COVID-19 Catch-Up Premium Report

COVID-19 catch-up premium spending: summary

SUMMARY INFORMATION			
Total number of students:	899 (as of Oct 20)	Amount of catch-up premium received per student:	£80
Total catch-up premium budget:	£71,920		

At Prospect School we want the best possible outcome for every individual and to offer them every possibility to achieve their very best in life. We recognize that in the last year some students have been disadvantaged and some more severely than others, due to Covid 19 and its' wider impact.

"The consequences of the pandemic will be far reaching—for all children, but particularly for those from socially disadvantaged families. There have been wide disparities in engagement."[1]

We aim to use the Covid Catch Up Premium to support these students to give them what they need to be successful in all aspects of school life. We believe that:

- The profile of students disadvantaged through Covid 19 must be a high priority for all staff. This includes, in particular those students entitled to Pupil Premium funding.
- As a priority, a focus on good attendance will support good learning, progress and achievement.
- All students, but in particular disadvantaged students need high aspirations and expectations in order to achieve well.
- The progress and achievement of these students is at the forefront of our planning and delivery of learning activities both in the classroom and beyond.
- Some disadvantaged students will need to make better progress than others, due to their starting point being further behind.
- Parental engagement is crucial.
- What works to raise the attendance, aspirations and achievement of disadvantaged students, will raise the attendance, aspiration and achievement of all students and vice versa.
- The progress of all students, from their starting points, is monitored and reviewed after each assessment point but there will be particular emphasis in departments on students who have been disadvantaged by Covid 19.

Our 3 catch up priorities are:

---

[1] [Covid-19 support guide for schools | Education Endowment Foundation | EEF](#)

- **Quality of education** for all - To raise the attainment of all students to close the gap created by COVID-19 through the delivery of high-quality teaching and learning.
- The acquisition of **social and cultural capital** for all students, to support social mobility and further life chances, focused especially on closing the gap between disadvantaged students and their peers.
- **Student wellbeing** – To provide additional social, emotional and mental health support to students (and their families) affected by Covid-19.

In our Section 8 Ofsted Monitoring Visits, the Inspection judgement was that:

"**Leaders and those responsible for governance are taking effective action to provide education in the current circumstances.**"

BARRIERS TO FUTURE ATTAINMENT
Academic barriers:

A	2019 outcomes were significantly below national averages. P8 was -0.58, although the gap between PP students and non-PP students was less than the national average. Students arrive at Prospect, on average with below national average age-related expectations at the end of primary school and therefore have more ground to catch up from the start of Year 7.
B	Regular testing of student's reading ages has indicated that on average, student's reading ages are 18 months behind their chronological age. As most GCSEs will require a reading age of at least 13, it is essential that this gap is closed prior to Year 10.
C	The school has higher than average levels of school mobility and higher than average levels of EAL. Whilst EAL students often perform well by the end of Year 11, both these factors are additional barriers to academic achievement and success.

ADDITIONAL BARRIERS
External barriers:

D	41.3% of students at the School are in receipt of pupil premium, which is significantly higher than national average (29.3%). The School serves an area of socio-economic deprivation, drawing students predominantly from a wide range of areas in Reading, most of which are in the bottom 40% IDACI percentiles. Poverty remains a significant issue for many of our students, whether FSM, PP or in low income working households.
E	Whilst many of our students are aspirational (over 50% typically stay for Level 3 courses), overall our students have limited social and cultural capital. This can lead to low aspirations, limited social mobility and reduced life chances.
F	Historically, attendance has been below national averages, although in the last two years this has improved significantly and is in line with national averages. During the last year, it has been higher than national average, due to the impact of the pandemic, and is currently slightly below 94%.

Quality of education for all - To raise the attainment of all pupils to close the gap created by COVID-19

Action	Intended outcome and success criteria	Evidence and Rationale	Monitoring of Implementation	Staff lead	Review Date

Ensure Quality First Teaching is of the highest quality for all students, including those disadvantaged by Covid 19.	Consistent application of MELC by teachers and departments in all lessons	S8PostVisitLetter_RI_monitoring inspection (prospect.reading.sch.uk) Ofsted Report 2019 SEF 2020/2021	Continue with MELC programme during 2020/2021 DDI process used to monitor class practice and provide instant feedback on a 3 weekly cycle to ensure that next steps are actioned or CPD put in place to support staff.	GED and T&L team SLT and ELT HODs	3 weekly cycle of monitoring DDI - ongoing
Develop and embed the reading strategy further in the school.	Disciplined reading embedded in curriculum; reading ages in line with chronological age	S8PostVisitLetter_RI_monitoring inspection (prospect.reading.sch.uk) Improving Literacy in Secondary Schools | Education Endowment Foundation | EEF Results from reading and spelling ages.	DDI process to monitor embedding of disciplined reading. HOPs to monitor TRP Reading Ages tested 3x annually	MMY and T&L AAHT	3 weekly cycle of monitoring DDI - ongoing

Undertake forensic analysis of data for all students; at each data drop and from GLS Progress Testing at KS3. Ensure that this data is used to identify and implement appropriate interventions for all students.	All underperforming students are identified in each subject and appropriate support and intervention in put in place.	Whereas priority has been given to older students, this is just as important for students in Key Stage 3 to ensure they do not far further behind academically. Feedback & monitoring pupil progress | Education Endowment Foundation | EEF – report due to be published summer term 2021	Curriculum Plans and Schemes of Work. Assessment and Reporting Points Department Data Analysis and Development Plan HOP academic trackers RS KS3 and 4 meetings RSL calendar	SMC and P&O team HODs HOPs	Data drop in Summer Term and outcomes from CAGs
Total budgeted cost:					£13,000

The acquisition of social and cultural capital for all students, to support social mobility and further life chances, focused especially on closing the gap between disadvantaged students and their peers.

Action	Intended outcome and success criteria	Evidence and Rationale	Monitoring of Implementation	Staff lead	Review Date

Develop and communicate a clear vision which identifies and raises the profile of all students disadvantaged by Covid 19 in the academic years 2020/2021.	All teachers are aware which students were affected by Covid 19 and to what extend and use this information in their planning and feedback.	Through our tracking systems, we are aware of some students who did not attend or engage at all/very much in online lessons. The impact of this includes: Gaps in subject knowledge and understanding and skills. Lack of educational routine and practice. DfE's catch-up premium guidance EEF's COVID-19 support guide for schools	CPD and training in September Use of pastoral trackers by teachers Class charts seating plans and use of specific data (PP/EAL/SEN/Target/RA) Additional Reporting Point in October Department Data Analysis and Development Plans HOP academic Trackers Regular RS meetings once a term and RSL calendar All teaching staff can identify disadvantage students and have them in mind when planning, delivering and marking. Evidence: o Lesson observations o SEF reviews o Meeting minutes o ClassCharts seating plans	SMC, PP Champion and P&O team HODs HOPS	Review at May 2021 and July 2021

Provide targeted support for all students affected by Covid 19, including disadvantaged students currently not predicted to achieve FFT20 targets in English and/or Maths and other subjects.	All students receive at least one targeted intervention to improve outcomes in English and/or Maths.	See summary below of reporting data from October 2021 for Years 7-11.	NTP – Specialist English and Maths intervention teachers My Tutor CoachBright Fresh Start in Education Academic Mentors in English and Maths Lexia/Doddle Other subject specific interventions and additional resources (identified in Department Development Plans)	SMC RGE AHO BRA and CCR HOPS SJB and JDU	July 2021 or earlier
Enhance cultural experiences of students. Educational day trip for each year group, linked to specific curriculum outcomes	Provide experiences that support the acquisition of social and cultural capital to increase social mobility and improve life chances.	Evidence from PASS tests on student attitudes to school [Character & essential life skills	Education Endowment Foundation	EEF](#)	Day trip for each year group linked to specific curriculum outcomes, to provide a broader range of social and cultural experiences and to support aspiration and wider experiences.	MMY and HOPs	July 2021

Ensure technology is not a barrier for learning and progress for any student.	All students have the technology required both in school and at home.	[Laptops and tablets - GOV.UK (education.gov.uk)](education.gov.uk) During the last lockdown, we provided over 300 laptops, dongles and sim cards. Engagement was monitored carefully to ensure ALL students had digital access. MS Teams use embedded as a core method of teaching and recording learning	Laptop scheme for disadvantaged students Laptop re-allocated to departments and to HOPs for specific interventions and mentoring Purchase of additional headphones, dongles etc	SMC RGE HOPs	Reviewed in March 2021 and ongoing
Total budgeted cost:					£38,000

Student wellbeing – To provide additional social, emotional and mental health support to students (and their families) affected by Covid-19.					
Action	Intended outcome and success criteria	Evidence and Rationale	Monitoring of Implementation	Staff lead	Review Date

Secure 95% attendance and 100% punctuality for all students, especially disadvantaged students affected by Covid 19.	All students attend school every day and on time	Ofsted Report 2019 SEF 2020/2021 School attendance data – 2020/21 @**93.3%** at start of Summer Term overall (above national average)	SLT gate duty. Attendance team including HOPs, Attendance officer and EWO Weekly cycle of meetings with SLT/Attendance team and HOPs. Monitoring by HOPs in tutor time and Tutors.	MMY and C&C team BRA and CCR HOPs	Ongoing
Enhance environment around the school to support additional wellbeing.	Students feel safe and welcomed in school and want to be here. Respectful of environment.		Facilities in playgrounds. Extra-curricular programme of activities for students	MPR	Ongoing

Provide additional wellbeing interventions to support students' return to school following 3 lockdowns	Students are well supported and engage well in learning and support programmes	[Self-care tips for young people | One You (www.nhs.uk)](www.nhs.uk)	Game Changers Summer Half Term and Summer schools for years 6-10 Resources for Year 6 to 7 induction Support for SEMH through EMHPs and PMHW Wellbeing lessons; appointment of AAHT with responsibility for Well-being.	MMY BRA and CCR HOP JBI AAHT	Ongoing
Total budgeted cost:					20,000

ADDITIONAL INFORMATION
Reporting Point 1 Data from December 2020

Prospect School COVID-19 Catch-Up Premium Report

Year 7 RP1 data

Headlines Area - Summary Report

Cohort Summary

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Cohort	181	181	0	100	100	0

Attainment/Progress 8 Summary

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Average Total Attainment 8	40.23	40.39	-0.17			
Average Attainment 8 Grade	4.02	4.04	-0.02			

Basics 9-7

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-7 in English and Maths	0	6	-6	0	3.3	-3.3
Students Achieving 9-7 in English	3	6	-3	1.7	3.3	-1.6
Students Achieving 9-7 in Maths	9	14	-5	5	7.7	-2.7

Basics 9-5

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-5 in English and Maths	29	55	-26	16	30.4	-14.4
Students Achieving 9-5 in English	44	69	-25	24.3	38.1	-13.8
Students Achieving 9-5 in Maths	49	63	-14	27.1	34.8	-7.7

Basics 9-4

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-4 in English and Maths	68	108	-40	37.6	59.7	-22.1
Students Achieving 9-4 in English	82	117	-35	45.3	64.6	-19.3
Students Achieving 9-4 in Maths	93	118	-25	51.4	65.2	-13.8

KS4 Results

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Students achieving 5 Standard Passes inc EM	68	106	-38	37.6	58.6	-21
Students achieving 5 Strong Passes inc EM ?	29	55	-26	16	30.4	-14.4
Average Entries per Student	12.1	11.9	0.2			
Average Entries per Student (GCSE only)	12.1	11.9	0.2			

Headlines Area - Summary Report

Filters:

Premium Pupil: Y

Cohort Summary

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Cohort	63	63	0	100	100	0

Attainment/Progress 8 Summary

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Average Total Attainment 8	37.03	38.17	-1.14			
Average Attainment 8 Grade	3.7	3.82	-0.11			

Basics 9-7

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-7 in English and Maths	0	1	-1	0	1.6	-1.6
Students Achieving 9-7 in English	0	1	-1	0	1.6	-1.6
Students Achieving 9-7 in Maths	1	2	-1	1.6	3.2	-1.6

Basics 9-5

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-5 in English and Maths	5	15	-10	7.9	23.8	-15.9
Students Achieving 9-5 in English	9	21	-12	14.3	33.3	-19
Students Achieving 9-5 in Maths	12	18	-6	19	28.6	-9.6

Basics 9-4

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-4 in English and Maths	15	30	-15	23.8	47.6	-23.8
Students Achieving 9-4 in English	17	35	-18	27	55.6	-28.6
Students Achieving 9-4 in Maths	27	33	-6	42.9	52.4	-9.5

KS4 Results

Measure	Total	School Targets Total	Total (Diff)	%	School Targets %	% (Diff)
Students achieving 5 Standard Passes inc EM ?	15	28	-13	23.8	44.4	-20.6
Students achieving 5 Strong Passes inc EM ?	5	15	-10	7.9	23.8	-15.9
Average Entries per Student	12.4	12.2	0.2			
Average Entries per Student (GCSE only)	12.4	12.2	0.2			

Prospect School COVID-19 Catch-Up Premium Report

Year 8 RP1 data

Left table:

Headlines Area - Summary Report						
Cohort Summary						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Cohort	218	218	0	100	100	0
Attainment/Progress 8 Summary						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Average Total Attainment 8	40.59	41.45	-0.86			
Average Attainment 8 Grade	4.06	4.14	-0.09			
Basics 9-7						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-7 in English and Maths	1	9	-8	0.5	4.1	-3.6
Students Achieving 9-7 in English	2	13	-11	0.9	6	-5.1
Students Achieving 9-7 in Maths	11	21	-10	5	9.6	-4.6
Basics 9-5						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-5 in English and Maths	31	77	-46	14.2	35.3	-21.1
Students Achieving 9-5 in English	48	98	-50	22	45	-23
Students Achieving 9-5 in Maths	66	87	-21	30.3	39.9	-9.6
Basics 9-4						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-4 in English and Maths	64	144	-80	29.4	66.1	-36.7
Students Achieving 9-4 in English	86	151	-65	39.4	69.3	-29.9
Students Achieving 9-4 in Maths	102	149	-47	46.8	68.3	-21.5
KS4 Results						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Students achieving 5 Standard Passes inc EM ?	64	144	-80	29.4	66.1	-36.7
Students achieving 5 Strong Passes inc EM ?	31	77	-46	14.2	35.3	-21.1
Average Entries per Student	12	11.3	0.7			
Average Entries per Student (GCSE only)	12	11.3	0.7			

Right table:

Headlines Area - Summary Report						
Filters:						
Premium Pupil: Y						
Cohort Summary						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Cohort	74	74	0	100	100	0
Attainment/Progress 8 Summary						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Average Total Attainment 8	36.69	39.2	-2.51			
Average Attainment 8 Grade	3.67	3.92	-0.25			
Basics 9-7						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-7 in English and Maths	0	1	-1	0	1.4	-1.4
Students Achieving 9-7 in English	0	2	-2	0	2.7	-2.7
Students Achieving 9-7 in Maths	1	3	-2	1.4	4.1	-2.7
Basics 9-5						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-5 in English and Maths	6	14	-8	8.1	18.9	-10.8
Students Achieving 9-5 in English	10	25	-15	13.5	33.8	-20.3
Students Achieving 9-5 in Maths	12	20	-8	16.2	27	-10.8
Basics 9-4						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-4 in English and Maths	11	43	-32	14.9	58.1	-43.2
Students Achieving 9-4 in English	18	48	-30	24.3	64.9	-40.6
Students Achieving 9-4 in Maths	27	44	-17	36.5	59.5	-23
KS4 Results						
Measure	Total	School Targets	Total (Diff)	%	School Targets %	% (Diff)
Students achieving 5 Standard Passes inc EM ?	11	43	-32	14.9	58.1	-43.2
Students achieving 5 Strong Passes inc EM ?	6	14	-8	8.1	18.9	-10.8
Average Entries per Student	12.1	11.8	0.3			
Average Entries per Student (GCSE only)	12.1	11.8	0.3			

Prospect School COVID-19 Catch-Up Premium Report

Year 9 RP1 data

Headlines Area – Summary Report (All)

Cohort Summary

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Cohort	174	174	0	100	100	0

Attainment/Progress 8 Summary

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Average Total Attainment 8	38.55	39.46	-0.91			
Average Attainment 8 Grade	3.86	3.95	-0.09			

Basics 9-7

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-7 in English and Maths	1	6	-5	0.6	3.4	-2.8
Students Achieving 9-7 in English	2	8	-6	1.1	4.6	-3.5
Students Achieving 9-7 in Maths	8	15	-7	4.6	8.6	-4
Students NOT Achieving 9-7 in English or Maths	165	157	8	94.8	90.2	4.6
Students Achieving 9-7 in English but NOT Maths	1	2	-1	0.6	1.1	-0.5
Students Achieving 9-7 in Maths but NOT English	7	9	-2	4	5.2	-1.2

Basics 9-5

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-5 in English and Maths	20	54	-34	11.5	31	-19.5
Students Achieving 9-5 in English	63	73	-10	36.2	42	-5.8
Students Achieving 9-5 in Maths	34	54	-20	19.5	31	-11.5
Students NOT Achieving 9-5 in English or Maths	97	101	-4	55.7	58	-2.3
Students Achieving 9-5 in English but NOT Maths	43	19	24	24.7	10.9	13.8
Students Achieving 9-5 in Maths but NOT English	14	0	14	8	0	8

Basics 9-4

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-4 in English and Maths	42	95	-53	24.1	54.6	-30.5
Students Achieving 9-4 in English	112	113	-1	64.4	64.9	-0.5
Students Achieving 9-4 in Maths	50	102	-52	28.7	58.6	-29.9
Students NOT Achieving 9-4 in English or Maths	54	54	0	31	31	0
Students Achieving 9-4 in English but NOT Maths	70	18	52	40.2	10.3	29.9
Students Achieving 9-4 in Maths but NOT English	8	7	1	4.6	4	0.6

KS4 Results

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Students achieving 5 Standard Passes inc EM ?	42	95	-53	24.1	54.6	-30.5
Students achieving 5 Strong Passes inc EM ?	20	54	-34	11.5	31	-19.5
Average Entries per Student	9	8.4	0.6			
Average Entries per Student (GCSE only)	7.8	7.4	0.4			

Headlines Area – Summary Report

Filters:
Premium Pupil: Y

Cohort Summary

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Cohort	76	76	0	100	100	0

Attainment/Progress 8 Summary

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Average Total Attainment 8	36.47	40.07	-3.6			
Average Attainment 8 Grade	3.65	4.01	-0.36			

Basics 9-7

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-7 in English and Maths	0	1	-1	0	1.3	-1.3
Students Achieving 9-7 in English	0	1	-1	0	1.3	-1.3
Students Achieving 9-7 in Maths	2	4	-2	2.6	5.3	-2.7
Students NOT Achieving 9-7 in English or Maths	74	72	2	97.4	94.7	2.7
Students Achieving 9-7 in English but NOT Maths	0	0	0	0	0	0
Students Achieving 9-7 in Maths but NOT English	2	3	-1	2.6	3.9	-1.3

Basics 9-5

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-5 in English and Maths	5	18	-13	6.6	23.7	-17.1
Students Achieving 9-5 in English	20	27	-7	26.3	35.5	-9.2
Students Achieving 9-5 in Maths	11	18	-7	14.5	23.7	-9.2
Students NOT Achieving 9-5 in English or Maths	50	49	1	65.8	64.5	1.3
Students Achieving 9-5 in English but NOT Maths	15	9	6	19.7	11.8	7.9
Students Achieving 9-5 in Maths but NOT English	6	0	6	7.9	0	7.9

Basics 9-4

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Students Achieving 9-4 in English and Maths	13	36	-23	17.1	47.4	-30.3
Students Achieving 9-4 in English	46	50	-4	60.5	65.8	-5.3
Students Achieving 9-4 in Maths	18	39	-21	23.7	51.3	-27.6
Students NOT Achieving 9-4 in English or Maths	25	23	2	32.9	30.3	2.6
Students Achieving 9-4 in English but NOT Maths	33	14	19	43.4	18.4	25
Students Achieving 9-4 in Maths but NOT English	5	3	2	6.6	3.9	2.7

KS4 Results

Measure	Total	School Targets Tot	Total (Diff)	%	School Targets %	% (Diff)
Students achieving 5 Standard Passes inc EM ?	13	36	-23	17.1	47.4	-30.3
Students achieving 5 Strong Passes inc EM ?	5	18	-13	6.6	23.7	-17.1
Average Entries per Student	9.1	9.1	0			
Average Entries per Student (GCSE only)	7.7	7.7	0			

Prospect School COVID-19 Catch-Up Premium Report

Year 10 RP1 data

Headlines Area - Summary Report

Cohort Summary

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21vs. Data Collab. (Diff)	School Targetsvs. Data Collab. (Diff)
Cohort	151	151	100	100	100.0 %	0.0 %	0.0 %

Attainment/Progress 8 Summary

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21vs. Data Collab. (Diff)	School Targetsvs. Data Collab. (Diff)
Average Total Attainment 8	40.94	40.99			50.67	-9.73	-9.68
Average Attainment 8 Grade	4.09	4.1			5.07	-0.98	-0.97
Average KS2 Prior Attainment	4.65	4.65			4.8	-0.15	-0.15
Average Estimated A8	44.14	44.14			50.68	-6.54	-6.54

Basics 9-7

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21vs. Data Collab. (Diff)	School Targetsvs. Data Collab. (Diff)
Students Achieving 9-7 in English and Maths	0	9	0	6	14.7 %	-14.7 %	-8.7 %
Students Achieving 9-7 in English	5	11	3.3	7.3	24.8 %	-21.5 %	-17.5 %
Students Achieving 9-7 in Maths	13	18	8.6	11.9	22.2 %	-13.6 %	-10.3 %

Headlines Area - Summary Report

Filters:
Premium Pupil: Y

Cohort Summary

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21vs. Data Collab. (Diff)
Cohort	60	60	100	100	100.0 %	0.0 %

Attainment/Progress 8 Summary

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21vs. Data Collab. (Diff)
Average Total Attainment 8	38.93	43.03			50.67	-11.74
Average Attainment 8 Grade	3.89	4.3			5.07	-1.18
Average KS2 Prior Attainment	4.49	4.49			4.8	-0.31
Average Estimated A8	40.98	40.98			50.68	-9.7

Basics 9-7

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21vs. Data Collab. (Diff)
Students Achieving 9-7 in English and Maths	0	1	0	1.7	14.7 %	-14.7 %
Students Achieving 9-7 in English	0	1	0	1.7	24.8 %	-24.8 %
Students Achieving 9-7 in Maths	4	5	6.7	8.3	22.2 %	-15.5 %

Prospect School COVID-19 Catch-Up Premium Report

Basics 9-5

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students Achieving 9-5 in English and Maths	42	52	27.8	34.4	49.2 %	-21.4 %	-14.8 %
Students Achieving 9-5 in English	64	73	42.4	48.3	63.7 %	-21.3 %	-15.4 %
Students Achieving 9-5 in Maths	55	53	36.4	35.1	55.5 %	-19.1 %	-20.4 %

Basics 9-5

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)
Students Achieving 9-5 in English and Maths	9	18	15	30	49.2 %	-34.2 %
Students Achieving 9-5 in English	21	26	35	43.3	63.7 %	-28.7 %
Students Achieving 9-5 in Maths	15	18	25	30	55.5 %	-30.5 %

Basics 9-4

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students Achieving 9-4 in English and Maths	75	100	49.7	66.2	71.5 %	-21.8 %	-5.3 %
Students Achieving 9-4 in English	108	108	71.5	71.5	81.7 %	-10.2 %	-10.2 %
Students Achieving 9-4 in Maths	81	101	53.6	66.9	75.7 %	-22.1 %	-8.8 %

Basics 9-4

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)
Students Achieving 9-4 in English and Maths	27	41	45	68.3	71.5 %	-26.5 %
Students Achieving 9-4 in English	40	46	66.7	76.7	81.7 %	-15.0 %
Students Achieving 9-4 in Maths	30	42	50	70	75.7 %	-25.7 %

KS4 Results

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students achieving 5 Standard Passes inc EM	75	100	49.7	66.2	69.0 %	-19.3 %	-2.8 %
Students achieving 5 Strong Passes inc EM ?	42	52	27.8	34.4	47.2 %	-19.4 %	-12.8 %
Average Entries per Student	9.3	8.6			8.2	1.1	0.4
Average Entries per Student (GCSE only)	8.2	7.5			7.5	0.7	0

KS4 Results

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)
Students achieving 5 Standard Passes inc EM	27	41	45	68.3	69.0 %	-24.0 %
Students achieving 5 Strong Passes inc EM ?	9	18	15	30	47.2 %	-32.2 %
Average Entries per Student	9.3	9.5			8.2	1.1
Average Entries per Student (GCSE only)	7.8	8.1			7.5	0.3

EBacc Total Measure

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students Entered For the EBacc	43	41	28.5	27.2	37.4 %	-8.9 %	-10.2 %
Students in COHORT Achieving the EBacc (Sta	27	36	17.9	23.8	27.7 %	-9.8 %	-3.9 %
Students in COHORT Achieving the EBacc (Stro	18	22	11.9	14.6	19.4 %	-7.5 %	-4.8 %

EBacc Total Measure

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)
Students Entered For the EBacc	9	8	15	13.3	37.4 %	-22.4 %
Students in COHORT Achieving the EBacc (St	4	6	6.7	10	27.7 %	-21.0 %
Students in COHORT Achieving the EBacc (St	3	3	5	5	19.4 %	-14.4 %

Year 11 RP1 data

Headlines Area - Summary Report

Cohort Summary

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Cohort	166	166	100	100	100.0 %	0.0 %	0.0 %

Attainment/Progress 8 Summary

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Average Total Attainment 8	39.92	39.43			50.67	-10.75	-11.24
Average Attainment 8 Grade	3.99	3.94			5.07	-1.08	-1.13
Average KS2 Prior Attainment	4.62	4.62			4.8	-0.18	-0.18
Average Estimated A8	43.53	43.53			50.68	-7.15	-7.15

Basics 9-7

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students Achieving 9-7 in English and Maths	7	10	4.2	6	14.7 %	-10.5 %	-8.7 %
Students Achieving 9-7 in English	15	14	9	8.4	24.8 %	-15.8 %	-16.4 %
Students Achieving 9-7 in Maths	15	19	9	11.4	22.2 %	-13.2 %	-10.8 %

Headlines Area - Summary Report

Filters:
Premium Pupil: Y

Cohort Summary

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Cohort	71	71	100	100	100.0 %	0.0 %	0.0 %

Attainment/Progress 8 Summary

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Average Total Attainment 8	35.06	37.7			50.67	-15.61	-12.97
Average Attainment 8 Grade	3.51	3.77			5.07	-1.56	-1.3
Average KS2 Prior Attainment	4.35	4.35			4.8	-0.45	-0.45
Average Estimated A8	38.09	38.09			50.68	-12.59	-12.59

Basics 9-7

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students Achieving 9-7 in English and Maths	0	2	0	2.8	14.7 %	-14.7 %	-11.9 %
Students Achieving 9-7 in English	5	5	7	7	24.8 %	-17.8 %	-17.8 %
Students Achieving 9-7 in Maths	2	4	2.8	5.6	22.2 %	-19.4 %	-16.6 %

Prospect School COVID-19 Catch-Up Premium Report

Basics 9-5

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students Achieving 9-5 in English and Maths	39	59	23.5	35.5	49.2 %	-25.7 %	-13.7 %
Students Achieving 9-5 in English	62	78	37.3	47	63.7 %	-26.4 %	-16.7 %
Students Achieving 9-5 in Maths	51	63	30.7	38	55.5 %	-24.8 %	-17.5 %

Basics 9-4

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students Achieving 9-4 in English and Maths	73	92	44	55.4	71.5 %	-27.5 %	-16.1 %
Students Achieving 9-4 in English	107	112	64.5	67.5	81.7 %	-17.2 %	-14.2 %
Students Achieving 9-4 in Maths	79	95	47.6	57.2	75.7 %	-28.1 %	-18.5 %

KS4 Results

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students achieving 5 Standard Passes inc EM	71	91	42.8	54.8	69.0 %	-26.2 %	-14.2 %
Students achieving 5 Strong Passes inc EM ?	38	58	22.9	34.9	47.2 %	-24.3 %	-12.3 %
Average Entries per Student	7.3	6.6			8.2	-0.9	-1.6
Average Entries per Student (GCSE only)	6.7	6.1			7.5	-0.8	-1.4

Basics 9-5

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students Achieving 9-5 in English and Maths	11	18	15.5	25.4	49.2 %	-33.7 %	-23.8 %
Students Achieving 9-5 in English	19	26	26.8	36.6	63.7 %	-36.9 %	-27.1 %
Students Achieving 9-5 in Maths	15	18	21.1	25.4	55.5 %	-34.4 %	-30.1 %

Basics 9-4

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students Achieving 9-4 in English and Maths	21	27	29.6	38	71.5 %	-41.9 %	-33.5 %
Students Achieving 9-4 in English	37	42	52.1	59.2	81.7 %	-29.6 %	-22.5 %
Students Achieving 9-4 in Maths	23	29	32.4	40.8	75.7 %	-43.3 %	-34.9 %

KS4 Results

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students achieving 5 Standard Passes inc EM	21	27	29.6	38	69.0 %	-39.4 %	-31.0 %
Students achieving 5 Strong Passes inc EM ?	11	17	15.5	23.9	47.2 %	-31.7 %	-23.3 %
Average Entries per Student	7.1	6.9			8.2	-1.1	-1.3
Average Entries per Student (GCSE only)	6.2	6.2			7.5	-1.3	-1.3

EBacc Total Measure

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students Entered For the EBacc	38	38	22.9	22.9	37.4 %	-14.5 %	-14.5 %
Students in COHORT Achieving the EBacc (St	27	37	16.3	22.3	27.7 %	-11.4 %	-5.4 %
Students in COHORT Achieving the EBacc (St	15	28	9	16.9	19.4 %	-10.4 %	-2.5 %

EBacc Total Measure

Measure	Total	School Targets Total	%	School Targets %	Collaboration Data	RP1 20-21 vs. Data Collab. (Diff)	School Targets vs. Data Collab. (Diff)
Students Entered For the EBacc	9	9	12.7	12.7	37.4 %	-24.7 %	-24.7 %
Students in COHORT Achieving the EBacc (Sta	4	8	5.6	11.3	27.7 %	-22.1 %	-16.4 %
Students in COHORT Achieving the EBacc (Str	3	6	4.2	8.5	19.4 %	-15.2 %	-10.9 %