

Year 7 Literacy and Numeracy Catch Up Premium

Allocation for 2018-19	£29,000
How we will spend our allocation in 2018-19	<ul style="list-style-type: none"> • Developing a numeracy catch-up strategy for Year 7 • Curriculum Day on Numeracy • Cost of testing reading and spelling age of all students on entry to Year 7 (and other years) using NFER • Cost of NFER Progress tests in English and Maths on entry (also Science) and repeated at the end of Year 7 • Training of staff and delivery of Catch-Up literacy and numeracy to those students as identified as in specific need • Provision of Lexia to targeted groups of students throughout Year 7 (and 8) • Partnership with Driver Youth Trust, including whole staff CPD, training for specific staff, and use of the Drive for Literacy programme across the whole school • Accelerated Reader in Years 7, 8 and 9 including the purchase of Kindles for some students, the cost of the programme and new books for the library • Contribution to staffing costs including The Bridge and Learning Mentors (for targeted students), Literacy/Numeracy across the Curriculum Co-ordinators and Lead Practitioner in English (when appointed) (universal provision) • Purchase of additional books in library to support DEAR • Training for staff and review of impact of introduction of mixed ability teaching in Maths • Intensive support for students who arrive new to the country with little or no English through the EAL Department
How we spent our allocation in 2017-18	<ul style="list-style-type: none"> • Curriculum Day on Numeracy • Cost of testing reading and spelling age of all students on entry to Year 7 (and other years) using NFER • Cost of NFER Progress tests in English and Maths on entry (also Science) and repeated at the end of Year 7 • Training of staff and delivery of Catch-Up literacy and numeracy to those students as identified as in specific need • Provision of Lexia to targeted groups of students throughout Year 7 (and 8) • Partnership with Driver Youth Trust and the use of the Drive for Literacy programme across the whole school (initially started in Year 7 only and then developed across the whole school) • Accelerated Reader in Years 7 and 8, including the purchase of Kindles for some students, the cost of the programme and new books for the library • Staffing costs including The Bridge and Learning Mentors (for targeted students), Literacy/Numeracy across the Curriculum Co-ordinators (universal provision) and Lead Practitioner in English Department

	<ul style="list-style-type: none"> • Contribution to the purchase of new sets of English Literature (fiction) books for Year 7 to support curriculum • Intensive support for students who arrive new to the country with little or no English through the EAL • Purchase of additional books in library to support DEAR
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How last year's allocation made a difference to the attainment of pupils who benefit from the funding

Student Tracking Data in Year 7, English and Maths

	M %	M % Target	S %	S % Target	D %	D % Target	E %	E % Target	B %	B % Target	U %	U % Target	Average Grade	Average Grade Target
KS3 ENGLISH AP2	0		2.1		33.8		59.9		3.5		0.7		E	
KS3 ENGLISH AP4	0	7.8	3.5	45.4	47.2	27	45.8	19.9	3.5	0	0	0	D	D
KS3 ENGLISH AP6	0.7	8	9.2	44.5	44.4	27.7	41.5	19.7	3.5	0	0.7	0	D	D
	M %	M % Target	S %	S % Target	D %	D % Target	E %	E % Target	B %	B % Target	U %	U % Target	Average Grade	Average Grade Target
KS3 MATHS AP2	9.8		51		29.4		4.2		3.5		2.1		S	
KS3 MATHS AP4	12	14.2	32.4	40.4	50	35.5	2.1	9.9	3.5	0	0	0	D	S
KS3 MATHS AP6	22.6	14.6	14.6	40.9	27.7	34.3	29.2	10.2	0	0	5.8	0	D	S