixtures	10	Tuesday	After School	
Basketball	10 & 11	Wednesday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Wednesday	10.45am-11.15am	Gym
Boys Fitness	All Years	Wednesday	10.45am-11.15am	Fitness Factory
Indoor Football	All Years	Wednesday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Wednesday	1.15pm-1.45pm	Gym
Table Tennis	All Years	Wednesday	1.15pm-1.45pm	Lower School Hall
Girls Just Dance/Fitness	All Years	Wednesday	1.15pm-1.45pm	Fitness Factory
Football Club	All Years	Wednesday	After School	
Football Fixtures	9	Wednesday	After School	
Netball Fixtures	7 & 8	Wednesday	After School	

EXTRA CURRICULAR ACTIVITIES

Subject	Year Groups	Day	Time	Location
P.E.				
Basketball	10 & 11	Thursday	10.45am-11.15am	Sports Hall
Girls Basketball	All Years	Thursday	10.45am-11.15am	Gym
Basketball	10 & 11	Thursday	1.15pm-1.45pm	Sports Hall
Multi-sports	All Years	Thursday	1.15pm-1.45pm	Gym
Boys Fitness	All Years	Thursday	1.15pm-1.45pm	Fitness Factory
Football Fixtures	8	Thursday	After School	
Football Fixtures	11	Thursday	After School	
Netball Fixtures	9	Thursday	After School	
Basketball	10 & 11	Friday	10.45am-11.15am	Sports Hall
Basketball	7, 8 & 9	Friday	10.45am-11.15am	Gym
Girls Fitness	All Years	Friday	10.45am-11.15am	Fitness Factory
Badminton	KS4	Friday	1.15pm-1.45pm	Sports Hall
Basketball	10 & 11	Friday	1.15pm-1.45pm	Gym
Badminton	GCSE	Friday	After School	

Year 11 Intervention Period 6 Open Sessions

Physics
Every Tuesday – B11

Biology
Every Wednesday – C5

Chemistry
Every Thursday – B21

Sessions Include:

- Answering exam style questions
- Plotting graphs
- Formulas & equations
- Time management
- Revision tips
- Helping individuals on areas of weakness

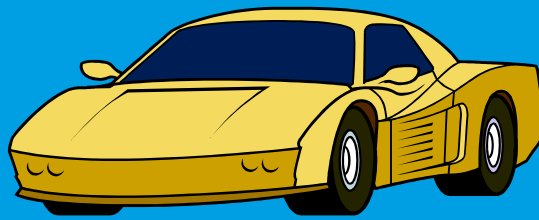
Puzzle of the week



I set off on a car journey with the petrol tank $\frac{7}{8}$ full.

I then drive 100 miles and the tank is $\frac{1}{4}$ full.

How far could I drive on a full tank?



Answer will be in
the next newsletter

Last week's answer:

Increasing prices by 20%

→ Multiply revenue by 1.2

Sales fall by 20%

→ Multiply revenue by 0.8

Overall, revenue has been multiplied by 1.2 then multiplied by 0.8

→ $1.2 \times 0.8 = 0.96$

So the revenue is 96% of what it was, so has fallen by 4%