



# Prospect School VIEW

Issue 22  
8 March 2019

ASPIRE • BELIEVE • ACHIEVE

## We are oversubscribed!



**Mr D Littlemore**  
Headteacher

**Having received our allocations from the local authority at the end of last week, I am delighted with the news that we are currently oversubscribed for Year 7 in September 2019**

**We have been working hard on our development and improvement programme and it is clear that we are well on our way to becoming the first-choice school for our local community.** We are really looking forward to welcoming our new students and their families to the school.

A range of activities were organised for World Book Day this week. At Prospect, we promote the benefits of reading all year round through our Accelerated Reader Scheme, Drop Everything And Read and an emphasis on literacy skills in lessons. World Book Day is

a great opportunity to celebrate our favourite books.

I thoroughly enjoyed the students' six-word stories and the book-themed classroom doors around the school. Mr Sheehan has led assemblies this week for all students and many teachers dressed up as their favourite literary characters – my thanks to all those involved in what is always a popular event.

This week I watched our Year 11 boys' football team battle hard against Windsor Boys School in the quarter final of the county cup, ultimately losing 2 - 0 which was unlucky but does give them time now to focus on their exams!

I would like to take this opportunity to remind you that, whilst students are permitted to bring their phones into school, we operate an 'off and away' policy. Students are not permitted to use their phones unless it is directed by a member of staff. This includes at break and lunch times. Phones should be switched off and put away at all times and any phone seen or heard may be confiscated.

Thank you for your support in this.

**Mr D Littlemore**  
Headteacher



### Quote of the week

*I attribute my success to this: I never gave or took any excuse.*

Florence Nightingale





## Friday 15 March will be an 'own-clothes' charity day.

Students will be able to raise money to support Comic Relief and Team Prospect (raising money for good causes).

Comic relief raises money for a number of charities, in the UK and across the world, that are effectively tackling inequality and making lasting change.

Team Prospect is a group of staff and students running the Reading Half Marathon in order to raise money for Helen and Douglas House and Young Minds. Helen and Douglas House is a children's hospice - providing palliative care to babies, children and young people in Oxfordshire and surrounding counties. Young Minds is a national charity devoted to raising awareness of mental health issues in young people.

On Friday 15 March, in exchange for a donation, students may wear their own clothes. It is important to make it clear that students must still wear appropriate clothing for a school day. We would encourage you to pay your minimum donation of £1.50 on ParentPay; if students would like to pay on the day then we request a minimum donation of £2. If every child and

teacher donates £1.50 we would raise in excess of £1500 for good causes.

If you are having difficulty accessing ParentPay, please contact Mr L Marshall, Finance Manager, [lmarshall@prospect.reading.sch.uk](mailto:lmarshall@prospect.reading.sch.uk).

Should students not wish to wear their own clothes they can attend in full school uniform on the day as normal and these students will still be able to make a donation to the charity should they wish to. Students not paying via ParentPay can bring cash to their tutor period on Friday 15 March. If you are using ParentPay, please complete payment by the end of the day on Wednesday 13 March.

In addition, many students will also be taking part in a sponsored 'mini-marathon' around the school field to help raise money for these charities. They will receive an official sponsorship form if they are participating in that event.

We appreciate all of your support in our fundraising efforts.

**Mr N Beard – Assistant Head Teacher  
(On behalf of Prospect Parliament)**



## Year 11 Information

Now that the PPEs are over, it is time to begin the final stretch of preparation and revision before the final exams in the summer. To support this I have uploaded two sets of maths GCSE booklets, called PiXL Independence to the Show My Homework website for all Year 11 students. One set is at Foundation level and the other Higher level. I have also uploaded the answer booklets so that students can self-assess their work once completed. Please encourage and support your son/daughter to use these resources, as they wish, as part of their revision programme at home from now until the exams. If you cannot log onto Show My Homework, please e-mail me [smccavish@prospect.reading.sch.uk](mailto:smccavish@prospect.reading.sch.uk). Other subjects are also available and your son/daughter should be given a copy of each available booklet for both


English Language and Literature as part of their homework tasks. There are also booklets for science, French, German, business studies, art and ICT. Heads of Department can provide more information on these.

### Year 11/12 Mentoring Programme

This week we have also launched our Year 11/12 mentoring programme, with a focus on English and maths. If you would like more information on this, please ask your son or daughter to come and see me or you can e-mail me directly. Please do contact me at the school if you would like to discuss this or anything else relating to Year 11 progress.

Mrs S McCavish  
Assistant Head Teacher

# GCSE



**PiXL Independence:**  
**Mathematics - Student Booklet**  
**KS4 HIGHER**

**Topic 1 – Decimals, Best Buys, Standard Form and Bounds.**

**Contents:**

- I. Basic Skills Check – 10 credits per skill check.  $\frac{10}{10}$
- II. Short Exam Questions - 30 credits per section.  $\frac{30}{30}$
- III. Further Practice – 30 credits each.  $\frac{30}{30}$
- IV. Investigations – 80 credits each.  $\frac{80}{80}$
- V. Academic Stretch – 50 credits each.  $\frac{50}{50}$

1



## Last week was a busy week for fixtures

### **Wednesday 27 February**

Year 9 boys' football team faced Denefield. A close-played game saw it end up as a 2-2 draw, with goals from Kyle DS and Kevin DB.

Year 10 team attended the Berkshire County Handball Tournament. This was a fantastic first experience of competitive games for most of the boys, winning two games (St Barts, Kennet) and losing two (Maiden Erlegh, Charters).

### **Thursday 28 February**

Year 8 boys had their first football matches of the season. They didn't get off to the best of starts losing 7-2 to Little Heath, with goals from Shakur H and Luther M.

In their second game they were much more focused and showed some great resilience to correct some mistakes from the first game and a Kartel F hat trick led to a 3-1 win against Highdown.

Year 11 boys were taking on Blessed Hugh Faringdon. A very closely contested game, until some errors in defence allowed BHF to win 4-3.

A massive well done to all those who represented the school.

**J. Crowe**  
PE Department

## **Please note!**

**The first meeting of the Prospect School Community Association will take place on Thursday 21 March in the Sixth Form Common room at 5pm.**

The aim of the group is to look at ways in which the school can make stronger links with the community through community events and partnership projects. The Association will be made up of students, staff, parents and representatives from the local community. We need your to help us make things happen! Thank you to those who have already volunteered their time. If you are interested in attending please contact:  
**Mr N Beard- Assistant Head Teacher- [nbeard@prospect.reading.sch.uk](mailto:nbeard@prospect.reading.sch.uk).**



## Cisco's July 2019 Pathway to Your Future work experience

CISCO are delighted to advise that their applications for a July 2019 work experience for Years 10 & 11 are now open. It will close at midnight on Thursday 18 April 2019. Placements are 5 days long and the programme is nationally accredited as Gold Standard by Fair Train, meaning that the placements they offer students are of the highest standard.

### Register, Search and Apply!

Applications for Cisco Pathway to Your Future work experience July 2019, for young people in Years 10 & 11, are now open. We've made some changes this year to help us manage the process and better direct opportunities to students that really need them.

1. Register/login here: <http://cs.co/PTYFRegister>
2. Search for Cisco opportunities
3. Apply!

The dates are:

- 8 -12 July in Bedfont Lakes, Feltham
- 15 -19 July in Green Park, Reading

Be careful - there are 4 opportunities open - make sure you get the right one.

- Technical in Bedfont Lakes, Feltham - <http://cs.co/PTYFBLTechnical>
- Business in Bedfont Lakes, Feltham - <http://cs.co/PTYFBLBusiness>
- Technical in Green Park, Reading - <http://cs.co/PTYFGPTechnical>
- Business in Green Park, Reading - <http://cs.co/PTYFGPBBusiness>

You will need a teacher from your school to register on the site if your school is not registered already. You can send this link to them <http://cs.co/PTYFSchools>.

They can also apply direct from our [Facebook page](#)





## An interview with a statistician

An informal chat with James Gallagher.

- 1. What did you want to be when you were at school?**  
I did not know.
- 2. What subjects did you enjoy?**  
Maths and all the sciences.
- 3. What subjects were a challenge?**  
Foreign languages.
- 4. What was your first proper full-time job after college/university/school?**  
Statistician at the University of Reading.
- 5. How did you decide which was the right career for you?**  
I did a maths degree and I wanted a job that would use theoretical maths skills. My tutor at university informed me that there were more jobs in statistics and fewer job opportunities in pure maths, which was the other area I was interested in. It was therefore a pragmatic choice.
- 6. If you could give your younger self some careers advice what would it be?**  
I would have benefited from advice on my options at 14. I did not have any advice either at school or at home. I chose rather a strange mixture of option subjects – metalwork, technical drawing, biology, chemistry and geography. I did not take physics. At my school, all students could only take 2 of the 3 sciences. You could take all 3 sciences at A level. You could take A level biology if you had not studied it at O level (GCSE), but not physics. There was some physics in A level maths and in my maths degree so studying physics to at least 16 would have been useful. Physics A level would have been more useful than A level biology.
- 7. If you could do any job or career what would it be?**  
I would still be a statistician.
- 8. What do you enjoy about your job?**  
The variety of (statistical) problems and teaching adults.
- 9. If you could change one thing about your job/career what would that be?**  
I should have considered studying for a PhD more seriously when I was young. Without one, it makes it more difficult to move around in higher education.
- 10. What are the main skills you need to do your job?**
  - Statistical, mathematical and IT skills
  - Problem-solving (for statistical problems)
  - Communication skills (for consultancy work with clients and with students). Both oral and written communication skills (to write reports) are needed.
- 11. Are there any specific qualifications/skills needed? If so what?**  
To be a professional statistician, there are 2 routes:
  - 'Traditional' route – maths degree and then a masters (MSc) in statistics
  - Other route – degree in another subject, followed by a conversion course, followed by a MSc. Conversion courses may not always be necessary if there is enough mathematical content in the original degree.I would not advise studying a BSc in statistics as I feel you need a more rounded numerate qualification, eg maths degree or joint maths and statistics degree. Most of my statistical work uses applied maths, but I may need knowledge of more theoretical maths for some problems and to understand new methodologies.

### Prayer room

We would like to remind students that we have a multi-faith prayer room in school (near reception).

It is open at both breaktimes, and is available to students of any faith (or no faith) who would like a few moments of quiet contemplation, meditation or prayer.

### Multi-Faith Prayer Room



# SUPER SATURDAYS

Please find a list of all Super Saturdays on offer for Year 11 students below. This list will be updated each week. Teachers will have informed their students already, if they are required to attend these sessions. Please do e-mail me if you have any questions regarding this. [smccavish@prospect.reading.sch.uk](mailto:smccavish@prospect.reading.sch.uk)

| Date     | Subject               | Teacher  | Times                                | Room                          |
|----------|-----------------------|--|--------------------------------------|-------------------------------|
| 9 March  | Product Design        | Miss Ridgus  | 9.30am – 12.00pm<br>12.00pm – 2.30pm | Loddon Block                  |
| 16 March | Product Design        | Mr McDonald  | 9.30am – 12.00pm<br>12.00pm – 2.30pm | Loddon Block – AM<br>B03 – PM |
| 16 March | Product Design        | Miss Prior<br>NSM group only                             | 9.30am – 12.00pm<br>12.00pm – 2.30pm | B2                            |
| 16 March | Art & Art Photography | Miss Pittman,<br>Mrs Butler,<br>Mr Brixton,<br>Mrs Evans | 9.00am – 1.00pm                      | Art Block                     |
| 23 March | Product Design        | Miss Ridgus  | 9.30am – 12.00pm<br>12.00pm – 2.30pm | Loddon Block                  |
| 30 March | Product Design        | Miss Ridgus  | 9.30am – 12.00pm<br>12.00pm – 2.30pm | Loddon Block – AM<br>B03 – PM |
| 30 March | Product Design        | Miss Prior<br>NSM group only                             | 9.30am – 12.00pm<br>12.00pm – 2.30pm | B2                            |
| 6 April  | Product Design        | Miss Prior<br>NSM group only                             | 9.30am – 12.00pm<br>12.00pm – 2.30pm | B2                            |

## Puzzle of the week



Using the digits 1, 2, 3, 4, 5, 6, 7, 8 & 9 once only, can you write down three 3-digit numbers, so that the second is double the first, and the third is triple the first?



Answer will be in the next newsletter

Last issue's answer: 2 more ways!  $472 + 274 = 746$  and  $373 + 373 = 746$

# What's occurring?



## SCHOOL CALENDAR

| Date          | Event                                 | Details                              |
|---------------|---------------------------------------|--------------------------------------|
| 2018 – 2019   | Term Four                             | Monday 25 February – Friday 5 April  |
| Thur 28 March | Year 11 Parents' Consultation Evening | 3:30pm – 7:30pm in Lower School Hall |
| Thur 28 March | Year 13 Parents' Consultation Evening | 3:30pm – 7:30pm in Lower School Hall |



## REPORT DATES

| Year Groups | Scheduled between                      |
|-------------|--|
| 13          | Monday 25 March – Friday 29 March 2019 |
| 11          | Wednesday 27 March 2019                |
| 7,8,9,10,12 | Monday 29 April – Friday 3 May 2019    |
| 7,8,9,10,12 | Monday 1 July – Friday 5 July 2019     |



## SCHOOL TRIPS

| Date               | Event                                    | Year Groups      |
|--------------------|--|------------------|
| Tues 12 Mar        | Rushall Farm                             | 10               |
| Mon 18 Mar         | Brilliant Club to Oxford University      | 7 & 8            |
| Tues 19 Mar        | Rushall Farm                             | 9                |
| Mon 1 Apr          | Rushall Farm                             | 9                |
| Wed 3 Apr          | University of Reading                    | More Able Year 7 |
| Thur 4 Apr         | University of Reading Scholars Programme | 10               |
| Sat 6 – Wed 10 Apr | Sicily                                   | 9 & 10           |



# EXTRA CURRICULAR ACTIVITIES

We offer a wide range of extra curricular activities to help you learn more and to develop your skills.

Why not come along?

| Subject                        | Year Groups | Day       | Time          | Location      |
|--------------------------------|-------------|-----------|---------------|---------------|
| <b>Mathematics</b>             |             |           |               |               |
| Mathematics Help Club          | 7-10        | Wednesday | 3.00pm-4.00pm | D21           |
| Mathematics Help Club          | 11          | Wednesday | 3.00pm-4.00pm | D33           |
| <b>Drama/Music</b>             |             |           |               |               |
| KS3 Drama Workshop             | 7-8         | Tuesday   | 1.15pm-1.45pm | A02           |
| KS4 Music Theory Workshop      | 9-11        | Wednesday | 2.45pm-3.45pm | A10           |
| KS3 Choir                      | 7-8         | Thursday  | 1.15pm-1.45pm | A10           |
| KS4 Music Composition Workshop | 9-11        | Thursday  | 2.45pm-3.45pm | A10           |
| Drum Ensemble                  |             | Friday    | 1.15pm-1.45pm | Music Studio  |
| KS4 Drama Workshop             | 9-11        | Friday    | 1.15pm-1.45pm | A02/LSH       |
| <b>Science</b>                 |             |           |               |               |
| KS3 Homework Club              | 7-8         | Tuesday   | 2.45pm-3.45pm | B01, B02, B13 |
| Year 10 High Ability Club      | 10          | Tuesday   | 3.00pm-4.00pm |               |
| Year 9 High Ability Club       | 9           | Tuesday   | 3.00pm-4.00pm | B14           |
| <b>Technology</b>              |             |           |               |               |
| Design and Make It Club        | 7 - 8       | Wednesday | 2.45pm-3.45pm | L05           |
| <b>Art</b>                     |             |           |               |               |
| Coursework Catch up            | 9-11        | Monday    | 3.00pm-4.00pm | Art Block     |
| Coursework Catch up            | 9-11        | Wednesday | 3.00pm-4.00pm | Art Block     |
| Coursework Catch up            | 9-11        | Thursday  | 3.00pm-4.00pm | Art Block     |
| <b>History</b>                 |             |           |               |               |
| Year 11 Revision Group         | 11          | Wednesday | 2.45pm-3.45pm | D26           |
| Year 11 Revision Group         | 11          | Thursday  | 2.45pm-3.45pm | D17           |
| Year 11 Revision Group         | 11          | Thursday  | 2.45pm-3.45pm | A34           |

# EXTRA CURRICULAR ACTIVITIES

| Subject                                  | Year Groups | Day       | Time            | Location              |
|--|-------------|-----------|-----------------|-----------------------|
| <b>German</b>                            |             |           |                 |                       |
| GCSE Revision – Listening/Reading Skills | 11          | Wednesday | 10.45am-11.15am | L11<br>(Mrs McCavish) |
| <b>P.E.</b>                              |             |           |                 |                       |
| Basketball                               | 10 & 11     | Monday    | 10.45am-11.15am | Sports Hall           |
| Basketball                               | 7, 8 & 9    | Monday    | 10.45am-11.15am | Gym                   |
| Netball                                  | All Years   | Monday    | 1.15pm-1.45pm   | Sports Hall           |
| Basketball                               | 10 & 11     | Monday    | 1.15pm-1.45pm   | Gym                   |
| Table Tennis                             | All Years   | Monday    | 1.15pm-1.45pm   | Lower School Hall     |
| Boys Fitness                             | All Years   | Monday    | 1.15pm-1.45pm   | Fitness Factory       |
| Basketball                               | 10 & 11     | Tuesday   | 10.45am-11.15am | Sports Hall           |
| Gymnastics                               | KS3         | Tuesday   | 10.45am-11.15am | Gym                   |
| Girls Fitness                            | All Years   | Tuesday   | 10.45am-11.15am | Fitness Factory       |
| Badminton                                | KS3         | Tuesday   | 1.15pm-1.45pm   | Sports Hall           |
| Basketball                               | 10 & 11     | Tuesday   | 1.15pm-1.45pm   | Gym                   |
| Table Tennis                             | All Years   | Tuesday   | 1.15pm-1.45pm   | Lower School Hall     |
| Boys Fitness                             | All Years   | Tuesday   | 1.15pm-1.45pm   | Fitness Factory       |
| Girls Netball Club                       | All Years   | Tuesday   | After School    |                       |
| Football Fixtures                        | 7           | Tuesday   | After School    |                       |
| Football Fixtures                        | 10          | Tuesday   | After School    |                       |
| Basketball                               | 10 & 11     | Wednesday | 10.45am-11.15am | Sports Hall           |
| Basketball                               | 7, 8 & 9    | Wednesday | 10.45am-11.15am | Gym                   |
| Boys Fitness                             | All Years   | Wednesday | 10.45am-11.15am | Fitness Factory       |
| Indoor Football                          | All Years   | Wednesday | 1.15pm-1.45pm   | Sports Hall           |
| Basketball                               | 10 & 11     | Wednesday | 1.15pm-1.45pm   | Gym                   |
| Table Tennis                             | All Years   | Wednesday | 1.15pm-1.45pm   | Lower School Hall     |
| Girls Just Dance/Fitness                 | All Years   | Wednesday | 1.15pm-1.45pm   | Fitness Factory       |
| Football Club                            | All Years   | Wednesday | After School    |                       |

# EXTRA CURRICULAR ACTIVITIES

| Subject           | Year Groups | Day       | Time            | Location        |
|-------------------|-------------|-----------|-----------------|-----------------|
| <b>P.E.</b>       |             |           |                 |                 |
| Football Fixtures | 9           | Wednesday | After School    |                 |
| Netball Fixtures  | 7 & 8       | Wednesday | After School    |                 |
| Basketball        | 10 & 11     | Thursday  | 10.45am-11.15am | Sports Hall     |
| Girls Basketball  | All Years   | Thursday  | 10.45am-11.15am | Gym             |
| Basketball        | 10 & 11     | Thursday  | 1.15pm-1.45pm   | Sports Hall     |
| Multi-sports      | All Years   | Thursday  | 1.15pm-1.45pm   | Gym             |
| Boys Fitness      | All Years   | Thursday  | 1.15pm-1.45pm   | Fitness Factory |
| Football Fixtures | 8           | Thursday  | After School    |                 |
| Football Fixtures | 11          | Thursday  | After School    |                 |
| Netball Fixtures  | 9           | Thursday  | After School    |                 |
| Basketball        | 10 & 11     | Friday    | 10.45am-11.15am | Sports Hall     |
| Basketball        | 7, 8 & 9    | Friday    | 10.45am-11.15am | Gym             |
| Girls Fitness     | All Years   | Friday    | 10.45am-11.15am | Fitness Factory |
| Badminton         | KS4         | Friday    | 1.15pm-1.45pm   | Sports Hall     |
| Basketball        | 10 & 11     | Friday    | 1.15pm-1.45pm   | Gym             |
| Badminton         | GCSE        | Friday    | After School    |                 |

**Theme of  
the week  
11-15 March**

**International  
Women's  
Day**





National Online Safety

# 7 questions to help you start a conversation with your child about online safety

#WakeUpWednesday



1



Which apps/games are you using at the moment?

THIS WILL GIVE YOU A GOOD OVERVIEW OF THE TYPES OF THINGS YOUR CHILDREN ARE DOING ON THEIR DEVICES, ALONG WITH THEIR INTERESTS. REMEMBER THAT THEY MIGHT NOT TELL YOU EVERYTHING THEY ARE USING, SO IT IS A GOOD IDEA TO ASK THEM TO SHOW YOU THEIR DEVICE, BECAUSE NEW APPS AND GAMES ARE RELEASED REGULARLY, IT IS IMPORTANT TO HAVE THIS CONVERSATION OFTEN TO ENSURE YOU ARE UP TO DATE WITH WHAT THEY ARE DOING.

Which websites do you enjoy using and why?

AS IN THE TIP ABOVE, ASKING THIS QUESTION WILL ALLOW YOU TO FIND OUT WHAT YOUR CHILD IS DOING ONLINE, AND ENCOURAGE POSITIVE CONVERSATIONS ABOUT THEIR ONLINE ACTIVITY. ASK THEM HOW THEY USE THE WEBSITES, AND TAKE AN INTEREST IN HOW THEY CAN USE THEM IN A POSITIVE WAY, ALSO ASKING THEM TO SHOW YOU IF POSSIBLE.



2

3

PLAY AGAIN?  
YES NO



How does this game/app work? Can I play?

SHOW A GENUINE INTEREST IN WHAT THEY ARE DOING. WHILST YOU ARE PLAYING A GAME OR USING AN APP WITH THEM, IT MIGHT HIGHLIGHT SOMETHING THAT THEY DON'T NECESSARILY THINK IS A DANGER TO THEM. IF THEY ACT LIKE THEY DON'T WANT TO SHARE THEIR ACTIVITIES WITH YOU, QUESTION WHY.

Do you have any online friends?

CHILDREN CAN FORM POSITIVE RELATIONSHIPS WITH PEOPLE ONLINE, AND THIS HAS BECOME MORE COMMON THANKS TO ONLINE MULTI-PLAYER OPTIONS, BUT THEY MAY NOT FULLY UNDERSTAND THE DIFFERENCE BETWEEN A FRIEND AND A STRANGER. YOU COULD MAKE THE QUESTION MORE SPECIFIC TO YOUR CHILD. FOR EXAMPLE: "HAVE YOU MET ANYONE ONLINE THAT YOU LIKE TO PLAY GAMES WITH?" THEY MAY NOT WANT TO SHARE THIS INFORMATION WITH YOU, SO ENSURE YOU TEACH THEM ABOUT HEALTHY RELATIONSHIPS.



4

5



Do you know where to go for help?

ALTHOUGH YOU MAY BE THE ADULT THEY TRUST THE MOST, SOME CHILDREN STRUGGLE TO TALK ABOUT WHAT HAPPENS ONLINE DUE TO CONFUSION OR EMBARRASSMENT. BECAUSE OF THIS THEY MAY STRUGGLE TO APPROACH THE NORMAL PEOPLE WHO WOULD HELP, SUCH AS YOURSELF OR A TEACHER. HAVE A CHAT TO YOUR CHILD ABOUT EXACTLY WHERE THEY CAN GO FOR HELP, AND HOW THEY CAN REPORT ANY ACTIVITY THAT THEY BELIEVE IS INAPPROPRIATE ONLINE.

Do you know what your personal information is?

YOUR CHILD MAY ALREADY KNOW WHAT THEIR PERSONAL INFORMATION IS BUT THEY MIGHT NOT THINK ABOUT HOW IT CAN BE SHARED. HAVE A CONVERSATION ABOUT WHAT PERSONAL INFORMATION IS AND HOW THIS CAN AFFECT THEM IF IT IS SHARED BEYOND THE INTENDED RECIPIENT. IT IS IMPORTANT THAT YOUR CHILD UNDERSTANDS THE DANGERS OF SHARING CONTACT DETAILS OR PHOTOS, AS INFORMATION SUCH AS THIS CAN SPREAD QUICKLY ONLINE.



6

7



Do you know your limits?

CHILDREN MAY NOT UNDERSTAND THE NEGATIVE IMPACTS OF DEVICE OR GAME ADDICTION. TALK TO THEM OPENLY ABOUT HEALTHY HABITS AND ASK WHETHER OR NOT THEM SPENDING TIME ONLINE OR PLAYING A GAME IS AFFECTING THEIR SLEEP, PERFORMANCE AT SCHOOL OR IF THEY ARE GENERALLY LOSING INTEREST IN OTHER ACTIVITIES. YOU MAY LEAD ON TO ENCOURAGING ALTERNATIVE ACTIVITIES AND DISCUSSING THE INTRODUCTION OF TIME LIMITS WHEN AT HOME.



www.nationalonlinesafety.com

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Phone - 0800 368 8061



## Manufacturing Apprenticeship Mars Wrigley Confectionery, Slough

Manufacturing: It's what YOU make it...  
But we'll provide all the tools to build your future

We are looking for up to six apprentices for our 2019 intake  
Year 1, Kingston College, Years 2-4 Slough  
£14,930 in year 1, rising to £23,280 by year 4

If you enjoy working with your hands and you've got a strong interest in manufacturing, this is an opportunity to make it mean a lot more. Our manufacturing operations are mission-critical to driving the success of globally admired brands like Mars®, Snickers® and Twix® for a \$33billion, family-owned company which also produces other iconic brands such as Uncle Ben's®, Whiskas and Wrigley's®. On a manufacturing apprenticeship with Mars, you'll learn how to make those world-famous products and use our state-of-the-art machinery, whilst earning real money from day one.

This scheme is one of many apprenticeships at Mars; so you'll be joining lots of other like minded people. During your apprenticeship, you'll take part in training courses and team building events, as well as being given real responsibility. When it comes to an end, you could find yourself in a leading role in Operations. Some of our apprentices have gone on to manage key pieces of equipment and one of them is now managing a team of Operations associates. So your future's wide open.

This is an exciting Apprenticeship, where you will be working towards the Advanced Food Operator standard, and an optional HNC in Mechanical Engineering. Year 1 is full time at Kingston College which will allow you to develop your technical foundation, Years 2, 3 & 4 are based at our factory in Slough. With strong mentorship, you will be hands on, helping you develop the technical & leadership skills required to become a Lead Operator. Years 2, 3 & 4 will also see you continue your academic development with day release at College. We offer robust and structured development, through one-to-one mentors and give regular opportunities to engage with higher management throughout the scheme to help you excel in your future career.

To rise to the challenge, you'll need five good GCSEs, including Maths, English and a Science grade A-C or 4-9. A flexible approach and an interest in engineering are important and you'll also need to be a great team player and communicator, with the motivation to get results.

To apply, please follow the web link below. Applications must be received by Friday 15th March at the very latest.  
<https://www.mars.com/uk/en/careers/graduates-students/apprenticeships>

**MARS.COM/CAREERS**

**MARS** | grow beyond

Mars is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law. If you need assistance or an accommodation during the application process because of a disability, it is available upon request. The company is pleased to provide such assistance, and no applicant will be penalized as a result of such a request.





learning. opportunity.

### Engineering Apprenticeship Mars Wrigley Confectionery, Slough

Engineering: It's what YOU make it...  
But we'll provide all the tools to build your future

We are looking for up to three apprentices for our 2019 intake  
Year 1, Kingston College  
Years 2-4 Slough  
£14,930 in year 1, rising to £23,280 by year 4

If you enjoy working with your hands; you have a passion for fixing things and you've got a strong interest in engineering, then this is an exciting career opportunity for you.

On our Engineering Apprenticeship, you'll earn real money from day one, whilst learning how to make our world-famous products and use our state-of-the-art machinery. Over the course of your Apprenticeship, you'll get to take part in training courses and team-building events, as well as being given real responsibility. At the end of your apprenticeship, you could find yourself in any number of different roles. One of our apprentices has gone on to manage the maintenance of our Maltesers line and another now runs the entire apprenticeship scheme. Put simply, your future will be wide open.

This is an exciting Apprenticeship, where you will be working towards the Mechatronics Standard and a HNC in General Engineering. Year 1 is full time at Kingston College, Years 2, 3 & 4 are based at our factory in Slough. With strong mentorship you will be hands on, helping you to develop the technical skills required to become a qualified engineering technician. Years 2, 3 & 4 will also see you continue your academic development, with day release at College. We offer robust and structured development, through one-to-one mentors and give regular opportunities to engage with higher management throughout the scheme to help you excel in your future career.

To rise to the challenge, you'll need five good GCSEs, including Grade B/5 or above in Maths, plus English and a Science grade A-C or 4-9. A flexible approach and an interest in Engineering are important and you'll also need to be a great team player and communicator, with the motivation to get results.

To apply, please follow the web link below. Applications must be received by Friday 15th March at the very latest.

<https://www.mars.com/uk/en/careers/graduates-students/apprenticeships>

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Mars is an equal opportunity employer and all qualified applicants will receive consideration for employment without regard to race, color, religion, sex, national origin, disability status, protected veteran status, or any other characteristic protected by law. If you need assistance or an accommodation during the application process because of a disability, it is available upon request. The company is pleased to provide such assistance, and no applicant will be penalized as a result of such a request.

