

ASPIRE • BELIEVE • ACHIEVE



As a school, we are committed to the Gatsby Benchmarking framework, to deliver a whole school approach to careers and linked learning. <http://www.goodcareerguidance.org.uk/the-benchmarks>

We aim to produce a stable careers programme that focuses on both academic and vocational pathways. The PSHE programme at Sixth Form addresses post Sixth Form options and aims to guide each student through the range of choices available to them. In Year 13, students get individual support and guidance through the application process to University, higher apprenticeships and employment. Our progression and employability days include employers to enhance understanding of employer needs and expectations.

For some students, experience of the work place is a pre-requisite for pursuing a specific course. Others are encouraged to seek work experience beyond paid employment. Students are advised to seek summer internships and summer schools where appropriate and available.

Benchmark	How this is done	Impact
A stable careers programme	Universities and careers are an integral part of the Sixth Form PSHE programme. In Year 12 there is a focus on understanding the skills and attributes required by Universities and employers. They are shown the range of options that are available and begin to narrow down their next steps. In Year 13 students are given guidance and support through the application process for universities,	Students have a clear understanding of what opportunities are available and what they need to take those opportunities. Students have a clear plan for their post Sixth Form destination

	apprenticeships and employment. Work is done on personal statements and personal branding.	
Learning from career and labour market information	As part of the PSHE programme, students research routes into and opportunities in chosen fields of employment. Each student is logged into Unifrog so that they are clear about the opportunities that are available to them and where to find further information.	Students know where to access information needed for their chosen career path. They have an understanding of the opportunities that are available locally and nationally.
Addressing the needs of each pupil	The Careers and Guidance programme in Sixth Form takes into account the needs of all students by ensuring that the range of opportunities available are made clear during PSHE, progression days and careers assemblies and these opportunities are linked to academic performance. Unifrog also allows students to choose a range of options for different routes into a chosen career path.	Students have and understand the impact of their academic performance upon their chosen pathway so that they are able to make informed decisions.
Linking curriculum learning to careers	Careers is integral to the PSHE programme for all students. Vocational qualifications include specific learning linked to career pathways. Individual subjects also offer specific guidance for careers in their area. Unifrog links subject choices to suitable career paths	Students understand how what they have learned in the classroom can help them move into appropriate careers.
Encounters with employers and employees	Our progression and employability days includes employers. We also invite ex-students who have pursued a range of pathways and who can offer advice and act as aspirational role models. Sixth formers are also encouraged to attend Prospect School's career evening. Where there is a range of national and local employers. Each year, Year 12 students attend the Universities and Careers Fayre at the Emirates Stadium where employers meet with students to offer advice and inform them of opportunities available to them.	Students have an understanding of the variety of routes individuals have taken into their chosen career paths. They are given the opportunity to question individuals about their experiences.
Experiences of workplaces	Some students undertake a weekly block of work experience as part of their course. Others undertake work placements or complete voluntary work outside of school. We have links with the Royal Berkshire Hospital and with a local special school for students wishing to undertake experiences in those areas. All students are given	All students are made aware of opportunities to experience the workplace outside and are encouraged to do so. Some of this is through voluntary work, some through work shadowing and some via block work placement. It is the aim that all current Year 12 students undertake such experience by the end of their Year 13.

	<p>the opportunity to engage with the NCS to facilitate voluntary work. All students are notified of relevant work experiences opportunities as they arrive in school. All students are surveyed to ascertain their need and signposted where appropriate. The careers advisor supports students through assembly offering advice on how to seek work placements. Students are encouraged to engage with employers; they also have access to CareerPilot which helps them seek appropriate opportunities.</p>	
Encounters with further and higher education	<p>In addition to the Universities Fayre, and Prospect Careers Evening (where there is representation from further and higher education), students are encouraged to attend open days to explore possible courses. These are publicised to students. Students are also invited to attend a competitive application evening for Oxbridge.</p>	<p>All students will have had contact with representatives from higher and further education and understand the systems involved in applying for and attending additional of further study.</p>
Personal guidance	<p>All students applying to University have personal guidance and support from the Assistant Head of Sixth Form. All Year 13 students not applying to university, meet with the Assistant Head of Sixth Form to ensure that they have chosen an appropriate and meaningful pathway post-sixth form. Any student who needs further guidance and support is seen by the careers advisor.</p>	<p>All students leave school with a meaningful destination into university, employment or apprenticeship.</p>