

Health and Social Care

Programme of Study: Key Stage 4 to Key Stage 5

Statement of Intent

The Health and Social Care department strives to follow an engaging and relevant curriculum that allows students to thrive in their chosen careers as our curriculum offers a practical element in both key stage 4 and key stage 5 with the learners in key stage 5 going out on work placement for 75 hours.

The following are key elements of the Health and Social Care curriculum:

- A curriculum that provides learners with essential knowledge and transferable skills and tools to improve their learning in other subjects with the aim of enhancing their employability when they leave education, contributing to their personal development and future economic well-being.
- A curriculum that will equip learners with sound specialist knowledge and skills for everyday use.
- The curriculum will also challenge all learners by introducing learners to demanding materials and skills; encouraging independence and creativity; providing tasks that engage with aspects of the National Curriculum including values of care and current legislation requirements as well as communication skills to ensure individuals' right to dignity and independence.
- At Key stage 4 the curriculum has a range of units available that will allow learners a good opportunity to enhance their learning in a range of curriculum areas.
- The new specification at KS4 encourages students to understand and apply the fundamental principles and concepts of the rights of individuals, person-centred values, effective communication and how to protect individuals in health and social care settings.
- The new curriculum will develop learning and practical skills that can be applied to real-life contexts and work situations as well as encouraging the students to think creatively, innovatively, analytically, logically and critically
- At key stage 5 the Technical Level 3 Certificate in Health and Social Care enables learners to access higher education and support their progression into the workplace.
- A curriculum that allows students to develop a sense of belonging as well as understanding of fundamental British Values.

Key Concepts

Research	Evidence	Practical	Analysis
All students are required to complete	All students are required to provide evidence	All students are required to complete a practical	Some units require the students to analyse their
relevant research both in terms of primary	of the research they have completed. They	element of the course which demonstrates their	work at Key stage 4.
and secondary sources in order to gain a	are also required to link their work to other	knowledge and understanding of the previously taught	At key stage 5 to achieve the A and A* grades the
thorough knowledge and understanding in	units of the curriculum as synoptic evidence.	aspects of the units.	students have to analyse the question and come up
order to apply to their coursework unit and			with their opinions and justify them.
be successful.	At key stage 5 the learners complete a		
	synoptic assessment that covers all		
The research the learners complete will be	previously taught aspects of the course.		
independent and relevant to the unit of work			
that needs to be completed, and the			
importance of looking at different sources is			
emphasised throughout.			

Key Themes

Key stage 4 New specification 2022

Performance objective 1	Performance objective 2	Performance objective 3	Performance objective 4
Recall knowledge and show understanding	Apply knowledge and understanding	Analyse and evaluate knowledge, understanding and performance	Demonstrate and apply skills and processes relevant to the subject area

Key stage 5 and current year 11

Physical development	Intellectual development	Language development	Emotional development	Social development
Students explore how physical development can be affected and often enhanced through knowledge and understanding of a person's development. Students also examine care values and how understanding those care values can enhance a person's physical development.	Students explore how intellectual development can be affected and often enhanced through knowledge and understanding of a person's holistic development. When looking at care values students make links on how these can affect a person's intellectual development if those needs are not met.	Students explore language development and how certain activities can enhance communication. Students also examine the importance of communication, specifically how to do this effectively and with respect. This is part of one of the units at both key stage 4 and key stage 5 and therefore the understanding and analysis of its importance is further developed. This also links to care values and how language and communication is important for holistic development.	Students consider how an individual's emotional development is affected and impacted, whilst also examining how it can be enhanced through the understanding of the different units of the courses.	Students evaluate and analyse how social development can be affected and often enhanced through the learner's knowledge and understanding of a person's holistic development. Care values is a specific area that is considered and how the understanding of those care values can enhance an individual's social development.

Key Stage 4

Year 10																																								
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Scheme of Work			R03:						SC - C - F								R03						C - F		2				SC - C - F							R03 R034				
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					3.4 the importance of special methods of communication in HSC settings CSC R033 submission	
Key Concepts						
Key Themes						
Assessment method	Tests after each PO	Tests after each PO Formative written Coursework starts Task 1	Tests after each PO Formative written Coursework starts Task 2	Tests after each PO Formative written Coursework starts Task 2b	Tests after each P0 Formative written Coursework submission	
When is the assessment	After the teaching of the Learning objective	After the teaching of the Learning objective	After the teaching of the Learning objective	After the teaching of the Learning objective	After the teaching of the Learning objective	The students will be working on improvements to work that has been marked

Year 11						
Week	1 2 3 4 5 6 7	8 9 0 1 2 3 4	1 1 1 1 1 2 5 6 7 8 9 0		2 2 2 3 3 3 7 8 9 0 1 2	3 3 3 3 3 3 3 3 4 5 6 7 8 9
Scheme of Work	CSC - R021 MSC - R022	CSC - R021 MSC - R022	MSC R022 CSC - R031	MSC/CSC R027/R031	MSC /CSC R021	
Brief description	CSC - L01: Understand how to support individuals to maintain their rights CSC - L02: Understand the importance of the values of care and how they are applied MSC - L01	CSC LO3: Understand how legislation impacts on care settings CSC - LO4: Understand how personal hygiene, safety and security measures protects individuals MSC LO3: Be able to	MSC - L03: Be able to communicate effectively within a health and social care and early years setting completing both practical communication areas	Any corrections to the coursework	Exam revision if needed	
	MSC - LO2 Understand the personal qualities that contribute to effective care	communicate effectively within a health and social care and early years setting	CSC - Any corrections to the coursework			

Key Concepts					
Key Themes					
Assessment method	Written exam style questions	Written exam style questions	Formative written Coursework and practical	Formative written Coursework and practical	Formative written exam questions
When is the assessment	After the teaching of the Learning objective	After the teaching of the Learning objective	After the teaching of the Learning objective	After the teaching of the Learning objective	After the teaching of the Learning objective

Key Stage 5

YEAR: 12

Year 12 Multiple Teachers																																							
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Scheme of Work	Te ac he r 1	MS	sc c	:M3					MS	sc c	M3/	CM	17			MS	sc c	: :M7				MS	sc c	M5			M	sc c	:M5				M	sc c	M5				

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Scheme of Work		CSC CI	M2			CS	с см	12			CSC	C CM2,	/CM4		CSC	CM4			CSC CN	14/ CIV	16	CS	C CM6			
Brief description	Te ac he r 2	and de L01: U eleme	evelop Unders ents of opmer In lifes Unders ies of th and	f nt acro span stand humar	he key	LO2 the gro de LO3 sig tha	velop 2: Un eories owth velop 3: Un nifica at car ch sta	man gi oment dersta s of hu and oment dersta ant life n occui age of oment	nd man nd even	ts in	heacarr LO: con cha and seti LO2 hov	nmuni ilth an	erstaricatio in he il care erstar	ial nd n alth e nd t	heal care L03: legis processed informan L04: how with policiand	nmunication and the control of the c	ractice on ent rstand ork in line ation, rocedure	e e	CM1: e diversit in healt care L01 Un equalit and rigi L02 Un to work inclusiv	ey and th and derstary, diver hts derstar c in an	rights social nd rsity nd how	and soo LO2 wo LO3 leg pra inc LO4 of car	d right: cial car cunde rk in a dunde islation ctice i lusive l Unde the he e prac	rality, of sin here error inclures and of the practice restand alth and it inclures are the practice restand alth and it inclures are the practice restand alth and it inclures are the practice of the practice are the practice restand alth and inclures are the practice are the p	how sive we codes ion to be the role of th	to vay of

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Year 13 Multiple Teachers																																				1	1					
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Scheme of Work		MS	sc c	M5/	/ 9		•	•	N	ISC (CMS)		•	•				СМ9			•	N	лsс	СМ	3/5/		•		MSC		3/5	/9	•								
Brief description	Te ac he r1	prein l wo im cou CM LO2 pro dev LO2 rol	CM5: Infection prevention and control in health and social car working on improvements to coursework CM9 Reflective practice L01: Understand professional development L02: Understand the role of reflective practice in professiona development			ce	th ca va ex in ca U id au p	03: Une he palues are are nder per per per per per per per per per p	Indepartment of the control of the c		nnd d so ner s ar an ver ow ing	hovocia ''s o nd 'y of to nee	w I wn		pradum pr	dericalth re provided a control of the control of t	Reflecters stand and a standard standar	LO3 d ho l soo tion s, be ence deliv)4: d ho arnii plai al ent i l soo vill k idy f	t: iw t ial er's elief: es c ery w t ng n ial	s an of	irr c C p c s w irr c C p irr	in healer are work more ours ours ours ours ours ours ours ours	alth ing of over the control of the	and on nent ork ectic on an nent ork ectiv work nent	social state of the social	al	() () () () () () () ()	CM n he care work mpro cours CM5: contra cours CM9 pract mpro cours	alth ing cover sewe : Inferentia rol ir I cau ing cover sewe Reflice cover	and on men ork ection an he re on men ork lecti work	ts to on nd alth ts to	and										
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Scheme of Work						
Scheme of Work						
		CSC CM4/8	CSC CM8	CSC CM8	CSC CM1/CM2/CM8	CSC CM1/CM2/CM8
Brief description Key Concepts	Te ac he r 2	CM4 Communication in health and social care working on improvements to coursework CM8: Working in health and social care L01: Understand legislation, policies and procedures in relation to health and social care L02: Understand the requirements of professional standards and codes of practice	CM8: Working in health and social care L03: Understand the functions of health and social care provision and factors which influence service delivery L04: Understand the roles and responsibilities of practitioners within health and social care	CM8: Working in health and social care L03: Understand the functions of health and social care provision and factors which influence service delivery L04: Understand the roles and responsibilities of practitioners within health and social car Learners will be getting ready for their synoptic assessment	CM1: Equality, diversity and rights in health and social care CM2: Human growth and development CM8: Working in health and social care working on improvements to coursework	CM1: Equality, diversity and rights in health and social care CM2: Human growth and development CM8: Working in health and social care working on improvements to coursework
Key Concepts						
Key Themes						
Assessment method		Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework focusing on the feedback given	Formative written coursework focusing on the feedback given
When is the assessment						
		Ongoing	Ongoing		Ongoing	Ongoing
Scheme of Work	Te ac he					
	r 3	EAK CM6	EAK CM6	EAK CM7	EAK CM7	EAK CM7

Brief description	CM6: Psychological perspectives in health and social care L01: Understand psychology within health and social care L02: Understand the nature versus nurture debate	Psychological perspectives in health and social care L02: Understand the nature versus nurture debate L03: Understand psychological theories relating to health and social care	CM7: Sociological perspectives in health and social care LO1: Understand sociological perspectives in relation to health and social care Learners will be getting ready for their synoptic assessment	CM7: Sociological perspectives in health and social care LO1: Understand sociological perspectives in relation to health and social care LO2: Understand the social patterns and trends of health and illness in the population	CM7: Sociological perspectives in health and social care LO2: Understand the social patterns and trends of health and illness in the population	
Key Concepts						
Key Themes						
Assessment method	Formative written coursework	Formative written coursework	Formative written coursework	Formative written coursework focusing on the feedback given	Formative written coursework focusing on the feedback given	
When is the assessment	Ongoing	Ongoing		Ongoing	Ongoing	