



King's Academy
Prospect

PRIDE IN KING'S ACADEMY **PROSPECT**

Tuesday 20 December

#prideinprospect

WELCOME

Dear All,

What a term it has been!



At the start of this term, our official Ofsted judgement said that we Required Improvement (although I fully believe that all schools should be improving all the time!), which had stood since 2015. We end the term however, as a GOOD school in all categories, except Leadership and Management, where we were rated OUTSTANDING, something which only 8% of schools achieved in the last year.

This has been very much a team effort, including our teachers, support staff, families, local community and very much our students. In the last couple of weeks of term I have been fortunate enough to attend four reward assemblies, our prize day and Headteacher's Breakfast, in which we have been rewarding those students who have gone above and beyond this term - we have given out 113033 reward points, 9,798 postcards, 605 end of term awards and 86 awards at Prize Day this term;



every single student in the school had received a positive reward at some point this term, and three students achieving over 400 points each.

I'm very much looking forward to 2023 as we go from strength to strength as a school; I am exceptionally lucky to be Headteacher here and I am extremely grateful to you all for your support. However you are choosing to celebrate the festive season, I hope you are able to have a peaceful and restful time with your loved ones. See you in January!

Mr Littlemore

**David Littlemore,
Headteacher**

#ChristmasJumperDay raising
money for:

www.berkshirewomensaid.org.uk

www.launchpadreading.org.uk

www.daisysdream.org.uk

www.firstdays.net



Congratulations to Cameron, Jade, Josh and Henry on completing Bronze Duke of Edinburgh Award; twelve months of commitment and hard work! We're extremely proud of you all.



KING'S ACADEMY PROSPECT CHRISTMAS CONCERT 2022

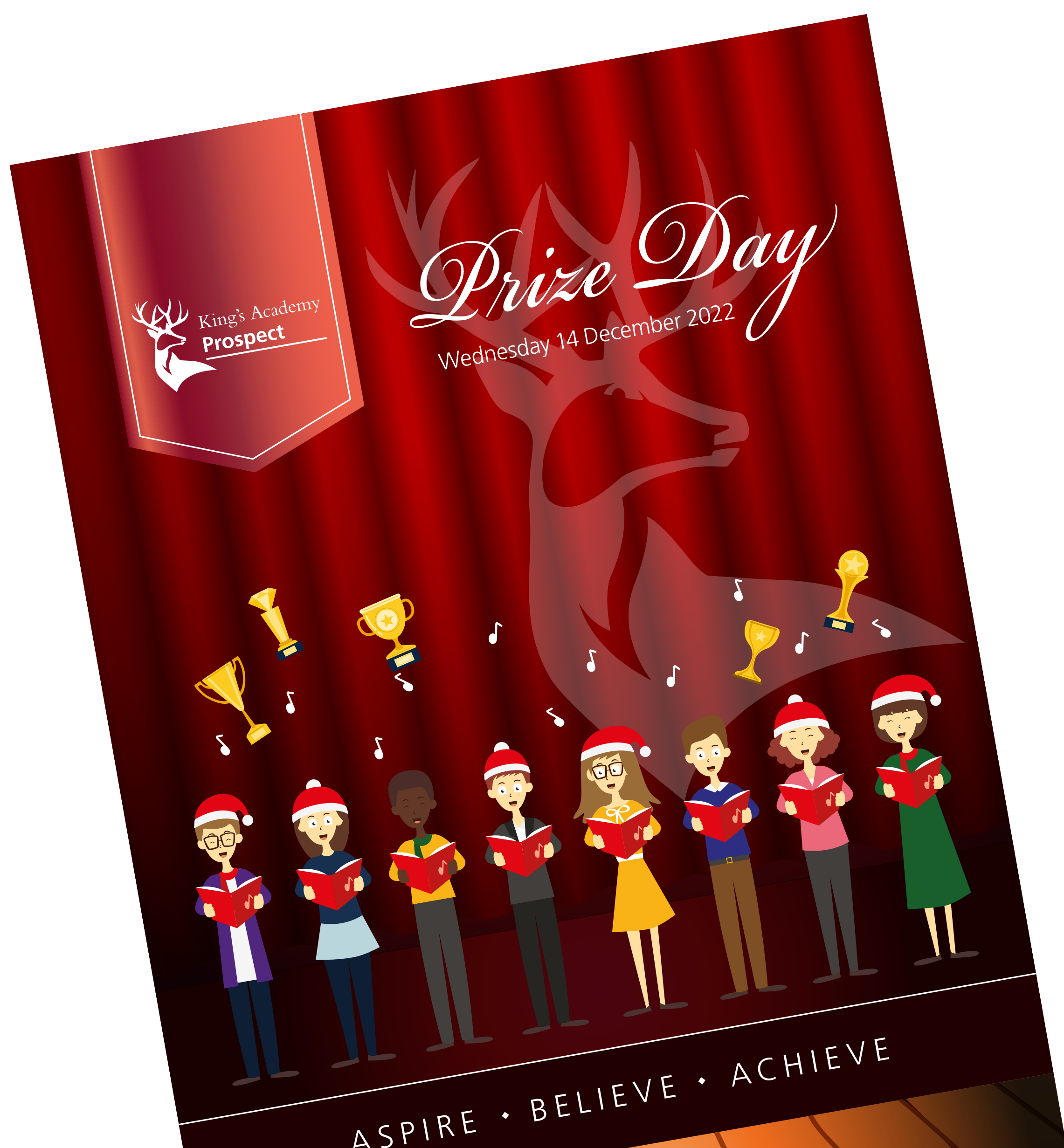
The Performing Arts Faculty is proud to present the 'King's Academy Prospect Christmas Concert 2022.'

Our exceptional Drama and Music students have worked tirelessly to bring you an evening dedicated to the Arts. Showcasing scenes from 'A Christmas Carol', and featuring songs from our newly formed choir, we hope the concert will reaffirm our commitment to promoting both Musical and Dramatic Theatre. We strongly believe in the cultural values offered through the Arts and we have seen our students flourish in recent weeks.

On behalf of Miss Akrivopoulou and Mr Farrall, we would like to give thanks to the following performers:

Mandy Asare
Akshay Vardhamana
Thomas Bramanis
Paige Brooker
Mia Kargbo
Isabelle Taylor
Josie Ralph
Ruby Reid
L'Amora Thompson
Arianna Janjuha
Analisa Rana
Luca Tiberio

Annabelle Thyer Jones
Reece Azevedo
Mason Brown
Charlie Swift
Alexandra-Maria Rosca
Aleksandra Pilniak
Sarah Little
Lily Djaidjai
Kerra Mustafa
Brume Awaritefe



CHRISTMAS CONCERT 2022

We had a marvellous day festive evening at our Christmas concert and Prize Giving; congratulations to all our performers and prize winners and we were delighted to see so many of our former students as well!



PRIZE DAY WINNERS 2022

Bruna Aguiar

Maja Orzelowska, English

Adeeba Khan, English

Paige Brooker, Mathematics

Bryan Andrade De Carvalho, Mathematics

Max Gascoine, Mathematics

Ellie Brown, Biology

Jiro Ratilla, Biology

Jamie Braham, Chemistry

Sumayyah Chowdhury, Chemistry

Saina Lama, Physics

Benjamin Page, Physics

Rebecca Okpoko, Science

Nana Ama Prempeh, Geography

Ethan Murphy, Geography

Brandon Seward, Geography

Joshua Smith, History

Saina Lama, History

Mariamou Samoura, History

Kelsey Moriarty, History

Thierrey Hurd-Rhooms, French

Aleksandra Podgorska, French

Thomas Bramanis, German

Mayank Keshil, German

Scarlet Barnes, RE/Wellbeing

Jordan Copas-Kemsley, RE/Wellbeing

Kieanna Bryant, RE/Wellbeing

Enzo Papura, Computing/ICT

Robo Milenka Awaritefe, Computing/ICT

Aroushan Senthilkumar, Computing/ICT

Paige Brooker, Art

Ieuan Mayers, Art

Brandon Seward, Art

Quia-Taye King, Photography

Thomas Bramanis, Drama

Sarah Little, Drama

Paige Brooker, Music

Aleksandra Pilniak, Music

Oskar Bobko, Technology

Humaira Ayub, Technology

Shreya Vijay, Technology

Zenat Hamidy, Food and Nutrition

Cameron Josif, Food and Nutrition

Maxwell Huggins, Construction

Casey Darlow, Hair and Beauty

Mya Brookes, Hair and Beauty

Bruna Aguiar, PE

Finlay Stratford, PE

Havin Gezen, Wider Key Skills

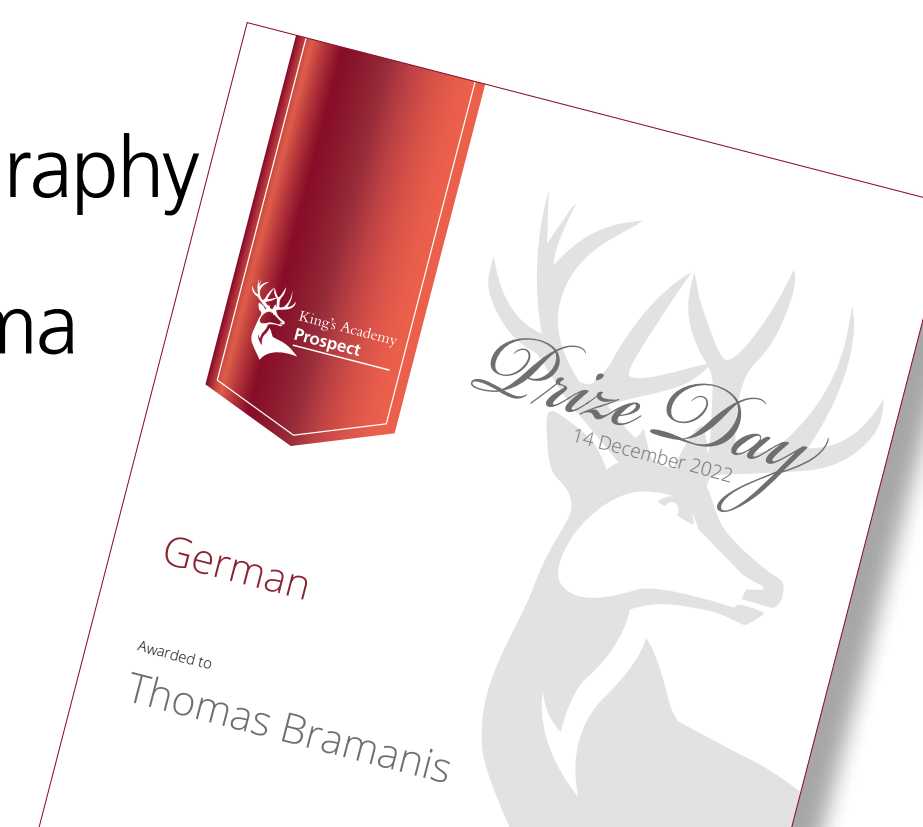
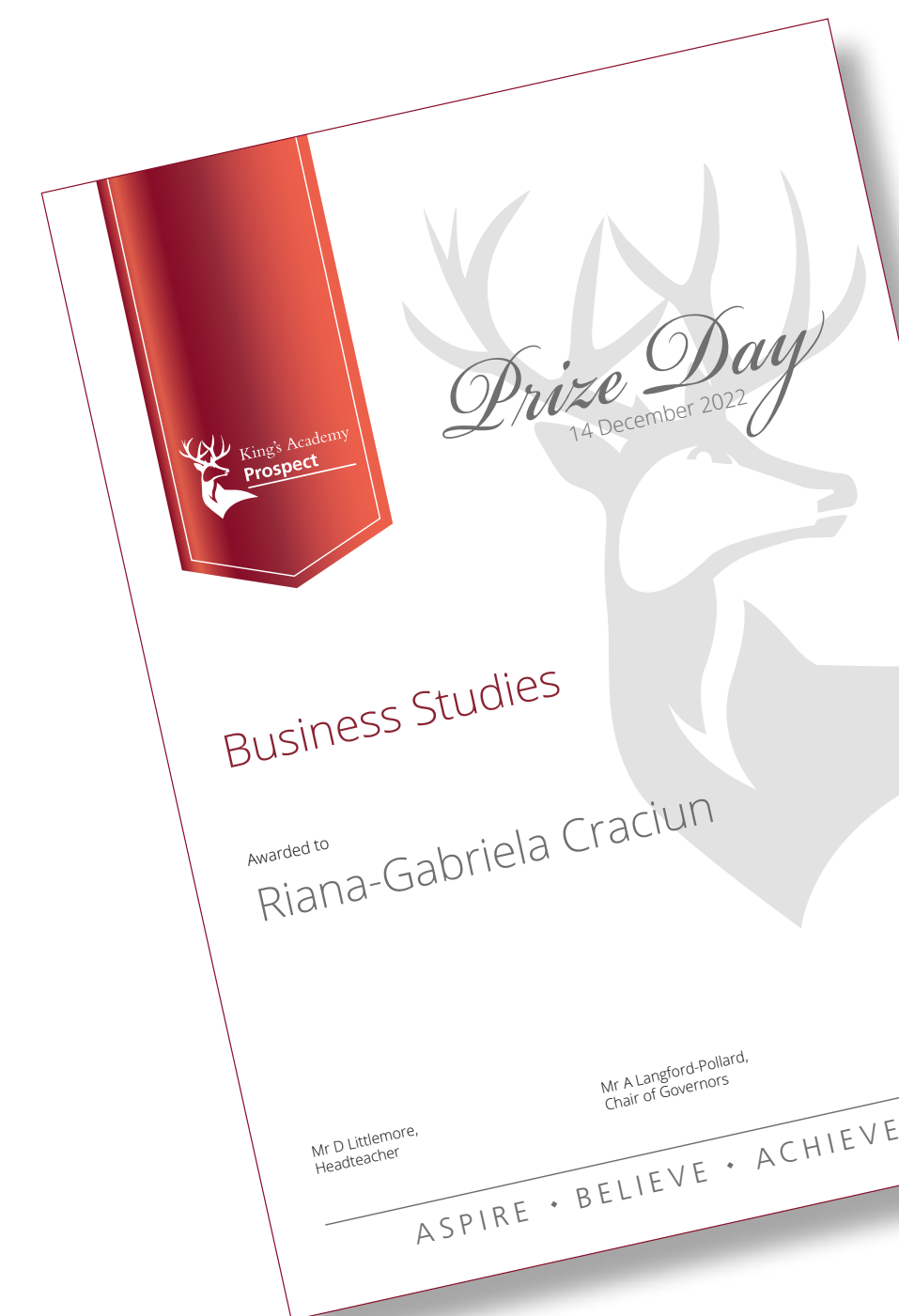
Amelia Day, Business Studies

Beatrice Ionita, Accounting

Riana-Gabriela Craciun, Business Studies

Aniah Priestley-Minto, Health and Social Care

Victoria Montilla, Health and Social Care



PRIZE DAY WINNERS 2022

Faiza Begum, Sociology

Eva Parks, Psychology

Ruby Dyll, Criminology

Alfie Clyne, Criminology

Sehr Ali, Government and Politics

Farahan Ullah, Travel and Tourism

Reece Azevedo, Travel and Tourism

Kelsey Moriarty, Headteacher's Award

Jiro Ratilla, Headteacher's Award

Mason Brown, Outstanding Contribution
to the Performing and Creative Arts

Henry Strong, Outstanding Contribution
to Sports

Shaniya Forde, Outstanding Contribution
to Sports

Eden Herring, Sports Team of the Year
– Year 10 Netball Team

Francesca Parker, Sports Team of the Year
– Year 10 Netball Team

Sophia-Grace Milne, Sports Team of the Year
– Year 10 Netball Team

Jade Thorner, Sports Team of the Year
– Year 10 Netball Team

Caitrin Perrin, Sports Team of the Year
– Year 10 Netball Team

Ruby Samuel, Sports Team of the Year
– Year 10 Netball Team

Aleksandra Pilniak, Sports Team of the Year
– Year 10 Netball Team

Asmi Gurung, Sports Team of the Year
– Year 10 Netball Team

Ugne Auciunaite, Sports Team of the Year
– Year 10 Netball Team

Henry Strong, Team of the Year
– Coach Bright Mentors

Nikita Kopylov, Team of the Year
– Coach Bright Mentors

Nathan Lewucha, Team of the Year
– Coach Bright Mentors

Tomas Baker, Team of the Year
– Coach Bright Mentors

Omer Kaymak, Team of the Year
– Coach Bright Mentors

Isabelle Haran, Team of the Year
– Coach Bright Mentors

Erin Oliver, Head of House Award
– North (Launchpad) 11NB

Kayleigh-Rose Copus, Head of House Award
– East (Berkshire Women's Aid) 9EA

Saina Lama, Head of House Award
– South (First Days) 11SB

Paige Brooker, Head of House Award
– West (Daisy's Dream) 9WB

Logan Edwards,
Headteacher's Commendation



MENTAL HEALTH & WELLBEING MENTORS AND ANTI-BULLYING AMBASSADORS

We have had another busy term.

We meet every Thursday morning during tutor and have been planning our drop-in sessions and organising the new student wellbeing room in A block corridor.



We will be starting drop ins run for students by students from January during both breaks on the following days:

Monday -Year 7

Tuesday – Year 8

Wednesday – Year 9

- Thursday – Year 10

Friday – Year 11 (this is in F block)

The student mentors have all been trained by professionals and will be supervised by staff.

Year 12 and 13 students are also taking part in a Level 2 Peer Mentoring course

If you would like to chat to fellow students, please come along on your allocated day.



Would like to support your school?

We are currently recruiting for more mental health mentors and anti-bullying ambassadors.

If you are interested in joining either group, please contact **Miss McCabe**.

STOP
BULLYING

SEE IT
SAY IT
STOP IT



STUDENT LEADERSHIP LEARNING CONSULTANTS

The Student Learning Consultants (SLC's) are a group of students who liaise regularly with the staff at KAP. Their sole intention is to help improve teaching and learning across the school.

Certain tasks are performed regularly, such as termly 'focus meetings' where students explore and analyse key aspects of the curriculum. This provides a valuable insight into the learning experience from the students' perspective.

The next item on the agenda this year is the implementation of a school wide survey. The aim of the survey is to gain a deeper understanding of learning styles and effective engagement strategies. It is hoped that the data collected will enable learners to highlight activities that promote knowledge and understanding. The SLC's will outline the objectives of the survey to their peers and have the responsibility of presenting their findings.

The SLCs have made a fantastic start to the year and have had a positive impact on teaching and learning at KAP. Well done all!

Mr Farrall



STUDENT LEADERSHIP

Our school has established a team of dedicated Sixth Form students, who are responsible for organising and running events; overseeing and leading committee meetings; and safeguarding the wellbeing of the students at King's Academy Prospect.

Our team is made up of our President, Vice Presidents and Assistant Vice Presidents, who all act as House Leaders and run committees with the help of the Year 12 Assistant House Leaders. We also have House Captains in each tutor group from Year 7 to 11 who contribute ideas for fundraising and raising awareness for our house charities.

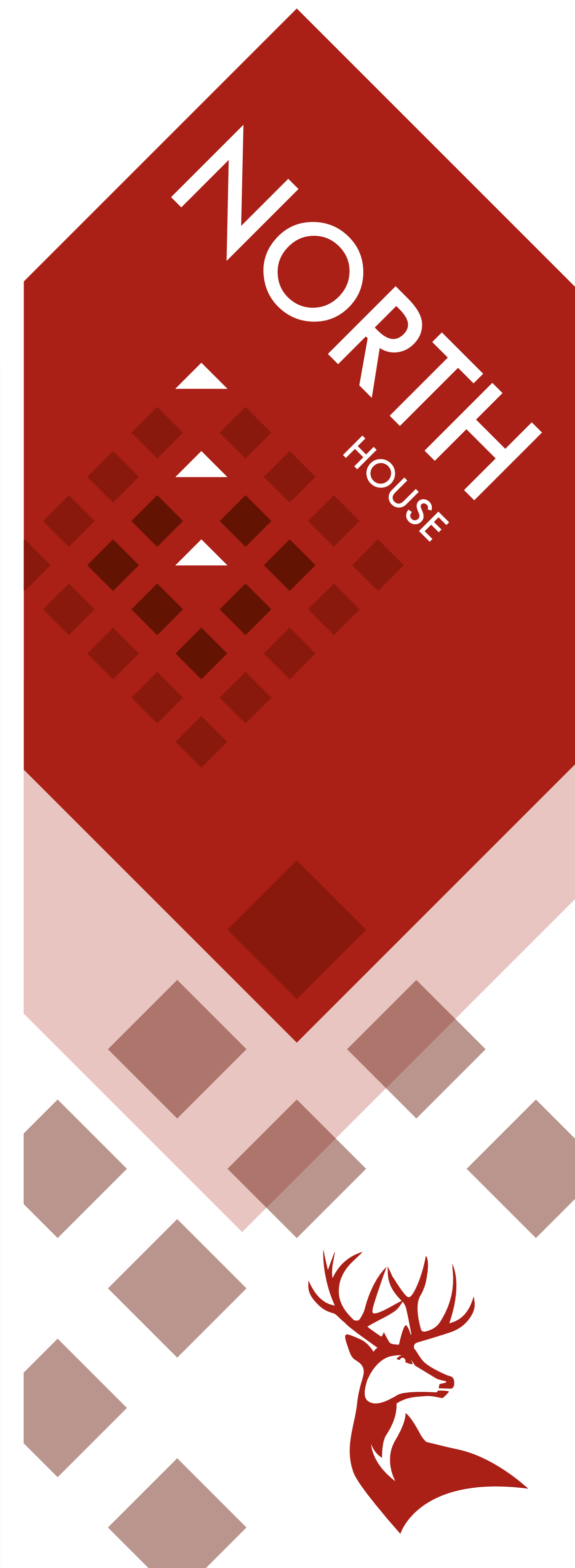
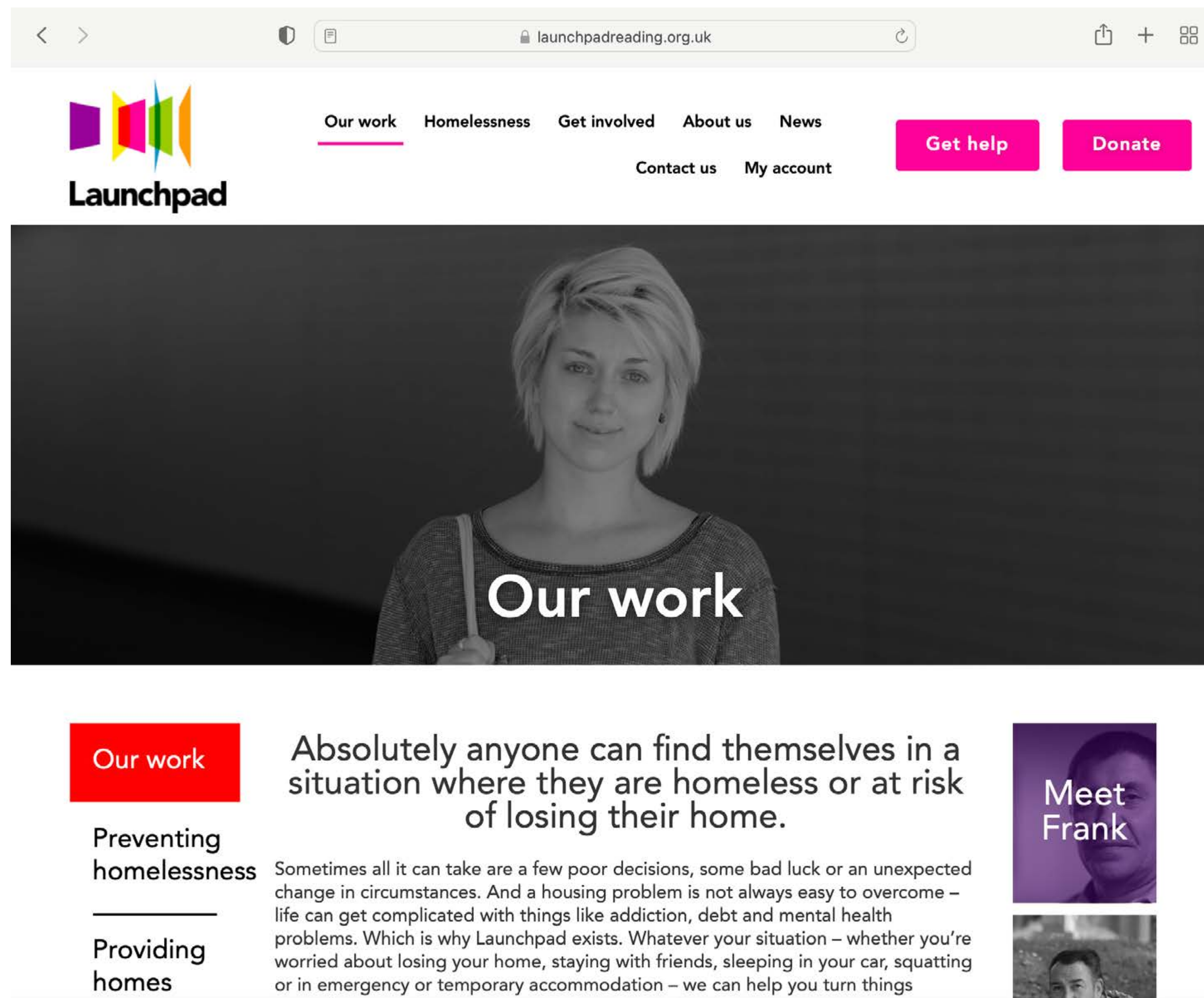
Our team loves to host events for the student body, and we have just hosted a Christmas Jumper Day for our house charities. We are also planning a wide range of events for the future, including the Christmas Performance and Awards Evening and Culture Day, which we hope students will really enjoy!

STUDENT LEADERSHIP

HOUSES

North – Victoria, Danny, (Mieszko, Freya, Marriyah)

Norths house charity Launchpad is devoted to helping those who need somewhere to stay, it helps tackle homelessness within Reading. As representatives of North house we know our house is outstanding, we excel at working together. We are so proud of our house and we hope you have a great Christmas break!



STUDENT LEADERSHIP

East – Eddie, Nassim, (Aliyah, Bryan)

Our House charity is Berkshire Women's Aid, which works against domestic abuse and violence, providing advocacy and places of safety across Berkshire. We are very proud of East House students who have collected a phenomenal amount of house points this term, participated in all the House challenges and been great role models for the school.



EAST
HOUSE



STUDENT LEADERSHIP

South – Emily, Sharthak, (Reggie, Ellie)

Our charity First Days is about poverty in children and aims to help families with the current cost of living crisis. Here at South we believe that every child no matter their financial circumstances should have an equal opportunity in their education and so to support First Days in their endeavour, we held a Christmas jumper Day, where students each donated a pound towards supporting their house charities. We are proud of our South students and while we may currently be last in terms of house points they are closing the gap day by day. We hope you have a great Christmas break and come back better than ever!



SOUTH
HOUSE



STUDENT LEADERSHIP

West – Eva, Sehr, (Sahil, Latifa)

Our house charity is Daisy's Dream, which helps families who are grieving the loss of a loved one to heal and come to terms with their loss. In order to support our charity, we held a Christmas Jumper Day, where students each donated a pound towards their house charities to support their work. We are very proud of our West students, who are second overall in terms of house points (at the end of this term). We hope you have a great break and come back ready to win – you can do it!



WEST
HOUSE





STUDENT LEADERSHIP

COMMITTEES

Eco-friends - Mr Du Preez, Sharthak, (Sahil)

The Eco-Club, led by Mr du Preez, is a school committee that aims to increase the biodiversity of the school estate and improve the overall greenspace around campus. Our group is working towards improving the carbon footprint of the school, reducing the amount of litter and providing natural spaces for students to appreciate; ensuring a cleaner and greener environment for all to enjoy. So far in conjunction with the school we have allowed a large area of the school to grow freely, which has already had an impact on local fauna and flora. We look forward to working with everyone to ensure a greener campus!

LGBTQ+ – Eva, Danny, (Freya, Mieszko)

The LGBTQ+ committee is an upcoming group that aims to support young people struggling with their identity and looking for a welcoming space. Everyone is welcome to attend and contribute ideas about making the school a better and more inclusive space for students and staff. Last year, we were able to produce pronoun badges for the school community and share information about different sexual orientations and how to be a better ally. We look forward to meeting you all and hearing your thoughts!

Mental Health and Wellbeing – Eva, Emily, (Ellie, Latifa)

The mental health committee, led by Ms McCabe, is made up of mental health ambassadors, students who care greatly about the wellbeing of their peers and want to make the school a more welcoming and friendly place. We are currently preparing to launch the wellbeing room (A34) . This room will be used during breaks, for the assigned year of that day, to be able to come and speak about any problems or worries through mentoring from their peers. This is to help the general wellbeing of our student population and ensure the mental health of students is good throughout the whole school.



STUDENT LEADERSHIP

Anti-bullying – Eddie, Eva, (Aroushan, Bryan)

The anti-bullying committee is a group of students who are passionate about wellbeing and want to prevent the sadness and loneliness that bullying causes. Our group discusses ways to make Prospect a safer place that everyone can enjoy and we also create methods of tackling bullying head on. We work very closely with the mental health committee to do what is best for the student body. Earlier this year, Ms McCabe arranged a Wellbeing day for students to learn more about bullying, which students found very insightful and really enjoyed.

Sports – Nassim, (Aliyah)

Teaching and Learning – Sehr, (Marriyah)

Events and Communications – Victoria, Brandon, (Reece, Mariam, Reggie)



Year 7

UPDATE

Dear families,

I am delighted that I have had the opportunity to be your HOP and the fantastic start to Year 7 you have made. I'm delighted to hand you over to Mrs Gerrard who will continue with you and your journey.

Our fantastic start to the year is evidenced by our positive house point totals with 7NA and 7SA leading the way with well over 3000 positive points so far and 7VWB with the best ratio overall.

Congratulations to Subhan Ali and Logan Edwards who have both received a Head Teachers award for collecting all 10 positive postcards this term and there are several who are not far behind. There are 25 students with 100% positive behaviour which is fantastic and the top 5 points earners are Ella George and Bouchra Zebbiche who also have done some fantastic work for Open Evening and also tours around school. The other top 3 are Evie Lewington , Analisa Rana and Freya Venning.

I'm also really proud of the Year 7 football team who competed in 6 aside Reading and Wokingham School football league who have had lots of wins with Captain Evie Parker sledding the way with Leadership and goals.

I hope you all have a wonderful Christmas break, and a happy new year.

Mr R Gerrard, Head of Progress Year 7



Year 8 UPDATE

Dear families,

Year 8 students have now been fully embedded members of the KGA Prospect community for over a year and as your Head of Progress I have had the joy of seeing you develop and succeed in numerous different ways. As we have reached the end of another term, it is a chance to celebrate the successes that some of you have achieved.

I am incredibly proud of all the achievements that students accomplish in Year 8 and am delighted to give a special shout out to 26 students who have already received over 200 reward points so far this year! Freddie A, Akif A, Jiyan B, Miley B, Gracie C, Isabel C, Lily D, Daen F, Zenat H, Ally H, Anisha H, Armaan H, Rosie J, James M, Bair M, Sarah N, Rebecca O, Zoe P, Ruby R, Diana R, Davyd S, Mukhles S, Isa S, Xanth S, Josie T, Akshay V. This includes Xanth S who has received an incredible 360 reward points which is a phenomenal achievement!

It has been an extremely busy term and I am more than excited to share with you all the fantastic things that have been going on! We were fortunate to be able to take a group of

pupils to Ufton Court for a 5 night residential from the 10th–14th October. It was amazing to see these students develop their teamwork and communication skills whilst working together in a range of group activities. The program helped students to work upon their positive mental health as well as their social and environmental wellbeing. It was fantastic to be able to join the students to see them working so well together specifically when cooking their own dinner! A huge thank you to Miss Ralston who was instrumental in making sure this trip was a success and for looking after you all whilst you were at Ufton Court! We have also had a small group of students who have been involved in a weekly excursion to Rushall Farm to enhance their



Year 8 CONTINUED

personal development. Some Year 8 students had the opportunity to head to France on a day trip to Lille to develop their French speaking skills and experience a taste of French culture. The turn out from Year 8's has been fantastic to Kicks which is run by Reading Football Club, it is great to see you having fun and enjoying playing football.

A huge thank you to our amazing Year 8 tutor team, I know our pupils really appreciate everything that you continue to do each day, we are incredibly lucky to have you! I would also like to say a big thank you to all our Prospect families for your support this term and I look forward to seeing Year 8 again after the break to continue the fantastic work that so many of you have already started!

I hope you all have a wonderful and relaxing Christmas break, and a happy new year.

Miss Blake, Head of Progress – Year 8
lblake@kgaprospect.uk



Year 9 UPDATE

Dear families,

I am delighted that I will be remaining as Head of Progress for Year 9 and able to continue all the fantastic work we are achieving as a year group. It has been an excellent 4 terms so far, and I cannot wait to continue our journey into the rest of year 9 and beyond. We are growing even further as a year group, and I would like to welcome all of our new pupils and families who have joined us in this academic year.

Our fantastic start to the year is evidenced by our positive house point totals - the majority of our students already have well over 100 positive points which is a phenomenal achievement. We also have 12 pupils who have already broken the 200 point barrier!

These pupils are Paige B, Thomas B, Zahra A, Martin B, Oskar B, Nana P, Anahita N, Rohith J, Shaniya F, Bruna A, Amelia J, and Rea K – well done to you all!

Attendance at school remains to be a vital factor in academic success, and I am so pleased we have so many pupils above the national average of 95%. This is such a pivotal time for our year 9 students, with their time to pick GCSE options rapidly approaching. To have the best informed choice, attendance to all lessons is imperative. During these tough winter months, please continue to work hard to be at school as often as possible to help with these decisions in the coming months.

We have had some wonderful enrichment activities for our pupils this year. 19 pupils attended the offices of AND digital in

November to compete in the robo-olympics. It was a fantastic opportunity for pupils to develop their team working and confidence skills, whilst also learning how to code, develop software, and build a robot from scratch. We were also able to take a group of pupils to Ufton Court for a 2 night residential. It was lovely to see the pupils work together as a group, especially when it came to cooking their own dinner! At the time of writing, we also have a group of pupils leaving for France to further their French speaking skills in Lille.

I hope you all have a wonderful Christmas break, and a happy new year.

Mr B Radnedge, Head of Progress – Year 9
bradnedge@kgaprospect.uk



It’s that time of year again..... A time when many of you celebrate a variety of religious festivals.

For many of you this will be a chance to have a well earned rest and personal time to recharge your batteries ready for the new year. It is also a time for catching up with family and friends.

it has been a long term so and I am sure that we are all grateful for the break!

As always, this term has had its share of challenges and successes. Year 10 have embarked on their GCSE courses, which many of you have taken to and really got stuck into. It has been a chance for you to explore some curriculum areas that have not been addressed before. I hope that you all continue to try your

hardest and make great progress in all your subjects.

Our year group continues to change and evolve and we have welcomed lots of new students with open arms! I hope that you all feel that you have fitted in with us and have settled quickly.

There have been a large number of the year that continue to work hard to meet, and exceed, the high standards expected of students and King’s Academy Prospect. You are a fantastic example for the rest of the school.

There have been some notable contributions to the positive rewards points that Year 10 have been awarded so far this year. Here are some of the continuing successes – the following students have already amassed over 200 rewards points this year:

- | | |
|----------------------|-------------------|
| Aydan Cole | Ben George |
| Sahil Gurung | Daniel Aziz |
| Donatella Yeboah | Aaron Masterman |
| Omer Kaymak | Haris Fazlic |
| Jasmin Robinson | Anna Barbosa |
| Aleksandra Pilniak | Jannatul Faroque |
| Aleksandra Podgorska | Sofia-Grace Milne |
| Henry Strong | |
| Ebrima Gibba | |
| Heidi Jacobs | |



Year 10 CONTINUED

Another 70 students have achieved 150 or more rewards points and 70 more have over 100 points.

That means that 157 of the year group (72%) have shown that they can, and do, consistently get it right in lessons. It remains that attitude to lessons is really important, so this is a fantastic achievement.

Attendance also has a significant impact on success, so it is really pleasing to see that 50% of the year group currently have over 95% attendance for the year so far. We also have over 40 students with perfect 100% attendance - well done to you! It cannot be stated just how important attendance is in ensuring that you can access the curriculum fully and giving yourself the best chance possible.

As always, it is a real pleasure to be able to report all the successes that you have achieved as a year group, and I hope that I am able to continue to do so.

We have also had a number of sports teams represent the school this year – in football, rugby, netball and basketball. Please keep up the numbers and enthusiasm at these clubs.

We were lucky enough to have 38 students attend the Ufton Court Trip earlier in the month. It was fantastic to see you all working so hard whilst out of your comfort zone and interacting with others that you ordinarily would not particularly work with. Well done to all of you, and a big shout out to Miss Ralston for looking after you all!

So, enjoy your time off, get some well earned rest and we will see you next year!

Happy Christmas to you all. See you 2023!

Did you know.....

Jingle Bells was the first song played in space

In Japan, a traditional Christmas dinner is going to KFC

Christmas trees were first used by ancient Egyptians

Mr I Lyddon, Head of Progress – Year 10
ilyddon@kgaprospect.uk



Dear Prospect Families and students,

What have Year 11 students been up to over this last term? It has been a remarkably busy term for them, from the very beginning of the new academic year they have been conscious of how important this year was going to be for them. They have had much help to encourage them to reach their aspirational grades; study skills sessions with their tutors, intervention lessons in Maths and English and also attending period 6 lessons to boost their science grades. Recently they did their Mock exams in their subjects, and I am very proud to say that they took this period very seriously, they worked their socks off, often having 2 or 3 exams on a given day. They showed a huge amount of commitment and resilience and

came through this period still standing and many were still smiling too! I do appreciate how much support you have offered to your sons and daughters over this strenuous period. They have now received their reports which show them their current grades. I am sure they will be working hard to achieve their target grades and beyond over the Spring term.

With so many students excelling academically and exhibiting an excellent attitude to learning we have been celebrating a lot recently! We had a pizza party lunch which was a great success, and we also had a 2 day trip to Ufton Court where all of our students who haven't received a negative point and deserve this recognition for their amazing efforts!

Congratulations to:

| | |
|-----------|----------|
| Georgia | Hepzibah |
| Haydon | Keren |
| Ellen | Finlay |
| Riyadh | Sammy |
| Katie M | David |
| Maurisior | Bianca |
| Jack M | Monica |
| Erin | |



Year 11 CONTINUED

We took part in some incredible activities including archery, team games, low ropes, hiking and much more! Our sponsor also treated the students to a wonderful Christmas dinner and disco and we had a ball! I am also busy organising another pizza party lunch and their Prom, which they ask me about on a daily basis!

I look forward to another busy and undoubtedly interesting term in 2023.

I wish you all a fabulous holiday and if you celebrate Christmas, Merry Christmas, and a Happy New Year to all,

Ms Smith, Head of Progress – Year 11
ajsmith@kgaprospect.uk

#prideinprospect

well done

excellence

SHOUT-OUTS

awesome

unbelievable

fantastic



@kaprospect



@kaprospect



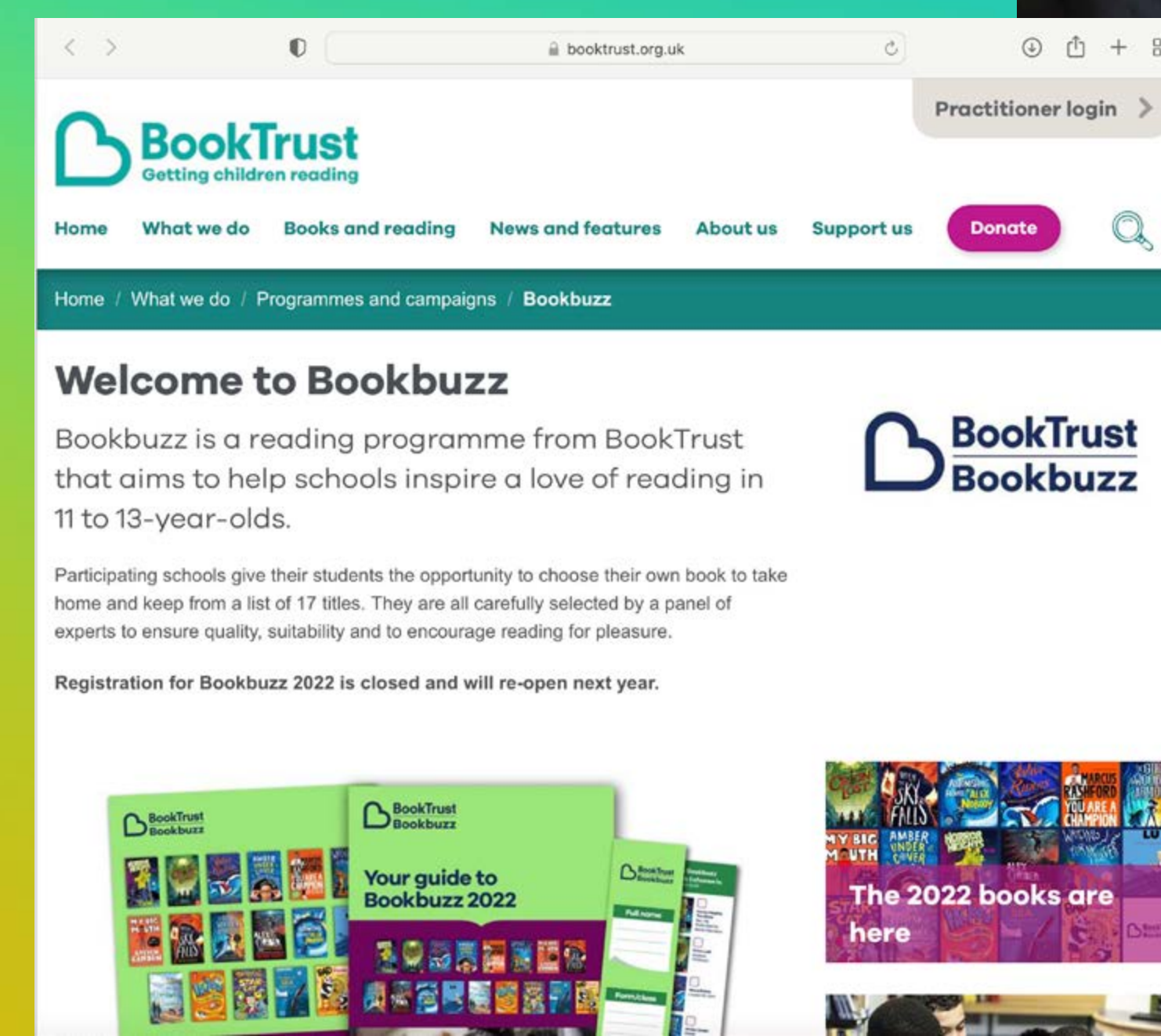
BOOKBUZZ BRILLIANCE

KGA Prospect is delighted to take part in this year's Bookbuzz, an incredibly important part of BookTrust's work to get children reading for pleasure. In October all year 7 and 8 pupils were able to select a **free book** from 17 fantastic titles. All books were carefully selected by a panel of school librarians, teachers, children's booksellers and specialists, catering for ages 11 to 13. There is something for everyone. Whatever their interest or ability, there is enough to keep the buzz going and to encourage children to keep picking up books.

Reading regularly has a strong impact on children's well-being, imagination, language, and is simply great fun! To keep the buzz alive and get students talking, the library is hosting a swap shop at lunch times so they can share their stories and explore other titles they might

not normally choose for themselves, opening up whole new worlds!

Students can also head to the **student zone** on the **[Bookbuzz website](#)** to find quizzes, competitions and blogs from featured authors.



POETRY ANALYSIS FROM Y11

Well done to year 11 who have been working incredibly hard in their poetry lessons!

Miss Clay-Smith

Ashlee T

The Emigrée by Carol Rumens (b. 1944)

Exists but only in child's mind → 'sunlight clear', but can we really see it?

1 There **once** was a country... left it as a child but my **memory** of it is sunlight-clear for it seems I never saw it in that November which, I am told, comes to the **nicest** city. → Superlative, unhappiness

5 The **worst news** I receive of it cannot break my original view, the bright, filled paperweight. → indestructible

It may be at war, it may be sick with tyrants, but I am **branded** by an impression of sunlight. → happy - positive

10 The **white streets** of that city, the **drainable** slopes glow even clearer as time rolls its tanks. → war → destroying her home/country

and the **frontiers** rise between us, **close like waves**. → Simile

That child's vocabulary I carried here like a **hollow doll**, opens and spills a grammar. → vocab - learning the language

15 It may by now be a **lie**, **banned by the state**. → Freedom of speech

I have no passport, there's **no way back at all**. → place does not exist anymore

but my city comes to me in its own **white plane**. → surrendering

It lies down in front of me, **docile as paper**. → simile

20 I comb its hair and love its shining eyes. → it's not real

My city takes me dancing through the **city** of walls. **They** accuse me of absence, **they** circle me. → Villain

They accuse me of being dark in their free **city**. → Villain

My city hides behind me. They mutter death, and my **shadow** falls as evidence of sunlight. → Villain

30 Villain

peoples ideas of the city are different to hers → dark → evidence it was once there

Maja O

Storm on the Island by Seamus Heaney (1939-2013)

born in Northern Ireland 1939

political commentary using nature symbolism

person - adjective → family + community → short, close to ground, protect

We are prepared: we build our houses **secure**. → reason for building from inside is that we have been through this before

Sink walls in rock and roof them with good slate. → destruction + noise created + sound wind makes

5 This wizened earth has never troubled us, run on lines, engagement - sentence keeps going - With hay, so, as you see, there are **no shades**. → storm is relentless

8 Or stoops that can be lost. **Nor are there trees**. → bare, nothing extra to destroy

Which might prove company when it blows full. → island - company (trees) are not nice

But you know what I mean - **leaves and branches**. → leaves and branches

10 **Can raise a tragic chorus in a gale**. → destruction + noise created + sound wind makes

So that you can listen to the thing you **hear**. → storm - war

Forgetting that it **pummels your house too**. → into you personally

But there are **no trees, no natural shelter**. → 'nothing' repeated

You might think that the sea is company. → tricked into thinking the sea is your friend

15 Exploding comfortably down on the cliffs → tricked into thinking the sea is your friend

But no: when it begins, the flung spray hits

The very windows, spits like tame cat. → a peaceful cat turned into something else

Turned savage. **We just sit tight while wind gives**. → personification - speed can hurt

And **strafes** invisibly. **Space is a salvo**. → violent imagery

We are **bombarded by the empty air**. → no sight - not very threatening

Strange! It is a huge nothing that we fear. → keep attacking, overwhelming

16 Innate → their biggest fear is the unknown

→ biggest power is the unknown quality

→ no-one knows when the wind will strike again or how often or with what force

metaphorical side → a 'country' preparing for 'war' → the man in the house → the storm

Cameron H

London by William Blake (1757-1827)

born in London

political commentary using nature symbolism

person - adjective → family + community → short, close to ground, protect

We are prepared: we build our houses **secure**. → reason for building from inside is that we have been through this before

Sink walls in rock and roof them with good slate. → destruction + noise created + sound wind makes

5 This wizened earth has never troubled us, run on lines, engagement - sentence keeps going - With hay, so, as you see, there are **no shades**. → storm is relentless

8 Or stoops that can be lost. **Nor are there trees**. → bare, nothing extra to destroy

Which might prove company when it blows full. → island - company (trees) are not nice

But you know what I mean - **leaves and branches**. → leaves and branches

10 **Can raise a tragic chorus in a gale**. → destruction + noise created + sound wind makes

So that you can listen to the thing you **hear**. → storm - war

Forgetting that it **pummels your house too**. → into you personally

But there are **no trees, no natural shelter**. → 'nothing' repeated

You might think that the sea is company. → tricked into thinking the sea is your friend

15 Exploding comfortably down on the cliffs → tricked into thinking the sea is your friend

But no: when it begins, the flung spray hits

The very windows, spits like tame cat. → a peaceful cat turned into something else

Turned savage. **We just sit tight while wind gives**. → personification - speed can hurt

And **strafes** invisibly. **Space is a salvo**. → violent imagery

We are **bombarded by the empty air**. → no sight - not very threatening

Strange! It is a huge nothing that we fear. → keep attacking, overwhelming

16 Innate → their biggest fear is the unknown

→ biggest power is the unknown quality

→ no-one knows when the wind will strike again or how often or with what force

metaphorical side → a 'country' preparing for 'war' → the man in the house → the storm

Ozymandias by Percy Bysshe Shelley (1792-1822)

His Statue was built to command / Ozymandias

1 I met a **traveler** from an **ancient land**. → Villain

Who said: Two **vast** and **trunkless** legs of stone. → Villain

Stand in the **desert**. Near them on the sand, → Villain

Half sunk, a shattered visage lies, whose **frown** → Villain

And wrinkled lip, and sneer of cold command. → Villain

5 Tell that its sculptor well those passions read. → Villain

Which yet survive, stamped on these **lifeless things**. → Villain

The hand that mocked them and the heart that fed. → Villain

And on the pedestal these words appear: → Villain

My name is Ozymandias, King of Kings. → Villain

10 **Look on my works, ye Mighty, and despair**. → Villain

Nothing beside remains. Round the decay. → Villain

Of that **colossal wreck**, boundless and bare. → Villain

The lone and level **sands** stretch far away. → Villain

14 **Two** - **small** (size) **less** (height) → Villain

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Jacob Tait - Toussaint by Wilfred Owen

1 Our brains ache, in the merciless, it **is** the **night** that **knows**. → Villain

2 Wearing we keep awake because the night is silent. → Villain

3 Low drooping flares confuse our memory of the salient. → Villain

4 Worried by silence, sentries whisper, curious, nervous, → Villain

5 But nothing happens. → Villain

6 Watching, we hear the mad gusts tugging on the wire, → Villain

7 Titter-sucking, sponges of men among its brambles. → Villain

8 Northward, incessantly, the flickering gunnery rumbles, → Villain

9 Far off, like a dull rumour of some other war. → Villain

10 What are we doing here? → Villain

11 The poignant misery of dawn begins to grow. → Villain

12 We only know war last: rainbombs, and clouds **are** **born**. → Villain

13 Dawn musing in the east her melancholy army → Villain

14 Attacks once more in ranks on shivering ranks of grey, → Villain

15 But nothing happens. → Villain

16 Sudden successive flights of bullets streak the silence. → Villain

17 Less deadly than the air that shudders black with snow, → Villain

18 With **deluging** **flashes** that **flack** **pause**, and renew, → Villain

19 We watch them wandering up and down the **war** **front**. → Villain

20 But nothing happens. → Villain

21 Recurring **personification** → Villain

22 **Full** **flashes** **with** **lingering** **death** **come** **feeling** **for** **our** **faces**. → Villain

23 We cringe in holes, back on forgotten dreams, and stare, snow-dazed, → Villain

24 Deep into grassier ditches **so** **we** **drowse**, **sun-dozed**, → Villain

25 Littered with blossoms trickling where the blackbird **lurks**. → Villain

26 **Is it that we are dying?** → Villain

27 Answer to **Stevens** **question** → Villain

28 **Appearance** **vs** **reality** → Villain

29 **Appearance** **vs** **reality** → Villain

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Hannan K

Jacob TT

Brooke S

Checking Out Me History by John Agard (b. 1949)

1 Dem tell me Dem tell me Dem tell me Wha dem want to tell me → Villain

5 **Bandage** **up** **me** **eye** **with** **me** **own** **history**. → Villain

10 **Toussaint** **with** **vision** **lick** **back** **Napoleon** **battalion** **and** **first** **Black** **Republic** **born** **Toussaint** **de** **thorn** **to** **de** **French** **Toussaint** **de** **beacon** **of** **de** **French** **Revolution**. → Villain

15 Dem tell me bout de man who discover de **balloon**. → Villain

20 Dem tell me bout de man who jump over de **moon**. → Villain

25 Dem tell me bout de dish ran away with de **spoon**. → Villain

30 Dem tell me bout Nanny de maroon. → Villain

35 Dem tell me bout de blackbird **lurks**. → Villain

40 Dem tell me bout de blackbird **lurks**. → Villain

45 Dem tell me bout de blackbird **lurks**. → Villain

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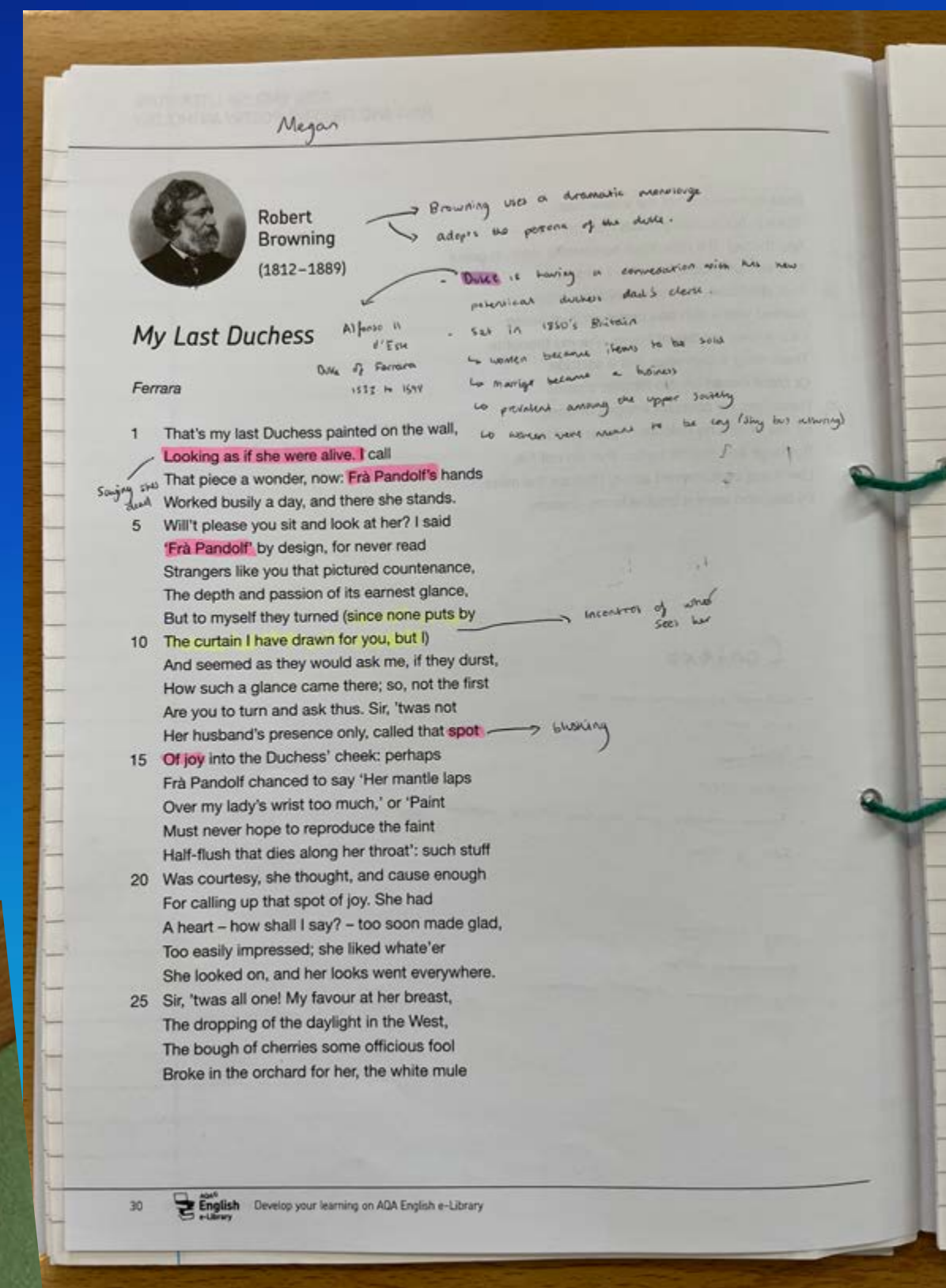
525 Dem tell me bout de blackbird **lurks**. → Villain


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545 Dem tell me bout de blackbird **lurks**. →




John Agard
 (b. 1949)

Checking Out Me History

1 Dem tell me } his accent
 Dem tell me } talking about white people
 Wha dem want to tell me }

5 Blind me to me own identity } verb
 (Bandage up me eye with me own history) } hiding him from his own identity
 } taking away his sight
 } repetition

10 Dem tell me bout 1066 and all dat } see
 But Toussaint L'Ouverture } sign
 no dem never tell me bout dat } don't
 } metaphorical

10 Toussaint
 (slave) } repeated throughout the poem
 with (vision) } different British figures are mentioned
 lick back } lyrical, nursery rhyme
 Napoleon } fighting for rights

15 battalion } introducing Toussaint
 and first Black } wanted to get out
 Republic born } living black history
 [Toussaint de thorn] }

20 to de (French) } This section are filled with metaphor and
 Toussaint de beacon } positive imagery to convince the reader
 of de [Haitian Revolution] } about how amazing these
 } people are
 } hope, sign

Dem tell me bout de man who discover de balloon } lyrical, mockery
 and de cow who jump over de moon } fictional characters
 Dem tell me bout de dish ran away with de spoon } nursery rhymes
 but dem never tell me bout Nanny de maroon } not named, cannot
 } remember
 } not about white history
 } about black history
 } white not telling
 } the blacks about Nanny

25

44 English e-library Develop your learning on AGA English e-library

Ximara f positive repercussions for his family

Beatrice Garland
 (b. 1938)

positive
 Kamikaze "Book ends"

5101 a new narrator sings the poem
 beginning Her father embarked at sunrise
 with a flask of water, a samurai sword → rank
 in the cockpit, a shaven head
 full of powerful incantations → magical spell
 5 and enough fuel for a one-way no men to come back
 journey into history daughter-heredoes
 61 one between in history was glorious
 but half way there, she thought,
 recounting it later to her children,
 he must have looked far down → sky
 7011 changed to in 1011 at the little fishing boats
 strung out like bunting sea
 on a green-blue translucent sea see big picture
 contrast to his feelings
 and beneath them, arcing in swathes fighting for country
 like a huge flag waved first one way → waving
 15 then the other in a figure of eight;
 201010 the dark shoals of fishes w1
 flashing silver as their bellies w1
 swivelled towards the sun
 guidance calm
 way and remembered how he and memories
 2011010 his brothers waiting on the shore
 built cairns of pearl-grey pebbles taking something
 to see whose withstood longest normal and macking
 the turbulent inrush of breakers it beautiful
 bringing their father's boat safe

w2



Safaa Khamis

Carol Rumens
(b. 1944)

message: never be ugly towards someone just because they're from another country (xenophobic).

The Emigrée

remembered properly
Remember Remembers her Childhood happy memories

1 There once was a country... I left it as a child but my memory of it is sunlight-clear for it seems I never saw it in that November which, I am told, comes to the mildest city.

5 The worst news I receive of it cannot break my original view, the bright, filled paperweight. It may be at war, it may be sick with tyrants, but I am branded by an impression of sunlight.

war destruction
Sunlight has a hold in her memory
The white streets of that city, the graceful slopes glow even clearer as time rolls its tanks - way to destroy some country
and the frontiers rise between us, close like waves. That child's vocabulary I carried here → Russian Doll
like a hollow doll, opens and spills a grammar. → vocab → Repitition
Soon I shall have every coloured molecule of it.

10 It may by now be a lie, banned by the state English not long but I can't get it off my tongue. It tastes of sunlight.

15 destroyed Place does
I have no passport, there's no way back at all not but my city comes to me in its own white plane. surrender
It lies down in front of me, docile as paper;

20 Other
I comb its hair and love its shining eyes. My city takes me dancing through the city of walls. They accuse me of absence, they circle me. anaphora
They accuse me of being dark in their free city. My city hides behind me. They mutter death, and my shadow falls as evidence of sunlight.

Where she is now, she's remembered that there is war going on.
She's trapped in her new home. xenophobic and basically feels as if she doesn't belong.

GCSE English Literature
PAST AND PRESENT: POETRY AND PROSE

Samirah S ♥

Carol Rumens
(b. 1944)

The Emigrée

1 There once was a country... I left it as a child
but my memory of it is sunlight-clear → *no longer there, as she remembers it.*
which, I am told, comes to the mildest city → *remembering it positively.*
The worst news I receive of it cannot break → *superlative*
my original view, the bright, filled, paperweight → *indestructible*
It may be at war, it may be sick with tyrants,
but I am branded by an impression of sunlight → *positive, happy*

10 The white streets of that city, the graceful slopes
glow even clearer as time rolls its tanks → *war - destroy home/country*
and the frontiers rise between us, close like waves → *sunlight was a hold on her memory*

15 That child's vocabulary I carried here
like a hollow doll, opens and spills a grammar → *war - destroy home/country*
Soon I shall have every coloured molecule of it recalled (English was a first language)
It may by now be a lie, banned by the state → *freedom of speech*
but I don't get it off my tongue. It tastes of sunlight → *plans doesn't exist anymore*

20 I have no passport, there's no way back at all → *is not real / smile*
but my city comes to me in its own white plane → *Switzerland*
It lies down in front of me, docile as paper
I comb its hair and love its shining eyes.
My city takes me dancing through the city
of walls. They accuse me of absence, they circle me.
They accuse me of being dark in their real city
My city hides behind me. They mutter death,
and my shadow falls as evidence of sunlight → *William*

30 Ideas
People memory
of country

*dark
evidence of it was there*

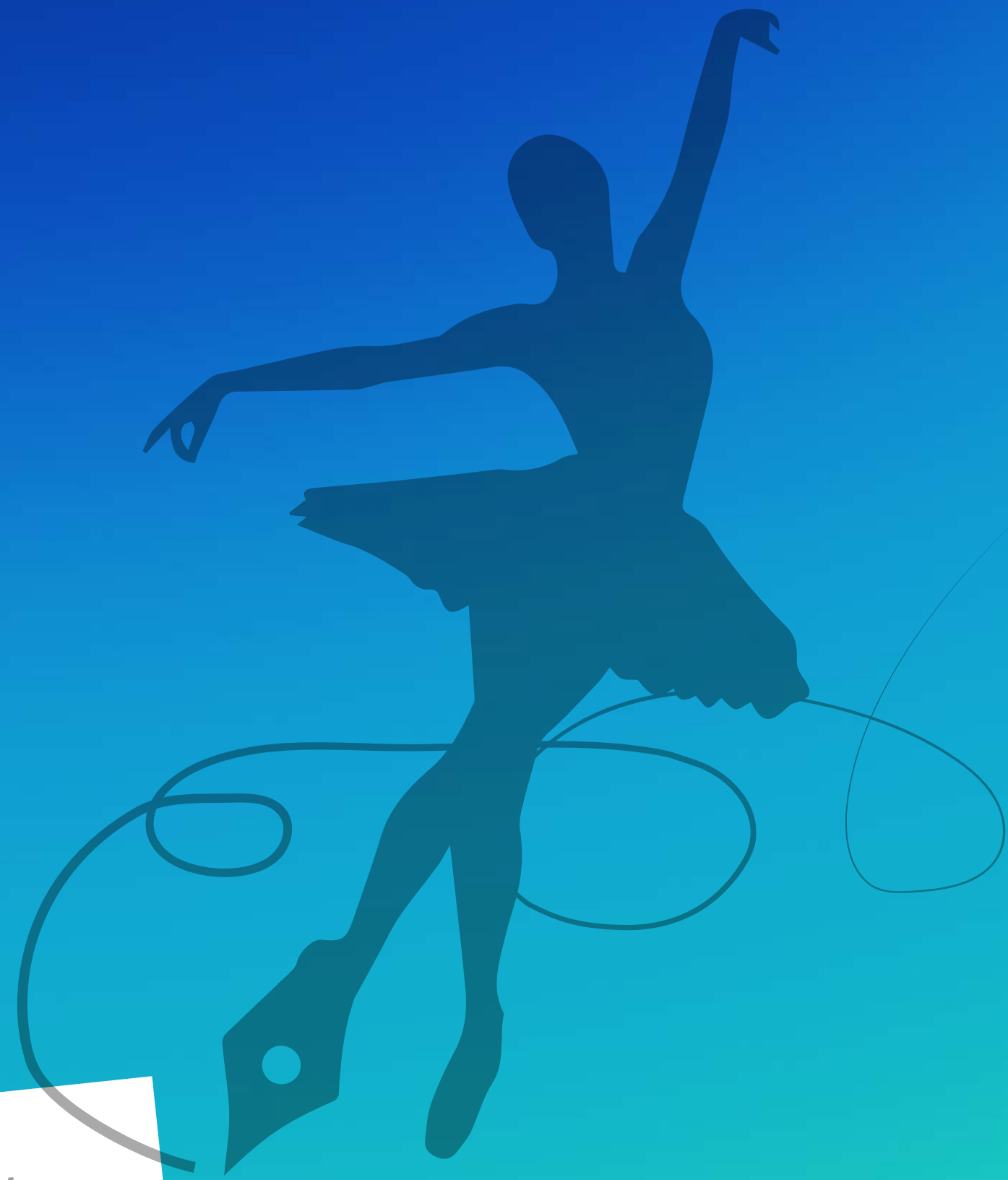
YEAR 8 - ANIMAL FARM NEWSPAPERS

Year 8s have been reading Animal Farm and had to write a newspaper article that presented Napoleon in a positive light! Well done, Year 8s!



YEAR 7 PERSONIFICATION

Year 7 learnt about personification this term!



My pen, it dances over the paper, leaving a trail of ink. When it is done it has made a piece of art.

The mushroom grew, twisted and flexed, crushing any critters trying to chomp it.

Luca T

My pen bled onto the page, creating beautiful work using its pain.

The mushroom danced in the wind but hid in the tall grass

Skye C

The mushroom sat still drinking the water from the ground with his friend taking over the world.

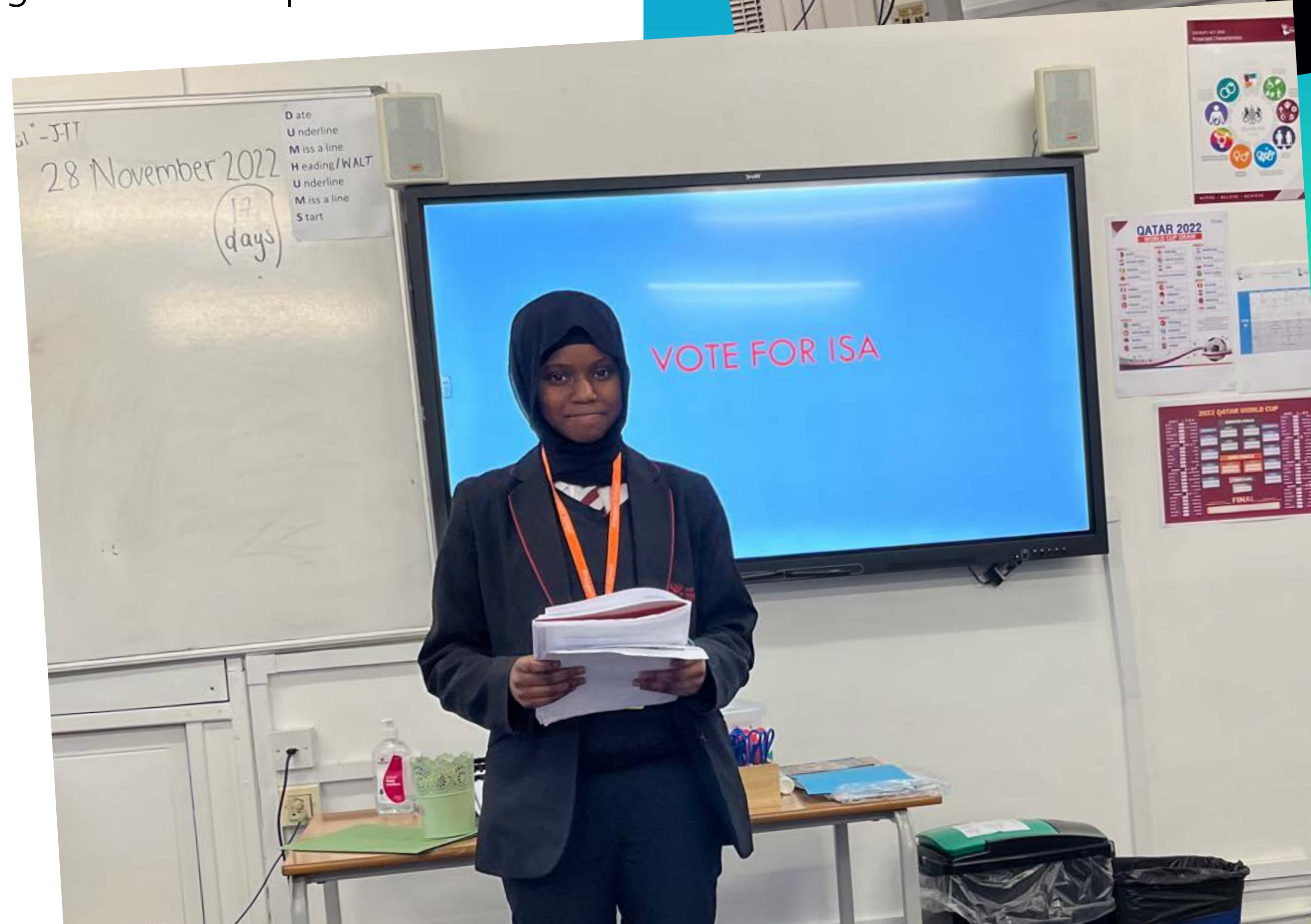
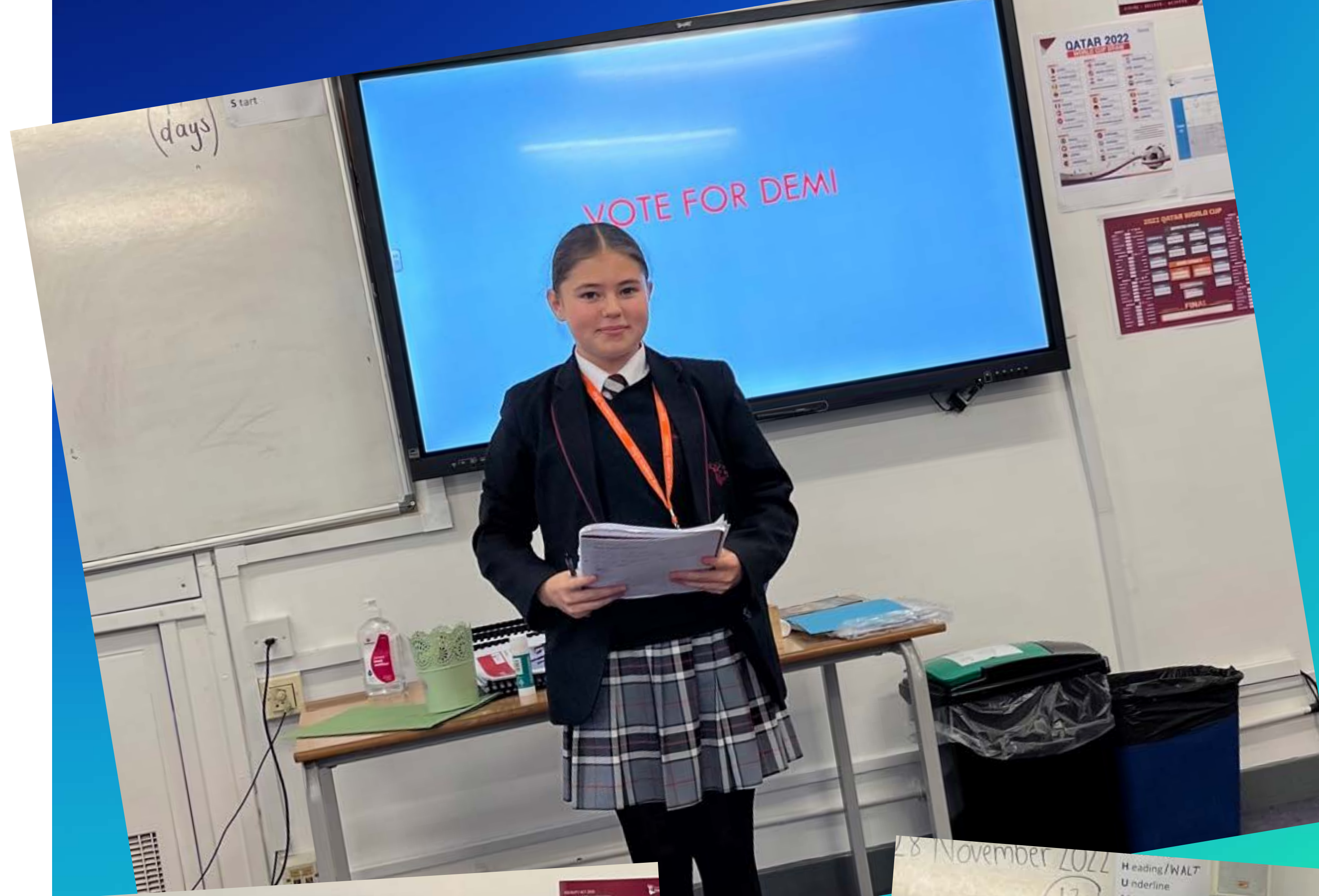
Ruby R

The little brown mushroom sprung out of the soft grains of dirt and started a wildfire of others among the towering trees.

Summer R

CLASS PRESIDENT SPEECHES

Well done to Isa and Logan for winning our class president election with their amazing speeches! Isa will be class president with Logan as her vice-president.



YEAR 9
TASTER
SESSIONS
OF BEAUTY



OPEN EVENING

Mya and Ivory showing and talking to Rabia about the course.



AMAZING ART



Asaya 7Y2

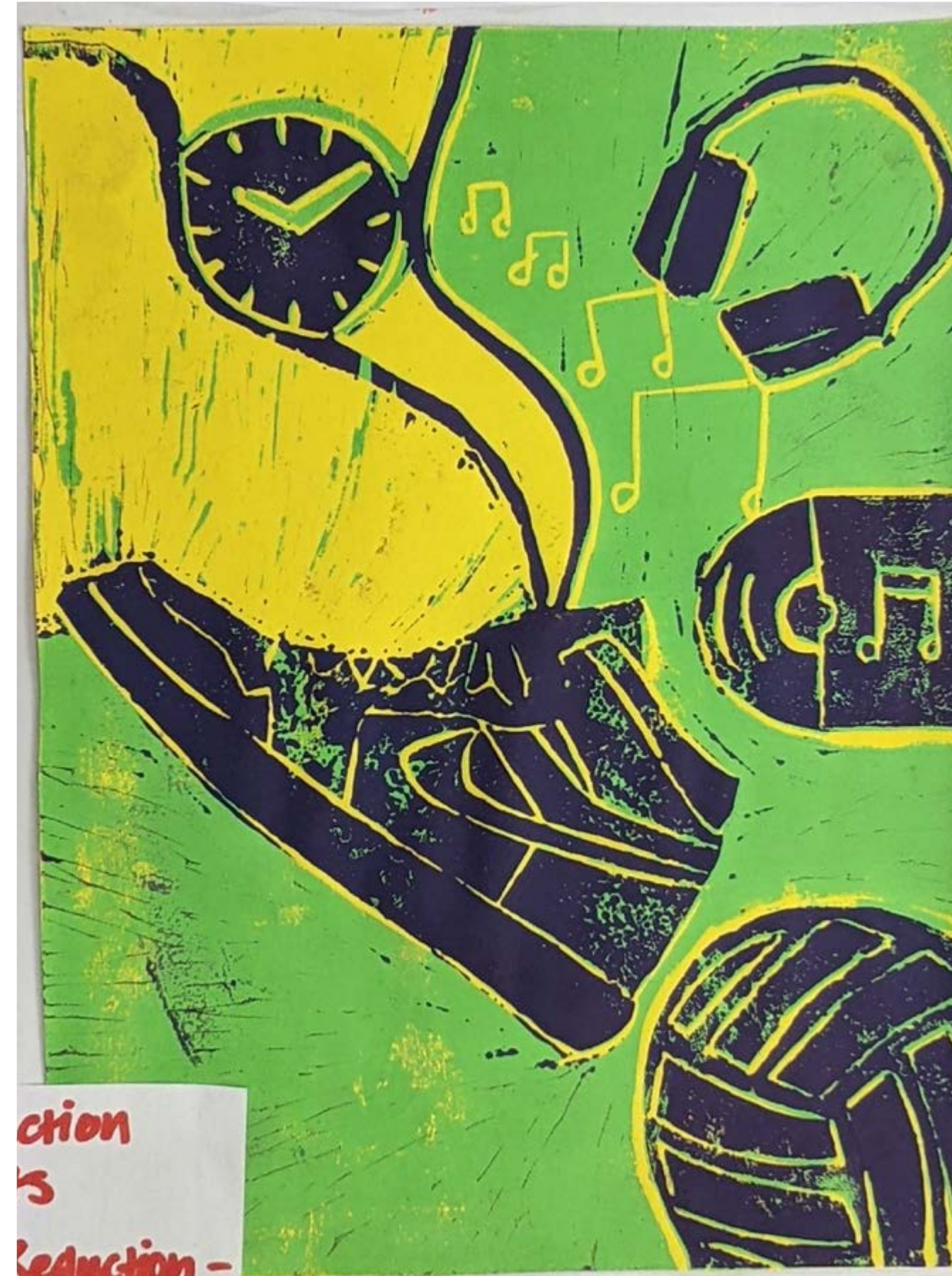


Bella 8X1



Bianca 8Y3

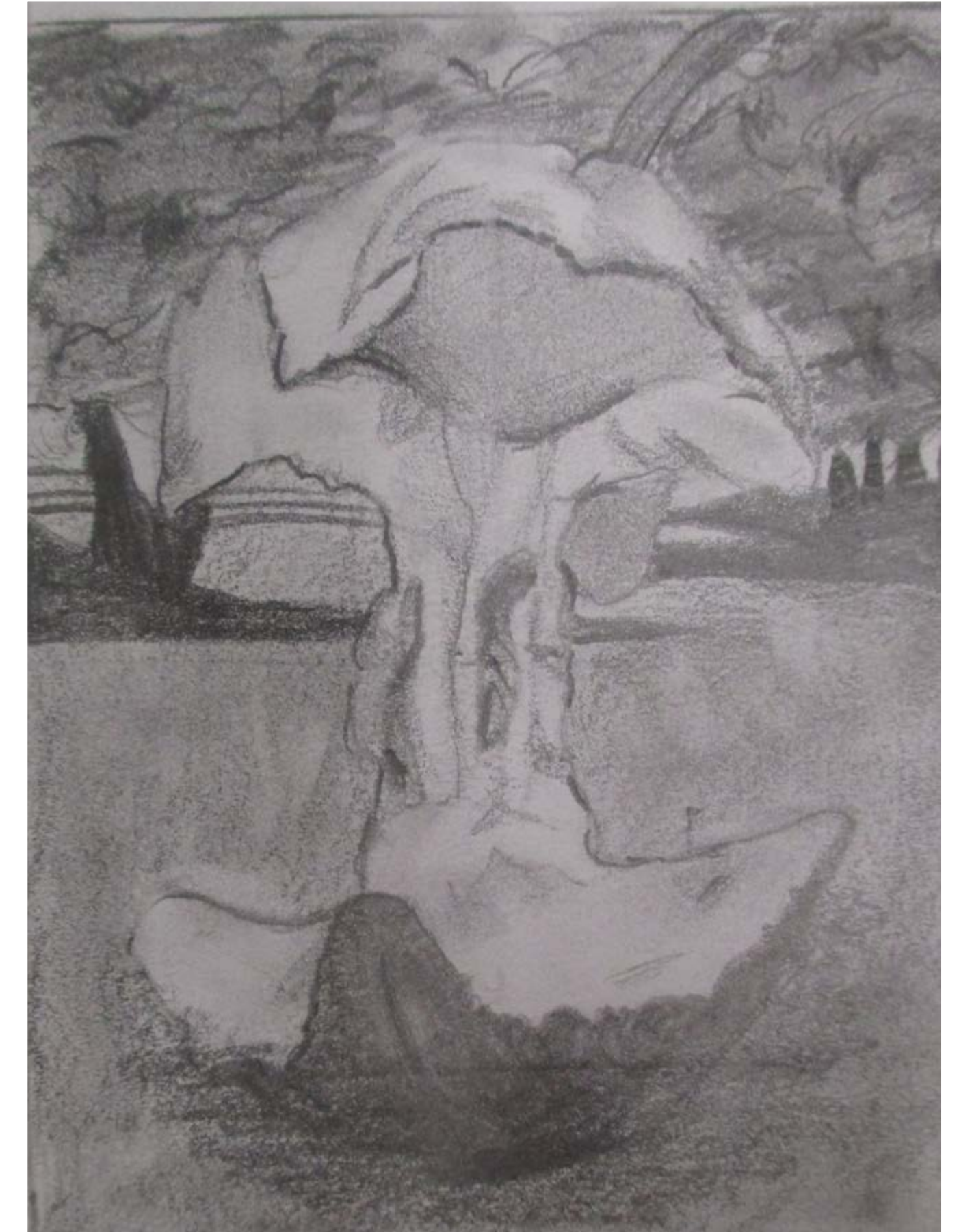
AMAZING ART



Eden 10B2



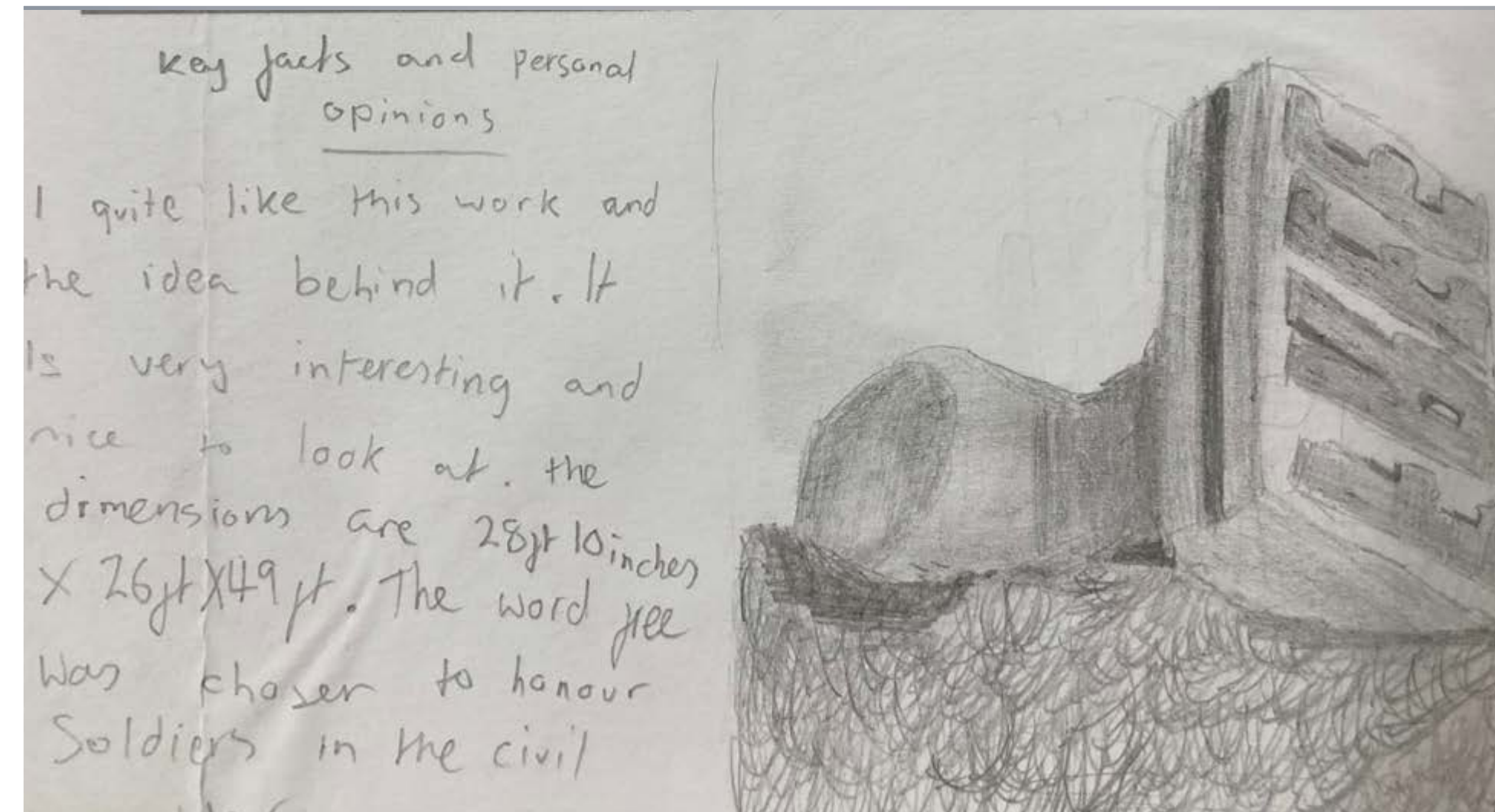
leuan 10B2



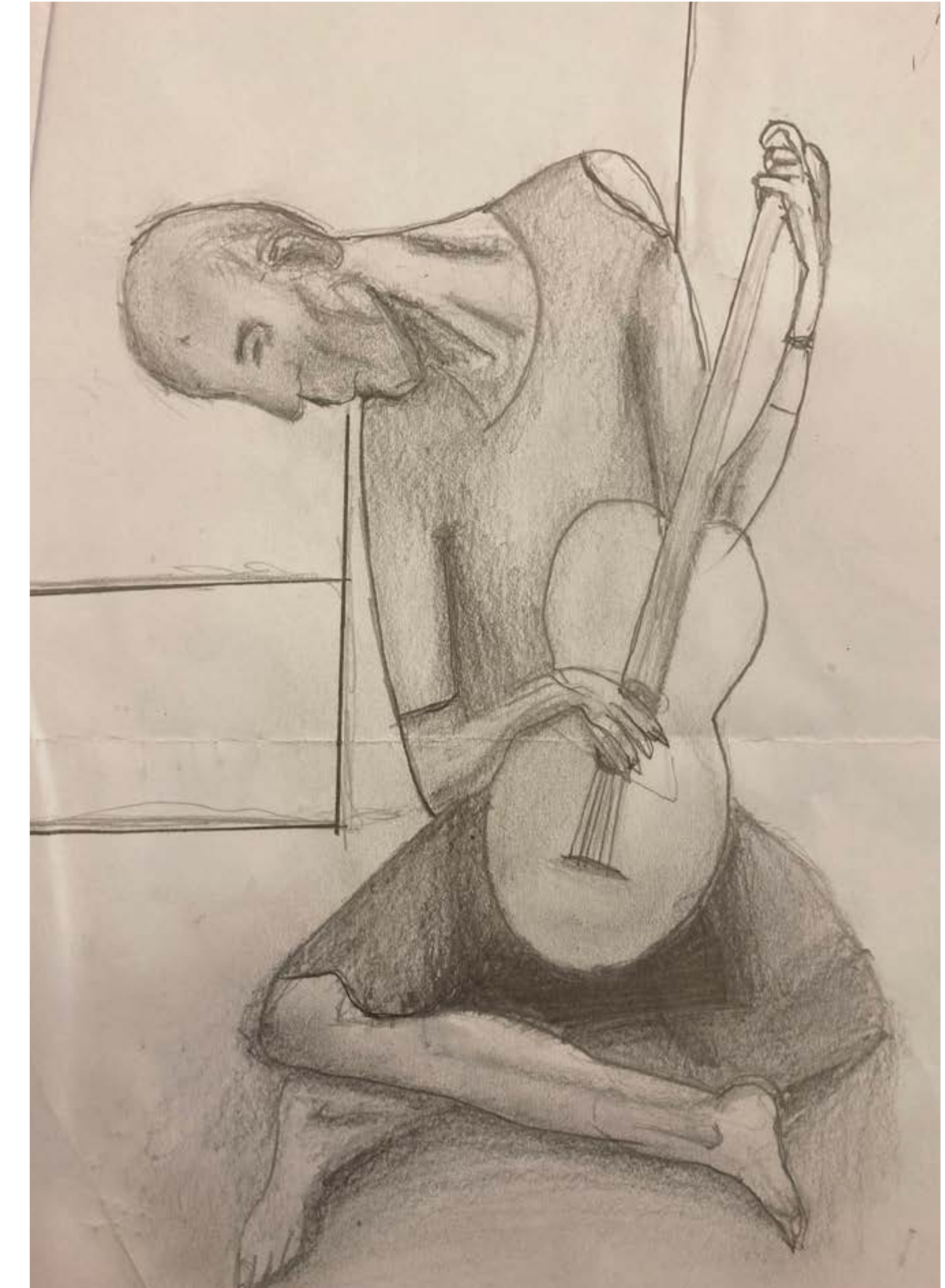
Mavis 8X1



Lindiwe 7Y2

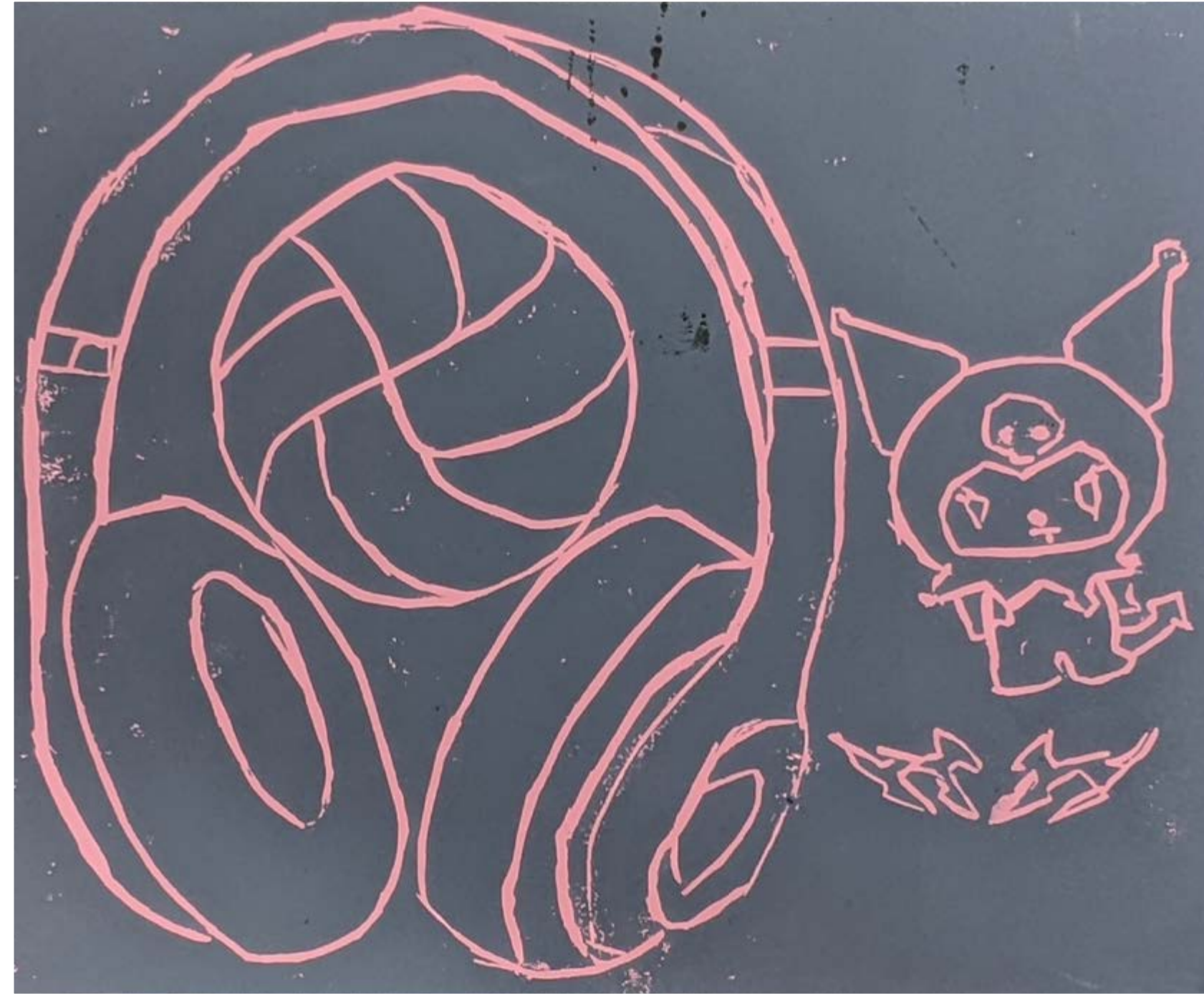


Isabel C 8X3

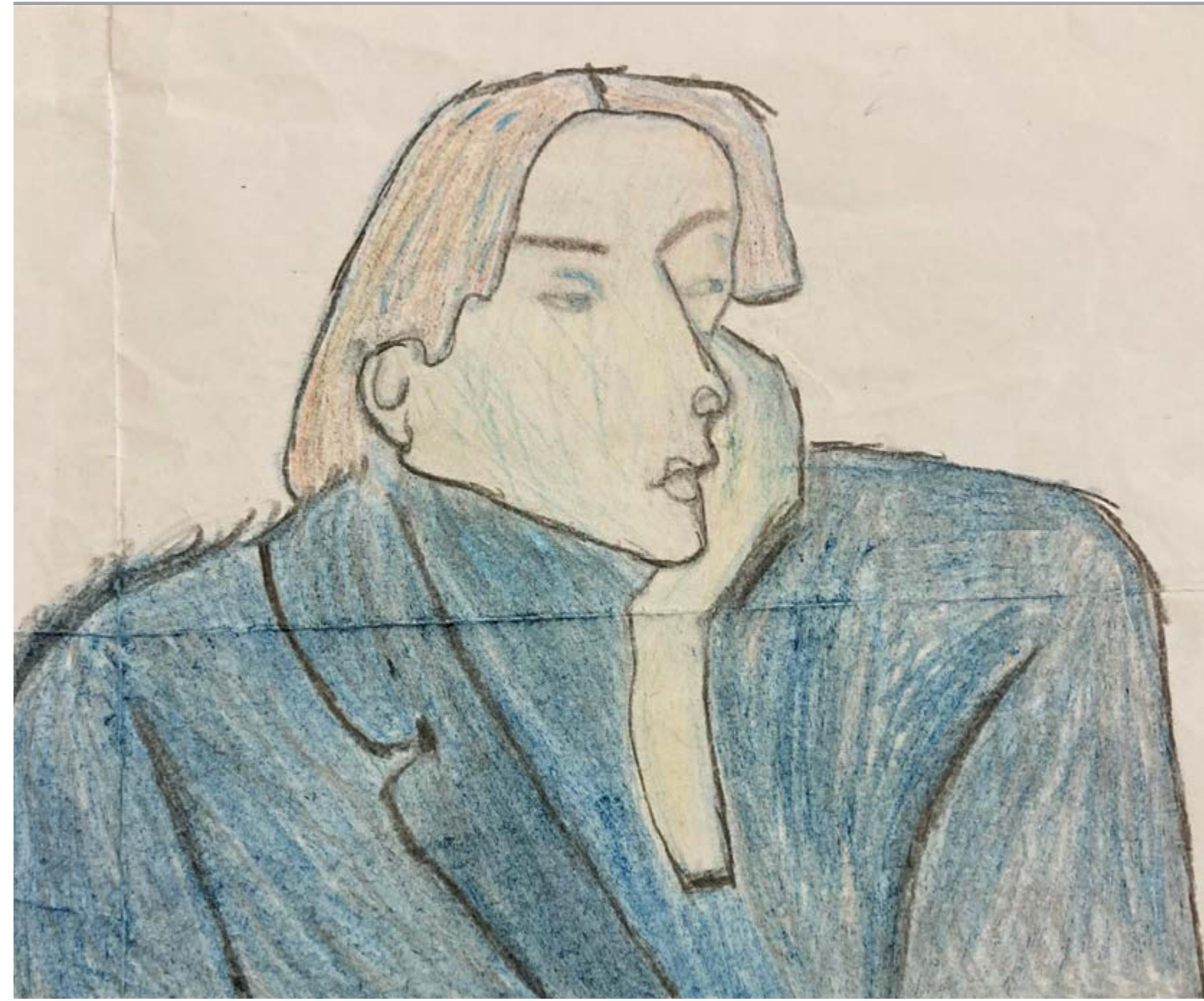


Subhan 9Y5

AMAZING ART



Pratikshya 10B2

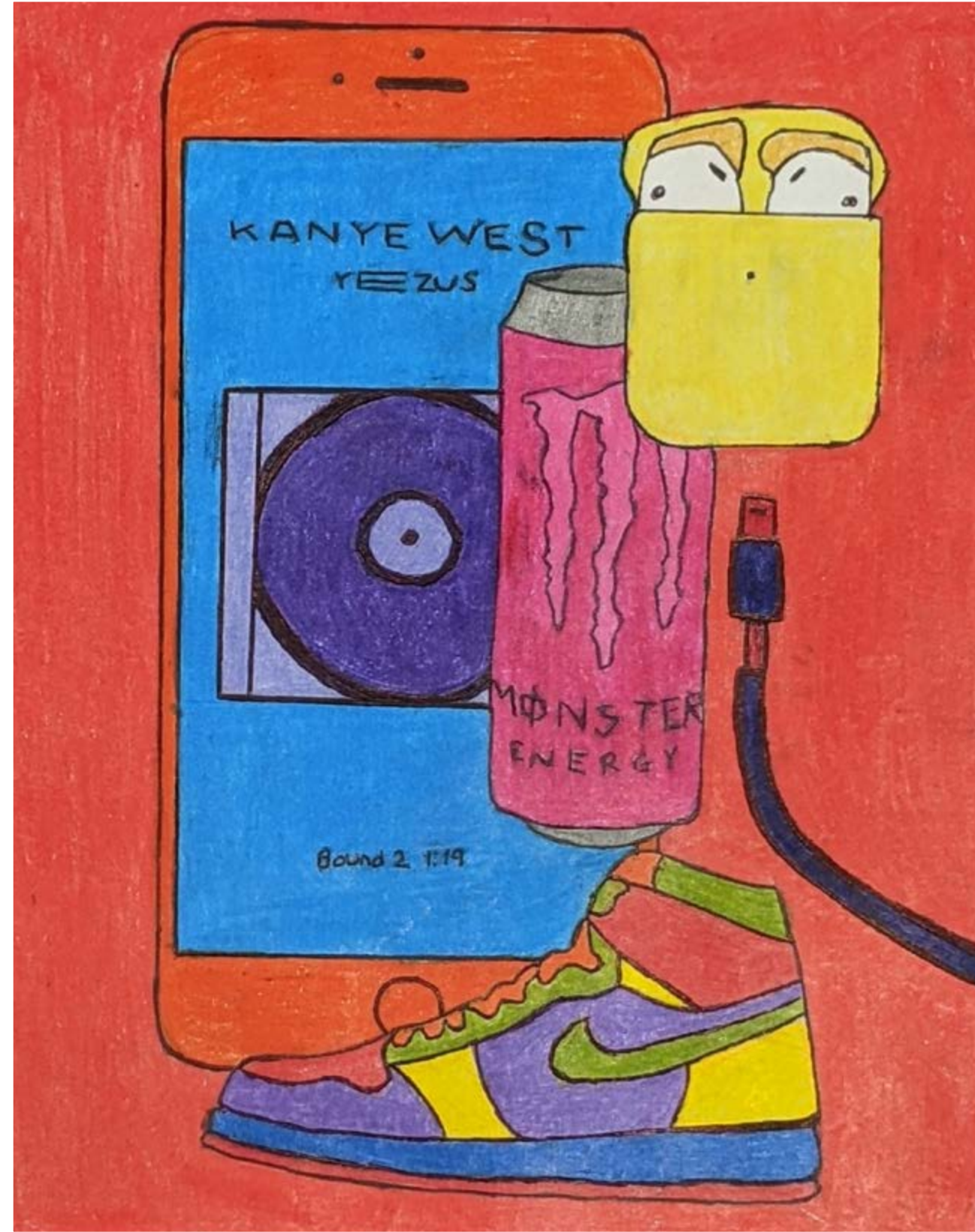


Nana P 9Y5



Romy 8X1

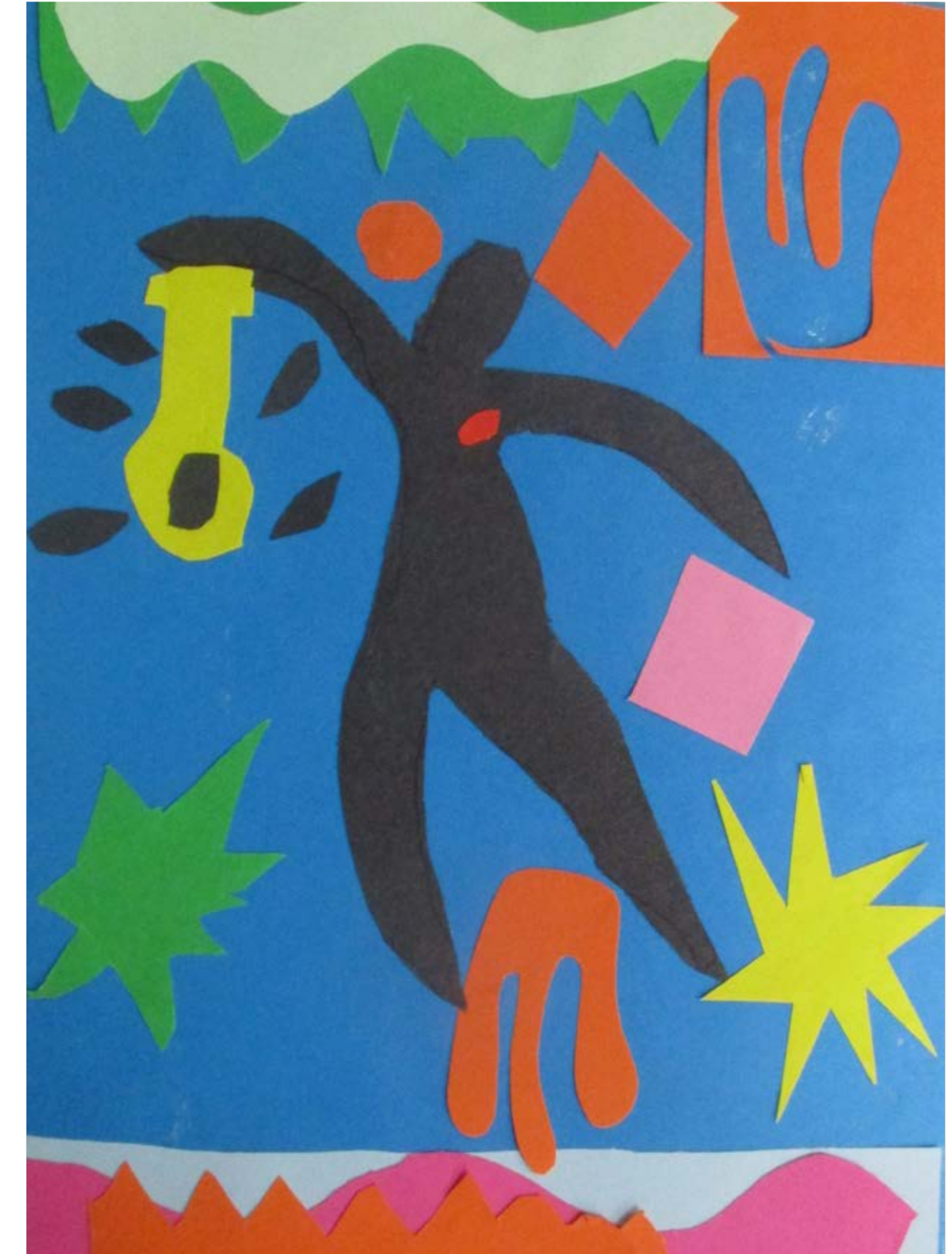
AMAZING ART



Sofia 10B2



Sahalini T 8X3

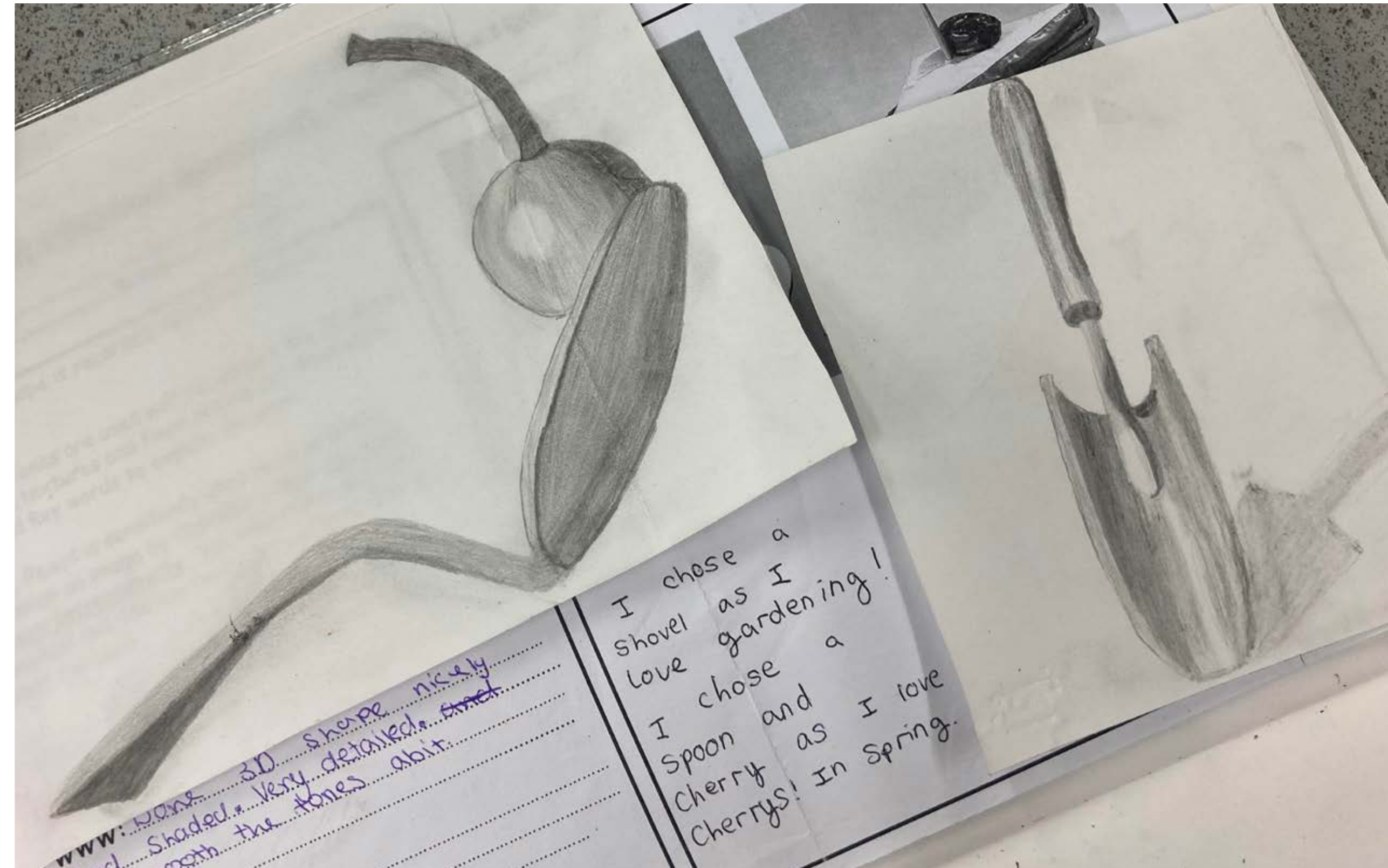


Syed 7Y2

AMAZING ART



Tahlia 10B2



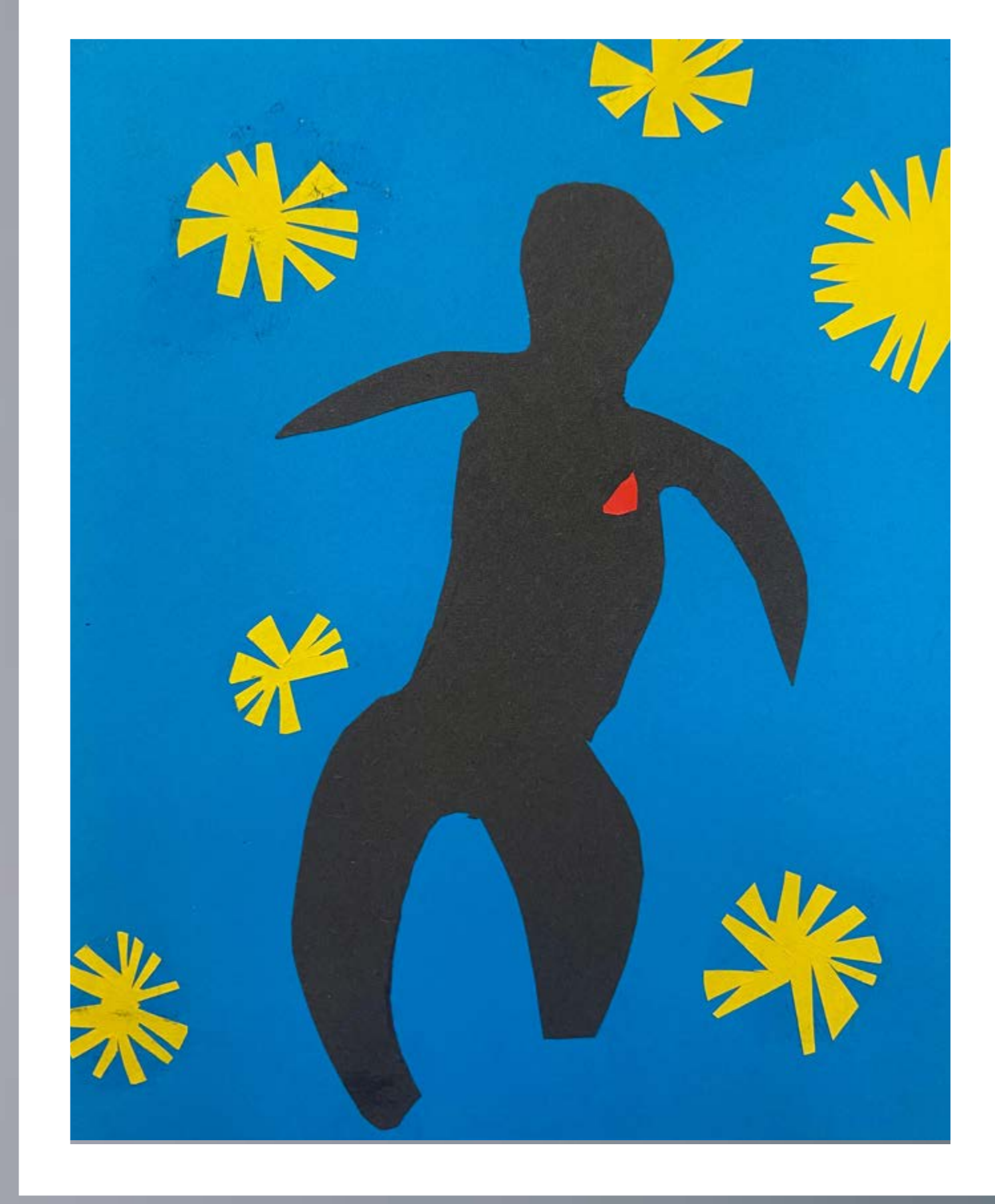
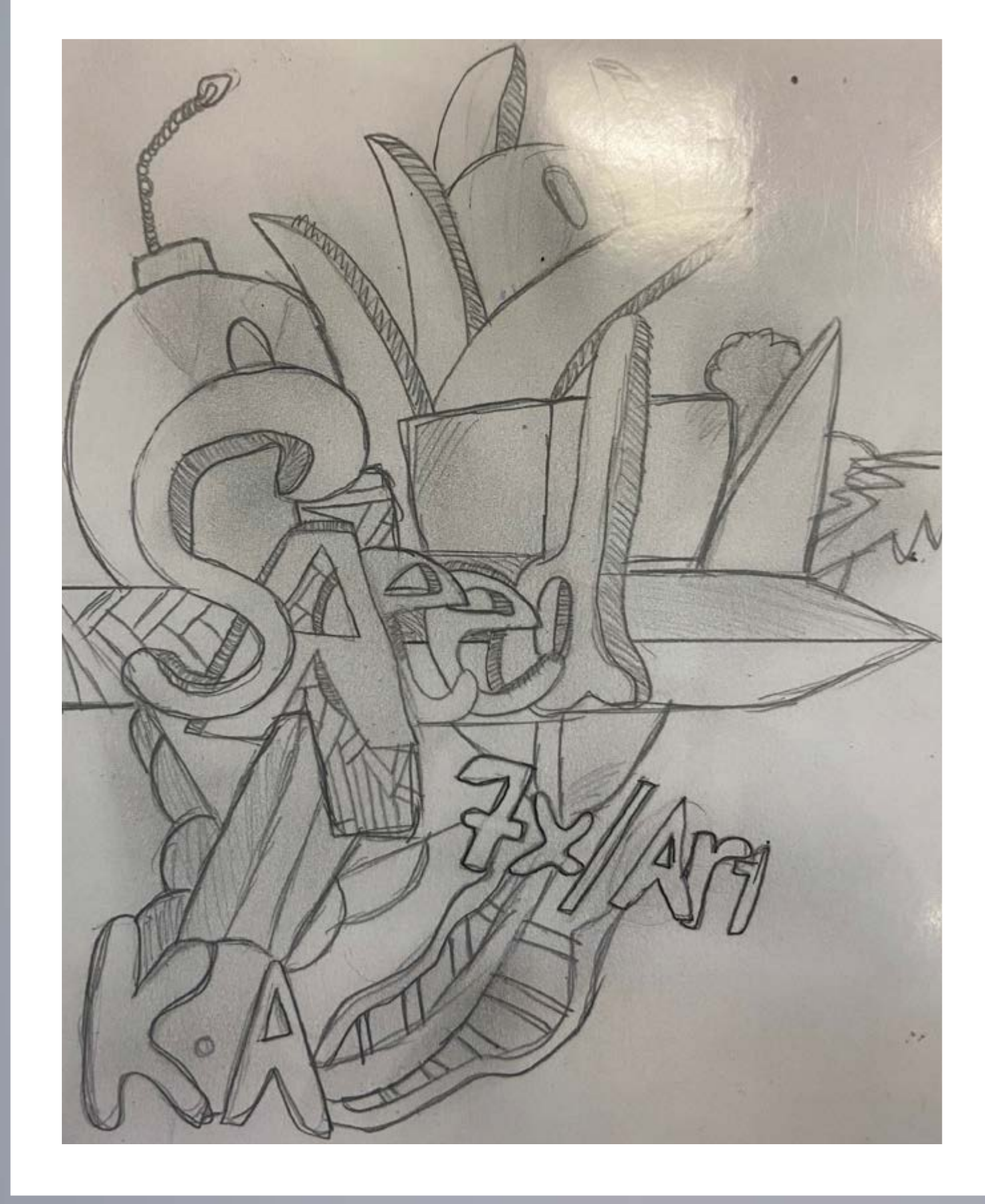
Zenat H 8X3

YEAR 10 CLAY

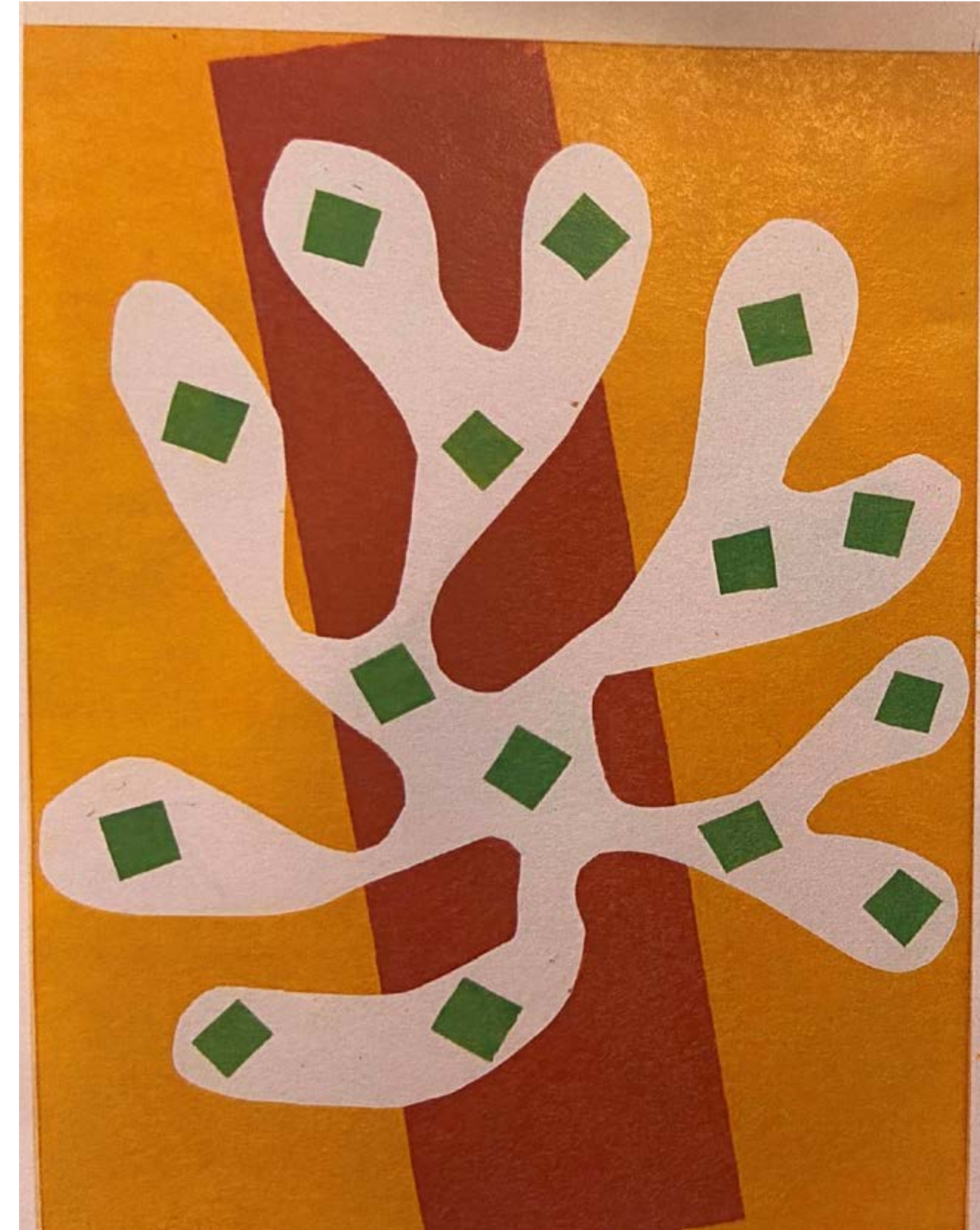
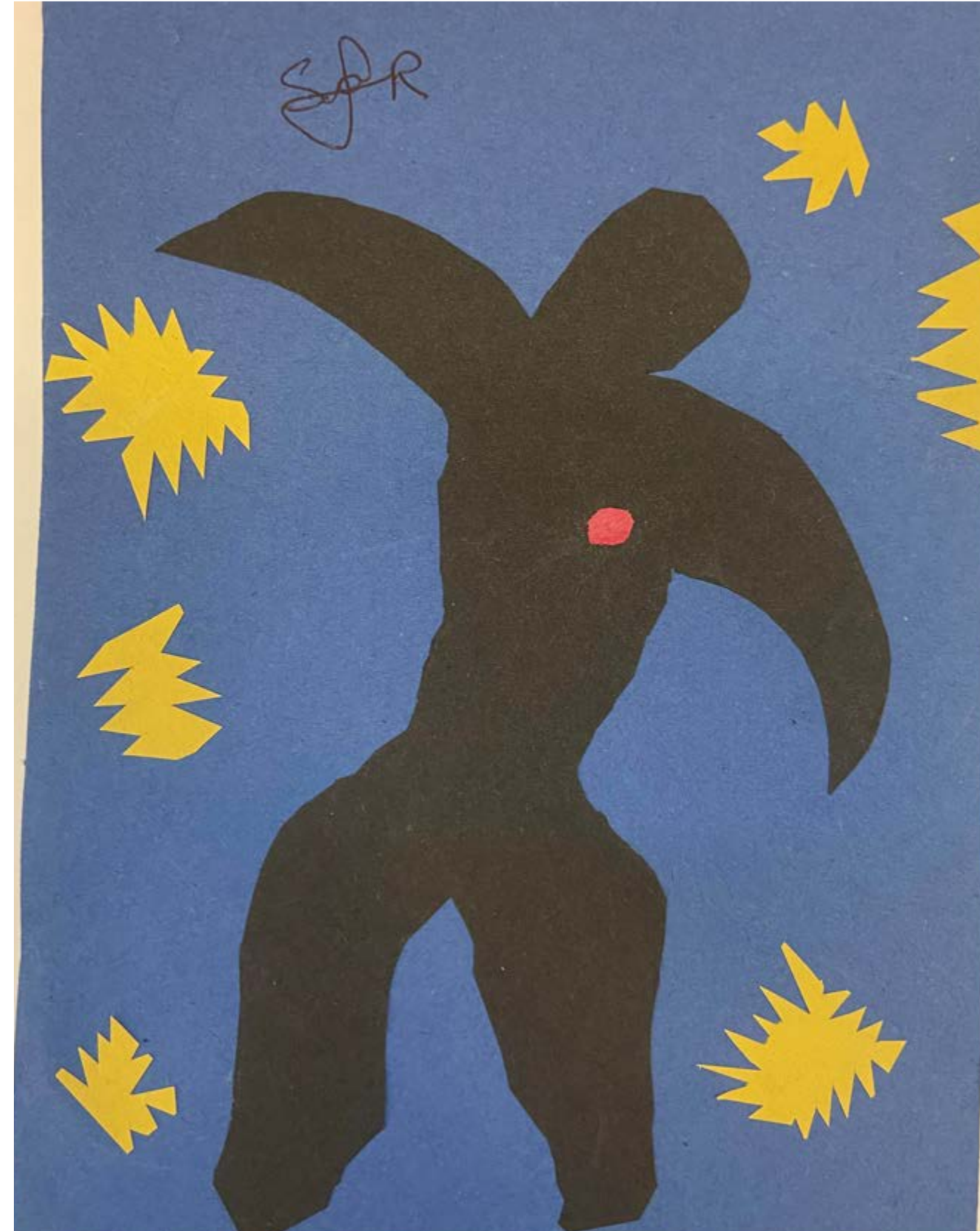
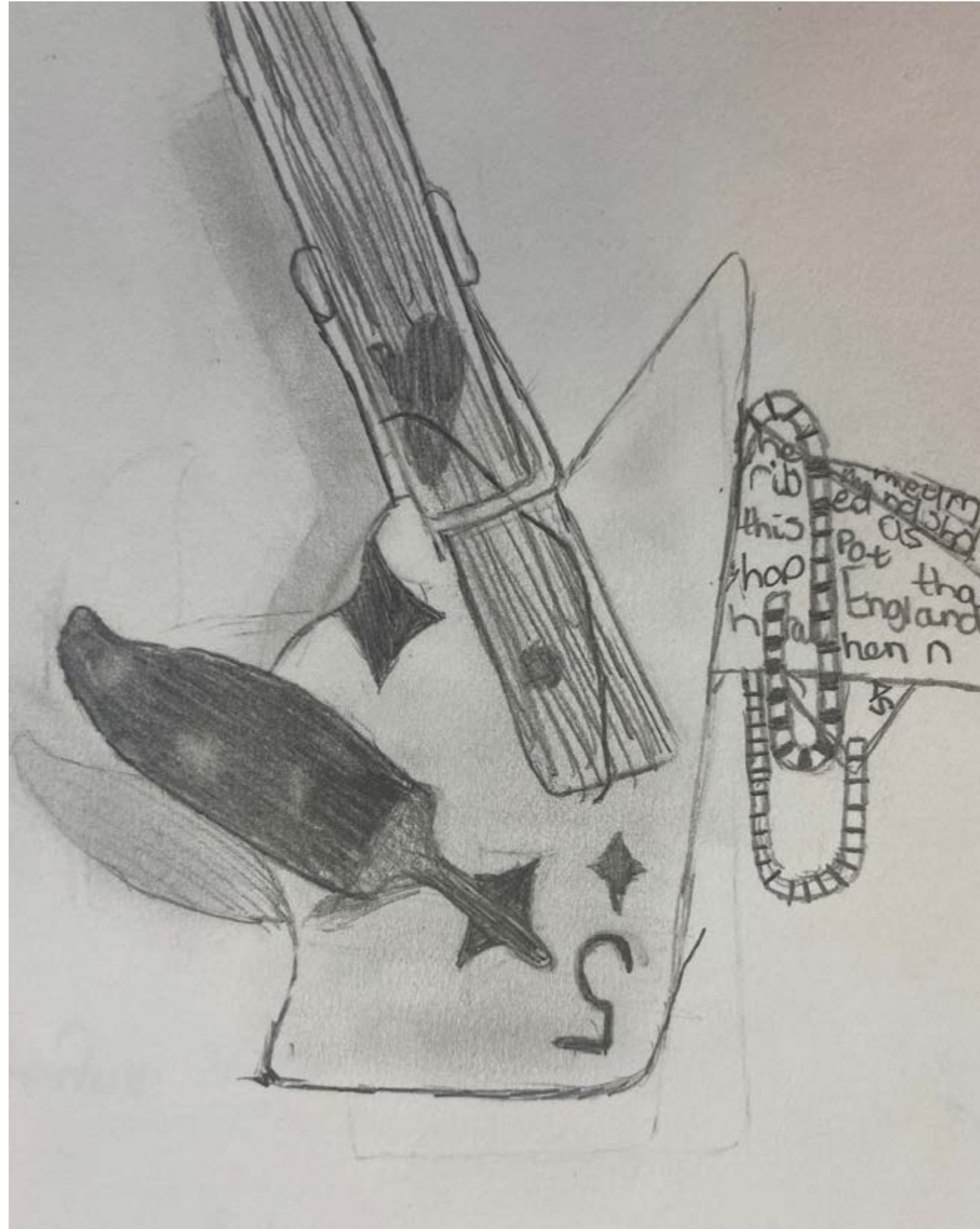


AMAZING ART

Year 7 Miss Alleyne



AMAZING ART



Yearr 7 Miss Alleyne



Y8 FRENCH WRITING

For Assessment by = Belle Ransom

Name: Sarah Nyamuluka Y8

Que fais-tu pendant ton temps libre? (what do you do in your free-time?)

Tous les week-ends, ma famille et moi on aime regarder un match de foot car c'est agréable. Parfois ma famille et moi on aime nager. J'adore surfer sur internet parce que c'est marrant. Je déteste jouer au basket. Ma famille et moi, on aime faire la cuisine. Ma petite sœur et moi on aime surfer sur internet. Ma famille et moi, on n'aime pas faire du shopping parce que c'est fatigant. J'adore rencontrer mes amis car c'est amusant. Ma famille et moi, on aime aller à l'église. Tous les samedis ma petite sœur et moi souvent pas qu'on va dans ma chambre. J'adore lire parce que c'est relaxant. Quand il fait froid je joue dans ma chambre. J'adore ma famille. Quand il fait beau je vais chez mon ami. Parfois je vais du footing. Je suis toujours sympa.

Number of words = 154

WWW: Absolutely fantastic detail + sentence structure including opinions + reasons

Ebi: Correct 'my sister & I' structure in French

Clear handwriting
33 verbs used
Capital letters
6 reasons used

For Assessment by = Belle Ransom

Name: Lola-mai Breccini Y8

Que fais-tu pendant ton temps libre? (what do you do in your free-time?)

Tous les week-ends, ma famille et moi on aime du shopping car c'est amusant. Parfois, j'aime écouter de la musique car c'est relaxant. Je n'aime pas faire le ménage parce que c'est fatigant. Je déteste nager mais j'aime jouer aux jeux vidéo. Ma famille et moi, on n'aime pas lire car c'est barbant. Cependant on adore faire la cuisine. Tous les soirs, j'aime rencontrer mes amis car c'est agréable. Parfois, j'adore jouer au basket parce que c'est amusant. Cependant je déteste jouer au foot car c'est barbant. J'adore surfer sur internet parce que c'est relaxant. Ma famille et moi, on aime dormir car c'est relaxant. Parfois, j'aime faire le dessin car c'est amusant. J'adore écouter de la musique. Tous les samedis, j'aime nager car c'est nécessaire et fatigant. Je n'aime pas regarder un match de foot car c'est barbant. Ma famille et moi, on aime pas regarder un match de foot parce que c'est difficile. J'adore *envoyer des messages à mes amis parce que marrant et sociable. Tous les samedis, j'aime pas écouter de la musique car c'est barbant.

Number of words = 185

WWW: Absolutely fantastic writing including opinions + reasons

*envoyer des messages à mes amis parce que marrant et sociable. Tous les samedis, j'aime pas écouter de la musique car c'est barbant.

peer assessed:
clear handwriting
French verbs used = 78
opinions used = 106
activities mentioned = 96
Capital letters used = 95

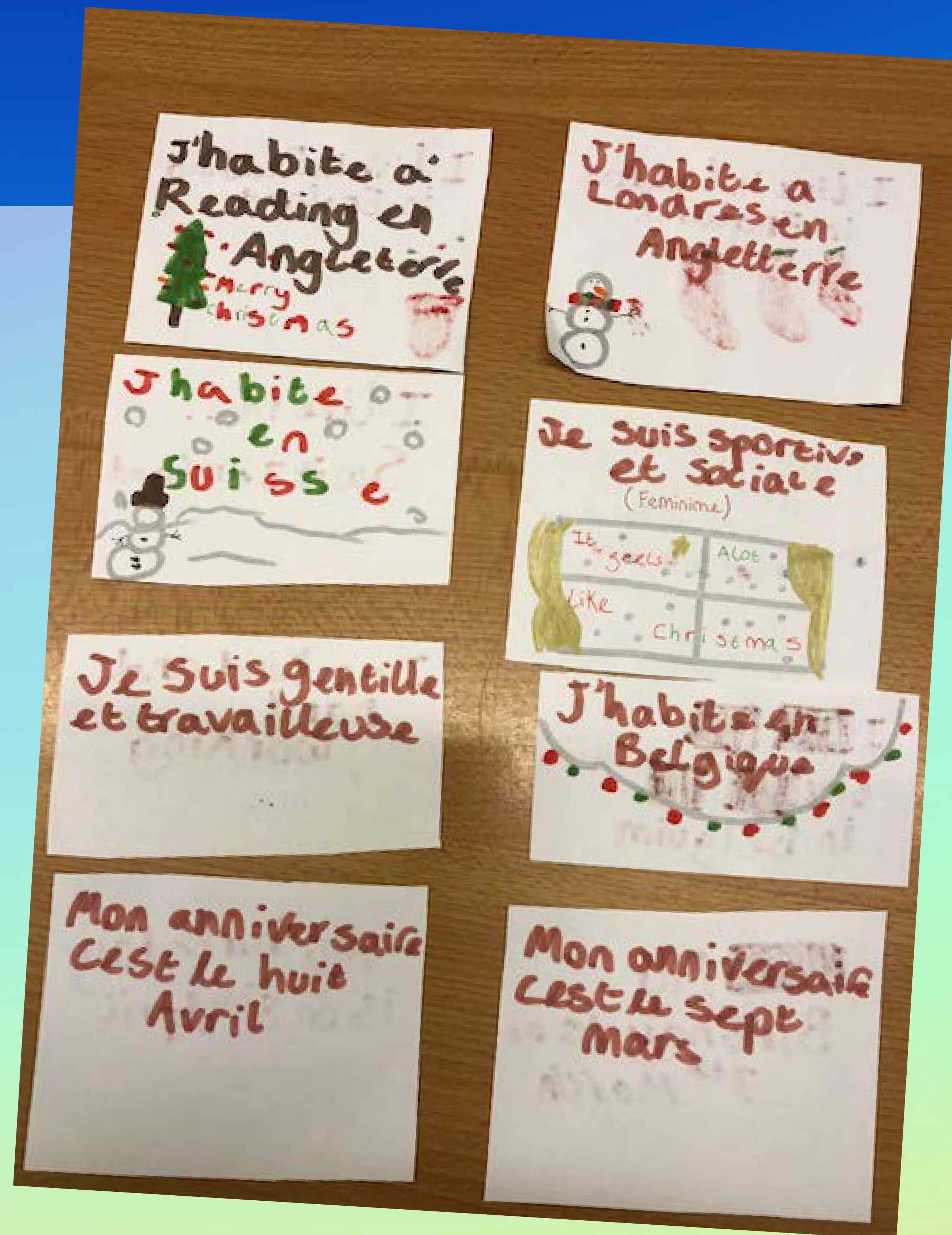
CHRISTMAS MARKETS IN LILLE

Our students had a fabulous trip to the Christmas markets in Lille; a great opportunity to practice their “parlez-vous francais”. Massive thanks to Mrs Bosley for organising and all our teachers who joined us for our 5am start!



MFL

Chess club



Ruby Maskell
Y7 French
flashcards

SPORTS NEWS

We have had a fantastic year of extracurricular participation entering all activities and getting back to some sort of normality. Participation of clubs has increased which has impacted on the overall performance in competitive games. This has boosted both confidence and ability levels across all year groups.

Year 8/9



GIRLS FOOTBALL

Year 8/9

The girls competed in the Reading schools football league. Whilst they were unlucky to secure a win it was clear that their performance grew from strength to strength, and they never gave up. I can honestly say they have the value of resilience truly embedded. Well done girls.

Year 7

The girls competed in 6 aside Reading and Wokingham School football league. Over the 3 weeks, they secured 4 wins, 3 draws and 3 losses only losing by an average of 1 goal per match. Captain Evie Parker showed true leadership in keeping players motivated and encouraged the girls to keep going even when



Year 7

they were a goal behind. The sense of teamwork was truly shown by each girl supporting each other both in training and during competition. They celebrated each result together and took on feedback to both refine and improve performance. We are so proud of you ladies!

SPORTS NEWS

BOYS RUGBY

Year 7 rugby – The boys took part in their first rugby fixtures at KA Prospect and performed amazingly well. Their rugby knowledge and skills improved massively during the course of their fixtures, and they played phenomenally well. It was so pleasing to see the application of the skills learned in lessons transferred to competitive fixtures against other schools. Well done to all the boys who played!

Year 11 rugby – Our year 11 team took part in their final rugby fixtures at KA Prospect and they were incredibly impressive. The boys demonstrated fantastic commitment during their games and worked hard for each other. What has particularly developed over the last year is their teamwork and communication skills. The team worked together and offered words of encouragement and support which made each player better in the process. They were unlucky not to reach the knockout stages of the competition, but can be proud of how they played.

BOYS BASKETBALL

The boys basketball teams have started playing their fixtures over the last couple of weeks in under 14's and 16's. The under 16's played and won their first game with a great team display against Little Heath School 34-21 with great performances from Harry Peasley, Leo Trimby and Daniel Aziz. The under 14's have played two games against two strong sided teams and unfortunately came up short in both outings but displayed great efforts as they are new players to the game. Well done to all who continuously attend training and the fixtures set out for this term your efforts do not go unnoticed.

SPORTS NEWS

BOYS FOOTBALL

Y7 boys 5 a-side competition

Our Y7 boys football team participated in the RSFA U12 5 a-side competition at JMA. Our first game was a well fought draw against a strong Bohunt side with both teams having chances to win a tight match. Our next game was a narrow 3-1 defeat against a well-rehearsed Theale Green side. After Bohunt then also lost to Theale Green, penalties were to decide who progressed in the cup competition, and who would compete in the plate. Bohunt unfortunately prevailed, which meant we would compete for the plate in our final fixtures. After two more competitive matches, our boys finished 3rd in the plate competition, with many positives to take

forward into the football season, which begins in March. Well done to Charlie S, Charlie W, Alfie B, Louie D, Haleefah S, TJ H, Dominic B, and Luka M!





PE Shout-outs

CORE PE – MRS EDWARDS

Year 7 Girls

Effort

Ella George, Elise Plank,
Summer Rooney,
Ruby Rwamirindi

Attainment

Asaya Shepherd,
Makiah Bangura,
Charlie Gerring, Evie Parker

Year 8 Girls

Effort

Zoe Parks, Diana Reszeg,
Mavis Siu, Mylie Clarke

Attainment

Thayna Santos Keskin,
Cristina Denisleam,
Anisha Kok, Kaiah Portis

Year 9 Mixed

Effort

Ayshah Ahmed,
Klaus Ramo, Zahra Intkhab,
Hannah Brown

Attainment

Victorija Ristovska,
Yusra Atif,
Ahmita Pembroke,
Safalta Gurung

Year 10 Girls

Effort

Casey Darlow,
Aniah Priestley-Minto,
Rama Abushukhaidem,
Autumn Short

Attainment

Leona Twyford,
Alana Beauvois-Hinds,
Aleksandra Pilniak,
Sofia Milne

Year 11 Girls

Effort

Monica Martonos,
Sanskriti Vijay,
Hurayra Begum,
Amelia Day

Attainment

Katie Mackenzie,
Kla Thompson,
Arisa Azeem, Saina Lama



PE Shout-outs

CORE PE – MR RADNEDGE

Year 7 Boys

Effort

Charlie Wilson Perkins,
Charlie Swift, Alfie Rylance

Attainment

Kaylem Shurvill,
Connor McGowan,
Ajay Arulthas

Year 8 Boys

Effort

Freddie Abbott,
Mukhles Salim,
Lewis Stubbs

Attainment

Xanth Syangbo,
Jaiden Bell-Lama,
Jiyan Baysal

Year 9 Boys

Effort

Harrison Bennett,
DJ Cozens, Amir Mzoughi

Attainment

Ryan De Barros,
Alfie Stokes,
Kayden Heholt

Year 10 Boys

Effort

Haris Fazlic, Ieuan Mayers,
Isaac Stagg

Attainment

Henry Strong,
Joshua Smith,
Cameron Josif

Year 11 Boys

Effort

Gustaw Polkowski,
Jacob Bristow

Attainment

Leo Trimby, Reuben Shiel,
Edon Sylaj



PE Shout-outs

CORE PE – MISS BLAKE

Year 9 Girls

Effort

Anahitia Nazari,
Kiara Bartholomew,
Nana Ama Prempeh,
Isabelle Taylor

Attainment

Bruna Aguiar,
Shaniya Forde,
Ezriann Solomon,
Iqra Ahmed

Year 10 Girls

Effort

Kayla Brooker,
Liria Barbosa

Attainment

Emily Williams,
Estera Zych

MR GERRARD

Year 7 Boys

Effort

Luca Tiberio

Attainment

Luka Mwanyika

Year 10 Boys

Effort

Seth Anderson

Attainment

Brandon De'Oliveira





PE Shout-outs

CORE PE – MR O'BRIEN

Year 7 Mixed

Effort

Thomas Thompson,
Bonnie Ransom,
Tayaba Ahmed,
Jack Anderson

Attainment

Aarjav Ajmera,
Adam Hussain,
Kaidin Long, Subhan Ali

Year 8 Mixed

Effort

Tj Fitzpatrick,
Olivia Pocock, Bryan Silva,
Jaes Mackenzie

Attainment

Bella Ransom,
Chloe Goddard,
Aaron Dominic,
Emmanuel Okine

Year 9 Boys

Effort

Jeremiah Anim,
Riley Cunningham,
Sammy Tobiasz,
Bartek Tojza

Attainment

Gideon Omogbehin,
Lavantae Denton,
Thierrey Hurd-Rhooms,
Kyrán Sawyer

Year 10 Mixed

Effort

Abubakar Muhammad,
Archie Downey,
Mohammed Arfan,
Sarah Little

Attainment

Adam Abudbra,
Gavril Gama,
Phoebe Williams,
Phebe Rana

Year 11 Mixed

Effort

Erin Oliver, Andrei Mihai,
Giorgio Holt,
Lucas Van Dijck

Attainment

Sophie Allen,
Rayhaan Bhatti,
Jack Morgan,
Sammy Morden



PE shout-outs

YEAR 10 GCSE PE

??????

I am so impressed with my group so far this year due to their positive attitudes, perseverance and resilience both in theory and practical lessons. Special shout outs go to Henry Strong and Jamie Neale for going beyond the classroom and attending extra curricular trampolining sessions to improve on their practical grades. In addition, special shout outs go to Francesca Parker scoring 96% and Adam Abudbra scoring 93% in their first end of topic test.

Mr Radnedge

It has been a brilliant start to our GCSE PE group with top class effort and application since September. Franky T and Oliver B did particularly well in our end of topic test, but there was excellent effort by all. Our practical lessons have been fantastic, with both myself and Mrs Edwards extremely impressed with the performance levels which have been displayed. Keep up the fantastic work going forward





PE Shout-outs

YEAR 11 GCSE PE

Miss Blake

I have been extremely impressed with the dedication, hard work and positive attitudes of this class since taking over teaching them from Mr Dorliac in September.

Numerous students in this class have gone above and beyond my expectations by attending extra curricular trampolining sessions as well as coursework catch up sessions to improve upon their grades.

During November all of our Year 11 GCSE students took part in a mock moderation. I am

massively proud of what they all managed to achieve that day, the level of skill, sportsmanship and resilience was phenomenal.

A special shout out to the following students for their exceptional results in specific sports; Tom A (Netball), Ela E (Trampolining), Lewis H (Handball & Handball), Reuben S (Handball), Finlay S (Trampolining), Edon S (Trampolining & Handball), Leo T (Handball). These students have also sat their mock exams this term and I would like to

give another special shout out to two students who excelled: Katie L and Finlay S.

I am looking forward to continuing to work with this group of students who are keen to succeed.

Keep up all of the amazing work throughout the rest of the year!

Mr Gerrard

I was really impressed with the effort and concentration, desire to approve practically and it gave lots of positive hope for the exams. Victor and CJ Emmett performed especially well.

shout-outs



ENGLISH

Well done to Amelia J 9X1 for a great term!

Well done to Year 10Y2 and 10X2 for being fabulous!

Well done Gabby CK and Maxim R 10 for a phenomenal year in English! Your bookwork and ideas have been amazing.

Well done Zoe P Year 8 for being wonderful in English!

Well done Brooke S and Ashlee T 11 for working so hard in English and for their mocks!

Well done Paige B 9 for being the role model student!



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prideinprospect@kgaprospect.uk

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