

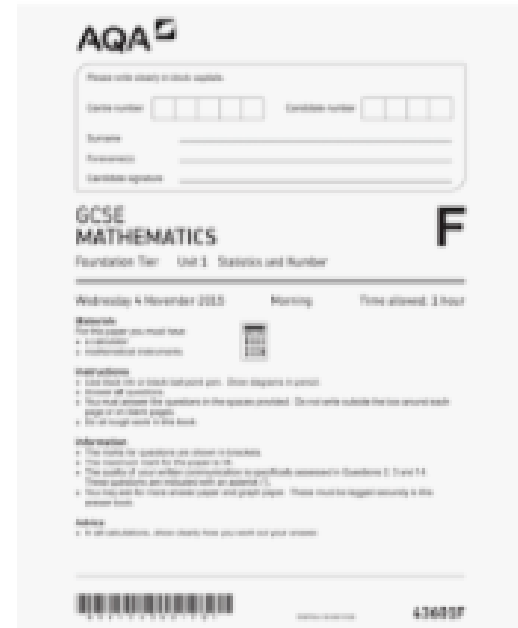
MATHEMATICS
FOUNDATION OR HIGHER GCSE

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PRACTICE PAPERS

- Regular **practice** at www.onmaths.com
- **RAG** results for mock exams
- Identify strengths and **target topics**



What can you do to help?

- Ask to see these... ask about target topics... **Strategies** they are using?
- More available on Show My Homework – with marking schemes – throughout the year.

HEGARTY MATHS

- Use those **target topics** here!
- **Personal** login details for every student.
- Using the search facility... or ask your teacher to set a topics for you
- Instantly marked for **feedback**, communication back to your teacher, building block lessons to help when really stuck, videos that break down the skills!
- **Revision** - use the MemRi or Fix up 5 revision options!
- Have paper and pen ready to use.

A screenshot of the Hegarty Maths interface showing a problem-solving session. The title is "Add or subtract fractions (different denominators)". Below it, it says "Previously on HegartyMaths..." and "Generating equivalent fractions:". There is a table with columns labeled 1st, 2nd, 3rd, 4th, 5th, 6th, 7th and rows of fractions: 2/7, 4/14, 6/21, 8/28; 3/5, 6/10, 9/15, 12/20. Below the table, it says "Evaluate" and shows the equation $\frac{2}{7} + \frac{3}{5}$. The result is $\frac{10}{35} + \frac{21}{35} = \frac{31}{35}$ with a checkmark and a smiley face icon. A red play button icon is overlaid on the table.

What can you do to help?

- Ask to see their scores! Ask them to explain the maths to you... explaining to others helps to increase long term memory!

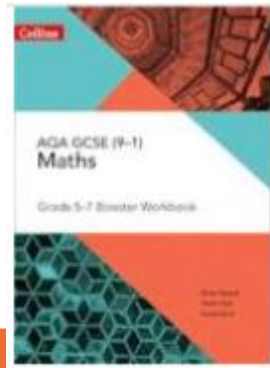
INTERVENTION SUPPORT

- Use those **target topics** here too!!
- **3:15-4:15pm Tuesday, Wednesday and Thursday**
- Always staffed by specialist teachers; supported by other members of the team when it gets busier for more 1-1 time
- Stay to get help with one question or stay for the hour... we're **here for you**r needs.



REVISION

- Use **flash cards** for formulas and rules – 10-20 min every week increases recall.
- Your teacher wants you to **succeed!** Ask for help! Ask for **feedback**
- CGP **tiered revision guides**, very useful after mock results are in.



What can you do to help?

- Help with flash cards! No you do not need to understand what is on the card yourself 😊 Ask them to explain the maths to you... explaining to others helps to increase long term memory!

BE PREPARED



- **Equipment** is the key to **success**.
- Students need to use their own **scientific calculator** regularly to be familiar with the multiple functions.
- Statistically, we do worse in calculator allowed exams (2 out of the 3 papers) than our non-calculator! Why? Many students are not **using this resource regularly**.
- Students also need: black pen, highlighters, ruler, pencil, eraser, sharpener, protractor and compasses.

What can you do to help?

- Help with checking they have all their equipment regularly.
- Know the days and times of all the exams AND the revision sessions to help everyone get the most of the help available.