

ASPIRE • BELIEVE • ACHIEVE



Prospect
School

Accessibility Plan

2018-19

Staff Responsible	SENCO
Date Approved	March 2019

Prospect School – Accessibility Plan 2018-19

Introduction

The SEN and Disability Act 2001 extended the Disability Discrimination Act 1995 (DDA) to cover education. Since September 2002, the Governing Body has had three key duties towards disabled pupils, under Part 4 of the DDA:

1. not to treat disabled pupils less favourably for a reason related to their disability;
2. to make reasonable adjustments for disabled pupils, so that they are not at a substantial disadvantage;
3. to plan to increase access to education for disabled pupils.

This plan sets out the proposals of the Governing Body of the school to increase access to education for disabled pupils in the three areas required by the planning duties in the DDA:

- a. increasing the extent to which disabled pupils can participate in the school curriculum;
- b. improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services;
- c. improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled.

It is a requirement that the school's accessibility plan is resourced, implemented, reviewed and revised as necessary and reported on annually. Attached is a set of action plans showing how the school will address the priorities identified in the plan.

We are working within a national framework for educational inclusion provided by:

- Equality Act 2010
- The SEN Revised Code of Practice 2015
- The Disability Discrimination Act 1995 (amended for schools in 2001)

Prospect School

Prospect is a mixed gender, secondary comprehensive academy with 1200 students on roll. The school comprises of several buildings covering a large site, mostly of two or three storey construction.

Prospect's Vision:

We are a forward looking school without limits; a dynamic community; welcoming to all; a family which values the journey and the destination. We all take responsibility, we believe in each other, strive for success and lead by example. We are ambitious, sharing an exciting vision, building lives for the future.

Plans to increase access to education for disabled pupils by area:

A) Increasing the extent to which disabled pupils can participate in the school curriculum:

OBJECTIVE	TIME FRAME
To ensure that annual reviews for students with EHCPs are completed annually	Ongoing all year
To ensure all pupils with medical needs have a care plan which enables them to access the curriculum as fully as possible.	Managed by pastoral team but ongoing
Educational Psychologist on site once a week to support vulnerable students and those with SEN and disability	Currently unavailable but will be in place from Summer term onwards
Literacy and numeracy interventions to support students with dyslexia and those with low prior attainment.	Ongoing all year
School Counsellor and other one to one support for students with social, emotional and mental health needs	Ongoing all year
Small group teaching to support students with moderate learning difficulties to access the curriculum	Ongoing through the Bridge
Heart-start/epi pen training with staff to enable a student with a heart condition to attend school.	Ongoing

B) Improving the environment of the school to increase the extent to which disabled pupils can take advantage of education and associated services

OBJECTIVE	TIME FRAME
External hazards for Visually Impaired Students to be painted/highlighted	August 2019
Make safe external PE equipment used by Visually Impaired Students	May 2019
C Block playground - surface work required to remove trip hazard	Summer 2019
D Block Toilets - improvement to disabled facility signage	April 2019

A Block - there is visitor access to disabled toilets but it involves going outside, we have included this as a desirable improvement if cost effective as part of another future development	To be considered in the future, if cost effective
Warning mats for approaches to stairwells - installed in Block and C Block, need to ensure throughout the school	To be done when cost effective as part of stairwell refurbishment

C) Improving the delivery to disabled pupils of information, which is provided in writing for pupils who are not disabled

OBJECTIVE	TIMEFRAME
Additional support for students with additional learning needs to access homework and additional study skills	Ongoing support from SEN team at break times and lunch times and homework club available to all students all year
Literacy and Numeracy programme	Ongoing all year